

# 2010-2011 Continuous School Improvement Plan

School: COLUMBUS ELEMENTARY	Team members	Site Improvement Team meetings	
<p>School Improvement Goal:</p> <p>80% of all Columbus students in grades 1 through 6 will demonstrate proficiency or above in at least 1 of the following assessment measures: Meet individual target RIT score on MAP assessment and/or District Benchmarking goals by June, 2011.</p> <p>80% of Columbus kdg. students will score 26 or more correct out of 32 on the phonemic awareness assessment and/or benchmark at level C or higher.</p> <p>Specific students targeted in this goal:</p> <ul style="list-style-type: none"> <li>Minority Students: Decrease the percentage of minority students being identified as at-risk. (2008-2009: Minority = 58%) (2009-2010: Minority = 71%)</li> <li>Boys: Decrease the percentage of male students being identified as at-risk. (2008-2009: Boys = 61%) (2009-2010: Boys = 62%)</li> </ul> <p>The performance of at-risk readers will be accelerated in one of the following</p>	Principal: Jennifer Dordel	Aug , 2010	Time 8:00 AM- Noon
	Jane O'Hagan, Title 1 Reading Teacher	Sep 13 , 2010	Time 3:30-4:00 PM
	Nancy Jones, 2 <sup>nd</sup> Grade Teacher	Oct 6 , 2010	Time 3:30-4:15 PM
	Dawn Retzlaff, Reading Teacher	Nov 3 , 2010	Time 3:30-4:15 PM
	Debbi Natali, LMC Specialist	Dec 1 , 2010	Time 3:30-4:15 PM
		Jan 5 , 2011	Time 3:30-4:15 PM
		Feb 2 , 2011	Time 3:30-4:15 PM
		Mar 2 , 2011	Time 3:30-4:15 PM
		Apr 12, 2011 *Binder Review	Time 3:30-4:15 PM
		May 5, 2011	Time 3:30-4:15 PM
	June 6	Time	

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measures: <ul style="list-style-type: none"> <li>To meet the MAP target RIT goal</li> <li>To benchmark Level G in grade 1, Level L in grade 2 and Level O in grade 3.</li> </ul>				
<b>End of year student outcomes</b>		<b>2 monitoring dates</b>		
Assessment tool: MAP, District Benchmarking		Late fall:		Midwinter:
Scores/metrics used: MAP –meet target RIT goal District Benchmarking – at grade level				
Date of final spring assessment: Spring MAP scores Spring District Benchmarking				
<b>Student progress monitoring</b>	Period 1 progress assessment date(s):	Period 2 progress assessment date(s):	Period 3 progress assessment date(s):	Period 4 progress assessment date(s):
Assessment tool	Fall Benchmark, MAP September	Benchmark and MAP January		Benchmark and MAP April/May
Score/metric used				

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**Specific students targeted in this goal:** At-Risk Readers

The performance of At-Risk readers will be accelerated:

- to meet the MAP target RIT goal
- to Benchmark level G in grade 1, level L in grade 2, and Level O in grade 3.

Response to Instruction (social, emotional, physical, cognitive)	Specific objective: Create a plan for Columbus School staff which will emphasize core skills of reading and writing to increase overall student achievement.				
	Action	Resource(s)	Timeline	Who?	
	<b>Universal</b> How will we improve instruction so that all classroom practices effectively engage every learner?	<b>Share CSIP Plan</b>	Copies of the plan	First staff meeting	CSIP Team
	<b>Selected</b> How will we improve interventions for struggling learners and enrichments for advanced learners?	<b>Design schedules to support 30/60 min reading time.</b> All teachers of reading and writing will schedule in the following practices: <ul style="list-style-type: none"> <li>• Universal reading instruction that includes the following:                             <ul style="list-style-type: none"> <li>• Shared reading</li> <li>• Mini-lesson/explicit teaching (whole group)</li> </ul> </li> </ul>	CSIP Team  <span style="background-color: #00ff00;">Create a shared folder on the K drive for lesson plans for guided reading books</span>	August & September  Possible staff dev. after school in Sept.	CSIP Team Jennifer Dordel  Dawn Retzlaff, Debbi Natali, and possibly Kris Locy
<b>Targeted</b>					

