



# Appleton Area School District

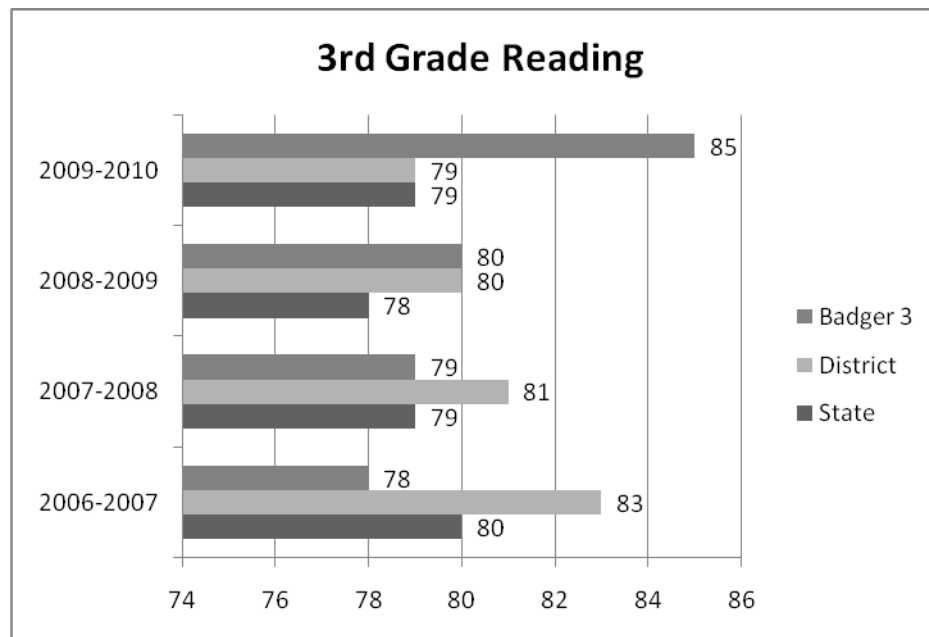
October 2010

Dear Badger School Parents/Guardians and Community Members:

Our school, like all Appleton Area School District schools, is engaged in a Continuous School Improvement Process (CSIP) to ensure high-quality educational programming for each student. Through this process, site staff analyze a variety of data in its pursuit of identifying a goal and action plan to support student learning at our school. Please visit our district website to learn more about the CSIP process and to gain access to our site plan; [www.aasd.k12.wi.us/ProgramsDept/CSIP/](http://www.aasd.k12.wi.us/ProgramsDept/CSIP/).

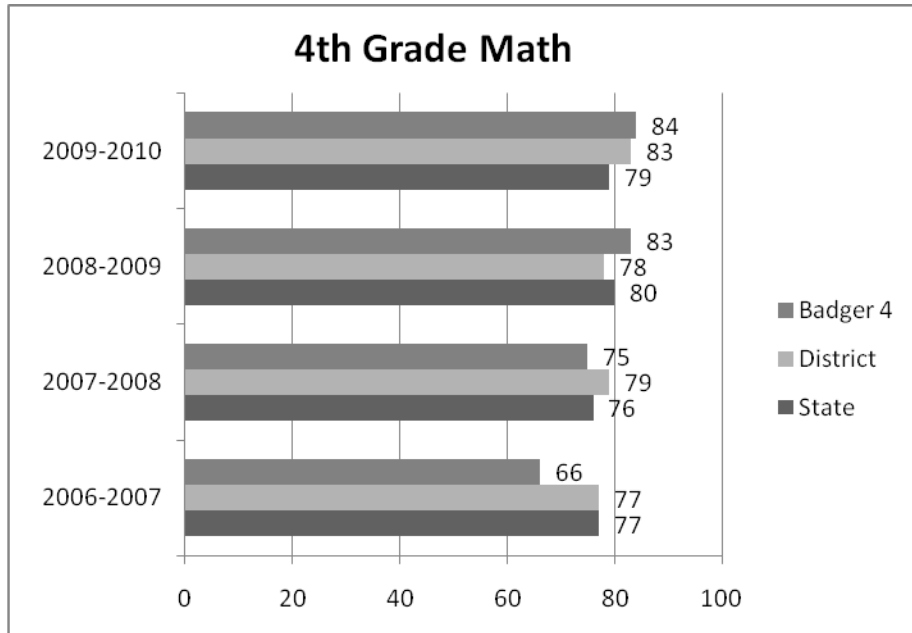
As part of our CSIP, we reviewed and analyzed reading and mathematics data collected via the Federally required *No Child Left Behind* legislation. The following summary comments have been created to provide you with an analysis of this data.

## 2009 Wisconsin Knowledge and Concepts Examination (WKCE) Percent Proficient and Advanced Proficient Data



Summary comments:

**2009 Wisconsin Knowledge and Concepts Examination (WKCE)  
Percent Proficient and Advanced Proficient Data**



Summary comments:

Keep in mind that in addition to the Federal and State testing, staff members administer a variety of other assessments to students in its pursuit of ensuring high-quality educational programming. When viewed together, each of these measures provide valuable data that assist classroom teachers with making instructional decisions that maximizes student learning.

We hope you find value in the information highlighted within this document. Should you have questions pertaining to this data or wish to discuss this further, please contact Doug Benz, 832-6264.

Sincerely,

Doug Benz  
Principal, Badger Elementary School