

8th Grade Individual Planning Conference



***Information For
Students
and Parents***

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AASD Career Planning Curriculum

Purposeful Course Planning Process

Career Clusters

Groupings of industries based on essential knowledge and skills that learners/employees need to know and be able to do for career success. www.careerclusters.org

[Link to Career Clusters](#)



Career Pathways

Provide a framework for seamless education and promote the connection between education and careers.
www.wiscareers.wisc.edu

[Link to Wiscareers](#)



WI Career Pathways / Program of Study Website

Provides organized, consistent, and user-friendly Career Planning that links career, education and labor market data
www.wicareerpathways.org

[Link to Wi Career Pathways](#)

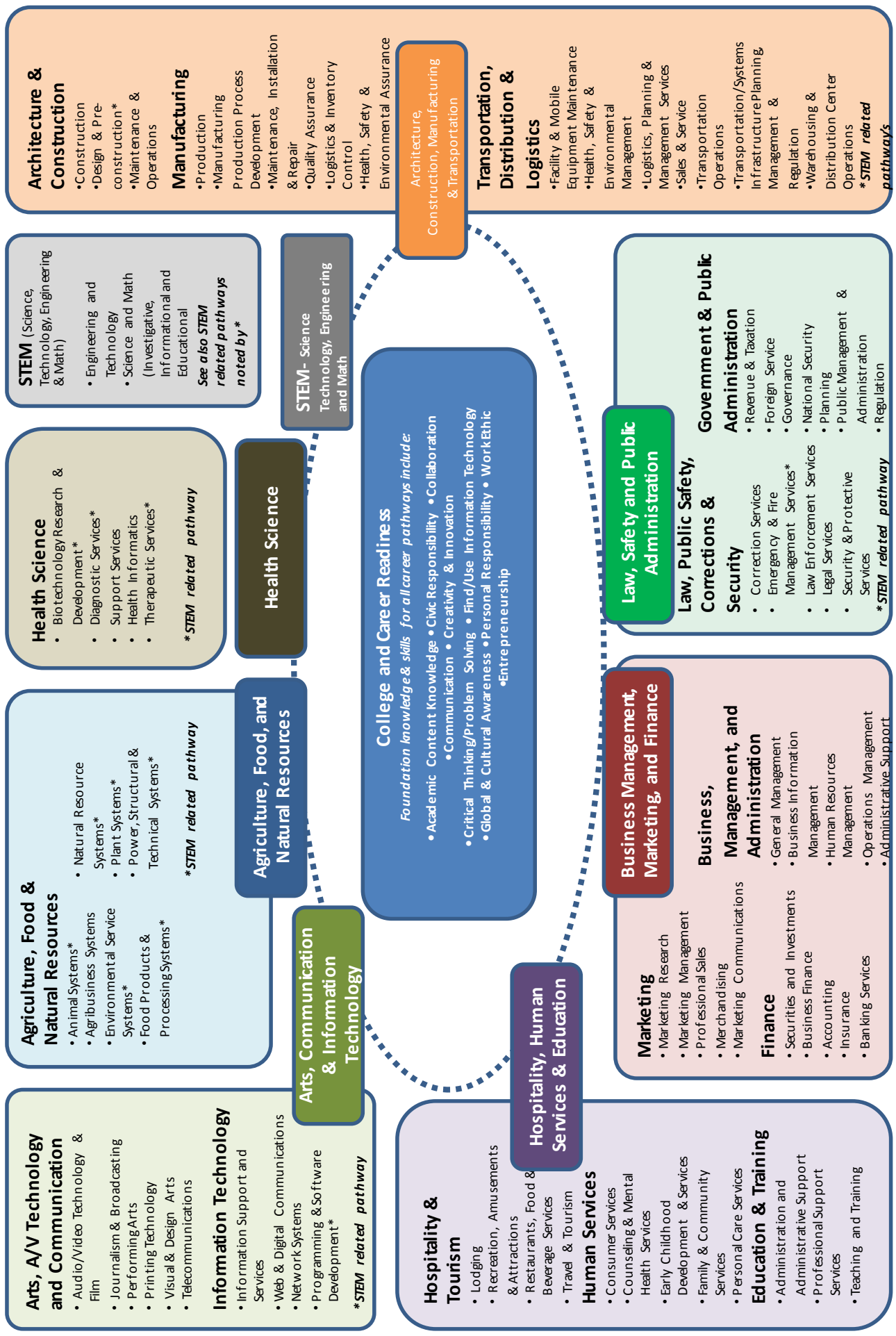


Individual Learning Plans (ILP)