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<p>How will we improve interventions for struggling learners and enrichments for advanced learners?</p> <p>We will focus on each At-Risk student looking at the interventions that are currently in place. From there, we will look at the factors that are impacting their learning/achievement. Lastly, we will create a specific plan for each At-Risk student adding another intervention.</p>	<ul style="list-style-type: none"> <li>• Small group instruction</li> <li>• Word Study</li> <li>• Independent Rdg.</li> <li>• Purposeful read-alouds, balanced between fiction and non-fiction, at least 3 or more per day (Self-Directed Action Plans will include this)</li> <li>• Interactive read alouds will be used at least 1 time per month (Self-Directed Action Plans will include this)</li> <li>• Silent reading time school-wide Proposed time 12:15-12:30</li> <li>• Daily writing block with the <i>Units of Study</i> with the purpose of completing at least one unit of study per semester</li> </ul>	<p>Purchase books for staff to use for read aloud and for their collection; \$ (1 time/quarter)</p> <p>Read aloud boxes to be created by teachers</p> <p>Book sells to familiarize staff with read aloud possibilities</p> <p>Writing supplies for students</p> <p>Support for staff not familiar with Units of Study</p>	<p>On-going 2010-2011</p> <p>*Staff Mtgs. (monthly)</p> <p>Throughout year</p>	<p>Dawn Retzlaff Classroom Teachers</p> <p>Debbi Natali</p> <p>Reading staff, district writing teams, and Writing Institute</p>
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	<p><b>Organize Columbus School and classrooms for literacy instruction.</b></p> <ul style="list-style-type: none"> <li>• Book Boxes</li> <li>• Book inventory on shared drive</li> <li>• Leveled books organized</li> <li>• Small group teaching areas in each classroom</li> <li>• Determine and purchase materials needed for literacy instruction</li> </ul>	<p>Purchase book boxes</p> <p>Volunteers/staff to organize materials and books: purchase of book boxes and browsing boxes \$800.00</p> <p>Literacy instruction materials</p> <p>Small tables</p>	<p>School Year 2010-2011</p>	<p>CSIP Team and staff</p> <p>Linda Kuhaupt via coaching</p>
	<p><b>Utilize cross-grade buddies between at-risk readers.</b></p>	<p>We Both Read Books</p> <p>Schedules that allow for cross grade buddy reading</p>	<p>October-May 2010-2011</p>	<p>Jane O'Hagan and Dawn Retzlaff</p> <p>Support from classroom teachers</p>

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	<p><b>Research and purchase technology that may help boys and minorities succeed with reading.</b></p>	<p>Time to research</p> <ul style="list-style-type: none"> <li>• Success Maker</li> <li>• Quickreads</li> <li>• E-Books</li> <li>• Play-Aways</li> </ul> <p>District staff to assist with research</p> <p>Money to purchase technology</p> <p>I.T. support to approve and install software/hardware</p>	<p>October - May 2010-2011</p> <p>During assemblies and school wide activities such as Fitness Fair</p>	<p>Dawn Retzlaff, Lou Chiquette, Debbi Natali</p>
	<p><b>Reader Analysis</b> Create an assessment wall of Columbus students.</p> <p>Classroom teachers and support staff will meet collaboratively to develop a plan for addressing areas of need.</p> <p>Utilize LLI communication forms</p> <p>Further vocabulary assessments to pinpoint needs in this area</p>	<p>At-risk student list</p> <p>Space to create an assessment wall</p> <p>Pocket charts Student cards</p> <p>Substitutes for release time</p>	<p>Quarterly</p>	<p>CSIP Team Staff</p> <p>Scheduling committee</p> <p>Dawn Retzlaff and Jane O'Hagan</p> <p>Dawn Retzlaff and Jane O'Hagan</p>

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**Specific students targeted in this goal:** At-Risk Readers

The performance of At-Risk readers will be accelerated:

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**Staff Development Activities:**

**Specific Objective for Collaborative Culture of Improvement: We will use the data to show staff that we have at-risk readers and create a sense of urgency in addressing their needs. We will offer opportunities for collaboration to address this population. We will work together to increase the reading practice opportunities for all students.**

**Focal points:** student success (social, emotional, physical, cognitive) school climate assessment & data use professional learning

Action	Resource(s)	Timeline	Who?
Staff Development with Literacy Support Specialist to improve universal instruction in reading/writing <ul style="list-style-type: none"><li>• Vocabulary Instruction</li><li>• Guided Reading Plus</li><li>• Early Language Literacy Instruction</li></ul>	Linda Kuhaupt Substitutes for release time We will have staff development opportunities offered thru the school year with all staff and some staff development \$8,372.00	School year 2010-2011	Dawn Retzlaff – contact and set up dates  Jennifer Dordel to oversee and complete budgetary duties

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<p>Individual coaching with literacy support specialist for improved literacy instruction.</p>	<p>Linda Kuhaupt \$4,605.00 for sub costs</p>	<p>School year 2010-2011</p>	<p>Dawn Retzlaff – contact and set up dates  Jennifer Dordel to oversee and complete budgetary duties</p>
<p>Share articles about minorities, boys and literacy instruction.</p>		<p>Staff Meetings: October November January March</p>	<p>Dawn Retzlaff</p>
<p>Staff will be encouraged to attend professional conferences to support literacy instruction.</p>	<p>Literacy Link Conference  \$4,293.00  Writing Institute</p>	<p>October    Summer</p>	<p>Registration and subs arranged by DSIP team for: Lori Mead, Annette Aubinger, Joelene Raleigh to attend  Jennifer asks untrained staff to attend as part of their professional growth plan</p>

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**Specific Objective for Strategic Family and Community Partnerships: We will offer opportunities for parents to increase their repertoire of child rearing skills and ways to support student learning both at home and at school.**

Action	Resource(s)	Timeline	Who?
<b>Family Events</b> <ul style="list-style-type: none"> <li>• <b>Math Night</b></li> <li>• <b>Game Night</b></li> <li>• <b>Read-In Night</b></li> </ul>	\$1,000	November 2010 April 14, 2011 March 3, 2011	Jennifer Dordel

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