Students plan for coursework and activities and other learning experiences based upon the learner's chosen career goals and aspirations.
http://www.aasd.k12.wi.us/ProgramsDept/Careers/career_videos.htm

[Link to Career Videos](#)

Wisconsin Career Clusters



Students and Parents,

Each year, students undertake many important tasks, including choosing courses and exploring interests, all which lead to finding a career path. These tasks not only prepare you for life after high school, but also can create opportunities for your future. The Counseling Department is here to assist you. This handbook has been created to assist students to make the most of their middle school opportunities.

Two things are known... 1. During middle and high school changes will happen
- And -
2. No matter how well we plan, life happens.

AASD Counselors are committed to providing help, support, information and expertise to all students and parents. It is our hope that this handbook is only the beginning of our joint venture in your secondary education!

Don't hesitate to ask your School Counselor early and often if you have questions about your educational path.

Your Responsibilities as a Student

1. Provide as much information in your Individual Learning Plan as possible.
2. Attend your individual planning conference.
3. Take responsibility for your learning, practice good organizational strategies and study habits.
4. Be a self-advocate—SEEK HELP when you need it. Take PERSONAL CONTROL of your education and life!
5. Get involved with clubs, activities, and/or athletics.
6. Think about the future you want for yourself and what educational and career goals you need to achieve your dreams.
7. Keep track of the career areas in which you are interested, as well as the ones you reject. Even the clusters you dislike are important if you understand why.
8. Know the graduation requirements.
9. Consult with your parents or guardians regarding course choices and educational plans.
10. Be aware of the required GPA/ranking for admissions to post secondary institutions.
11. Know the entrance requirements for your college choices.

Standardized Testing

WKCE

All 8th graders, and Sophomores take this state mandated test with the exception of some EEN and ELL students. This test is extremely important in determining where students rank amongst others statewide. The test will cover topics in math, reading, language arts, writing, science, and social studies. WKCE testing usually takes place over several days around the month of November. It is recommended that scheduled days are free from appointments or activities that would require students to miss the test days.

Results from the WKCE test will be handed back to students in the spring .

MAP

Measures of Academic Progress—This test is given to all students in grades 2-9 . It is an achievement test taken individually on the computer. MAP scores will show what concepts and skills a student has learned in mathematics, reading and language, and will show what skills a student needs to learn and work on. Testing usually takes place in the fall and spring of a school year. A student's score is available after testing.

Career Websites

WISCareers Information:

www.wiscareers.edu

USERNAME: _____

PASSWORD: _____

Career Pathways

www.wicareerpathways.org

Provides organized, consistent, and user-friendly Career Planning that links careers to Appleton High School education offerings.

AASD Career Cluster Videos

http://www.aasd.k12.wi.us/ProgramsDept/Careers/career_videos.htm

Videos detailing the 16 Career Clusters.

Preparation for College and Career Readiness

Appleton Charter School Opportunities:

[Appleton Career Academy](#)

[Appleton eSchool](#)

[Renaissance School for the Arts](#)

[Tesla Engineering Charter School](#)

[United Public Montessori](#)

[Valley New School](#)

Rigorous Courses

- Noted by an * in the course description guide and on transcripts.
- An asterisk indicates a higher level of difficulty driven by increased expectations in class participation, quality of work, and exams.

Advanced Placement Program

- Students self-select into AP courses based on appropriate skills and completion of prerequisites.
- AP courses use college-level curriculum, materials, assessment, and homework.
- For information regarding exams contact the AP Coordinator.
- Although all students are eligible to take AP exams, it is highly recommended that students take the corresponding course at their school to prepare for the exams.
- College credit awarded based upon AP exam scores varies by university. www.uwhelp.wi.edu

CTE Internship

- Designed for seniors to gain work experiences in their chosen career pathway.
- Students gain 21st Century skills and Employability Skills Certificates.
- Students must be enrolled in CTE Internship course and secure employment within the first two weeks of the school year.
- May be eligible for early release if work schedule deems necessary (approval needed).

FVTC Articulation

- **Advanced Standing** courses are 80% comparable to a FVTC course. Students who successfully complete an Advanced Standing course, enroll in a FVTC program, and present appropriate documentation of the completion of the course, will be granted FVTC credits.
- **Transcripted Credit** courses are FVTC courses taught by AASD staff in an AASD school. Grades are posted to students' high school transcript and to an official technical college transcript.
 - Many 4-year colleges and universities accept a significant number of credits from FVTC associate degree programs. These transfer credits make pursuing a baccalaureate degree affordable, accessible and convenient for FVTC associate degree graduates.

Youth Apprenticeship

- Available to Juniors and Seniors in the following areas: Automotive, Financial Services, Graphic Arts/Printing, Health Care, Information Technology, Hospitality and Welding.
- Opportunities are based on students being able to secure related employment.
- Must have taken related coursework.

Youth Options

- Students can take post-secondary coursework that is not offered by AASD.
- Based upon post secondary institution scheduling; may interfere with AASD scheduling.

Possible High School Requirements for College/Technical School Entrance

In order to be eligible for admission to the UW System, students must meet the following minimum requirements:

English	4 credits
Math	3 credits
Natural Science	3 credits
Social Science/History	3 credits
FA/Electives/Language:	4 credits

Two years of a single foreign language are required for admission to UW-Eau Claire and UW-Madison, and strongly recommended at other UW System campuses.

ACT- minimum score varies by campus.

Guidance *recommends* that students *exceed* the minimum graduation requirements in the following areas to be competitive in the collegiate admissions process.

English	4 credits
Math	4 credits
	(minimum of Algebra 2)
Social studies	4 credits
Science	4 credits
World Language	3-4 sequential credits

Students are encouraged to challenge themselves by taking rigorous and/or Advanced Placement courses in areas of interest and in areas of advanced skill.

Admission to the Technical Colleges varies by program. Students must have a high school diploma at the very minimum, and the criteria for many programs are much higher. Students must take the ACT or the Accuplacer to determine acceptance and placement within a program. It is to your advantage to take "advanced standing" courses relevant to your intended program during high school.

Pre-College/Technical School Standardized Testing

ACT

Content

- Math: up to Algebra II, some Trigonometry.
- Science: charts, experiments.
- Reading: four passages, one each of Prose Fiction, Social Science, Humanities, and Natural Science.
- English: stresses grammar.
- Writing: essay portion, optional

Time allotted: 2 hours, 55 min. (+ 30 min for essay)

Format: Multiple choice.

Scoring range: 1-36

(No penalty for incorrect answers)

Register : www.act.org

Scores must be sent by the student to colleges of choice

PSAT

The PSAT is a national test that is given approximately the third week in October, on a Wednesday. The test is intended for Juniors to take, however if space permits, sophomores can take the test. The test usually takes place in the morning in a designated room. For Juniors, PSAT is a chance to be a National Merit Scholar and earn academic recognition. For Sophomores it is a practice run for the SAT. Overall it is a chance for you to see how your academic skills compare to other college-bound students. The PSAT is not required for college admission, but recommended.

SAT Reasoning

Content

- Math: up to Geometry and Algebra II.
- Science: none.
- Reading: sentence completions, short and long critical reading passages, reading comprehension.
- Writing: essay, and questions testing grammar, usage, and word choice.

Time allotted: 3 hours, 20 minutes

Format: multiple choice, essay, graphing section with math

Scoring : range of 200 and 800 points for each of 3 sections, highest combined score 2400. (Penalized quarter point for incorrect answers)

Subject tests are available and may be required by some universities.

Register: www.collegeboard.org

Accuplacer

Students must take either the ACT or the Accuplacer as entry requirements for technical colleges in WI. The Accuplacer is a computer based test that measures a student's mathematical and reading levels. Depending on the program of study in which a student is interested, the Accuplacer scores may determine preliminary coursework is necessary to become program ready.