

P B I S N E W S L E T T E R

12/09/11

P B I S ~ AN OVERVIEW

Positive Behavioral Interventions and Supports (PBIS) is a systemic approach to proactive, school-wide discipline based on a Response to Intervention (RtI) model. PBIS applies evidence-based programs, practices, and strategies for all students to increase academic performance, improve safety, decrease problem behavior, and establish a positive school culture. Schools implementing PBIS build on existing strengths, complementing and organizing current programming and strategies.

The PBIS model has been successfully implemented in thousands of schools in the United States and five (5) international countries, resulting in dramatic reductions in disciplinary interventions and increases in academic achievement. Data-based decision making is a hallmark of PBIS, allowing successes to be easily shared with all relevant stakeholders. The PBIS framework is being implemented in approximately 35% of the schools in Wisconsin and twenty (20) schools in the AASD are utilizing the PBIS framework. *The Four Elements of PBIS include:*

Systems: Policies, procedures, and decision-making processes that consider school-wide, classroom, and individual student systems.

Data: Guide decision-making processes and measure outcomes.

Practices: Strategies and programs that are used to enhance student learning outcomes and teacher instructional approaches.

Outcomes: Academic and behavioral targets that are measured using the gathered data.

These four elements allow schools increased success in providing all staff and students with a framework that will build upon positive social competence allowing all students the opportunity to be successful in and out of the school setting. Students being able to take newly learned social skills and apply them to other environments are a crucial key to the PBIS framework success.



P B I S ~ A BRIEF HISTORY WITH NATIONAL AND STATE STATISTICS



PBIS is now being implemented in all states in the United States and five (5) international countries. In the United States, 18,000+ school districts are implementing the PBIS framework. PBIS roots date back to 1994 when the University of Oregon assisted a middle school in Eugene and has significantly grown over the years. Although the PBIS framework has been introduced into some of our schools and school districts for

approximately six years in Wisconsin, our state coordinator and state data coordinator weren't hired to lead the state of Wisconsin until November 2009. Since November 2009, approximately 35% of the state and 850+ schools have been trained and are implementing the PBIS framework. At the National PBIS Conference in October, Wis-

consin was highlighted as the state that is moving forward with the framework at the fastest pace in the United States in infusing the framework into existing character education programs ~ an honor that we are very proud of in Wisconsin and in the Appleton Area School District!

PBIS ~ PROFESSIONAL STAKEHOLDERS SUPPORTING SCHOOLS

We are very fortunate to have Gary Mulry, AASD Positive Behavioral Support Specialist trained to be a Wisconsin Universal PBIS Trainer. This has allowed the AASD the opportunity to train many other support groups in implementing the PBIS framework with fidelity and ensuring that all students are supported with a positive and comprehensive social competence framework by multiple

stakeholders. Over the past three (3) years in addition to training staff members at twenty (20) of our district schools, Gary has trained the AASD teacher substitutes, AASD paraprofessional substitutes, and the AASD summer school staff. Additionally, Gary has trained members of the YMCA and Boys/Girls Club who support our students in before school/after school programs. Many of

the school's PSL Officers and members of Outagamie County Human Resources have also received training. Having many of the stakeholders who work with our students in the school setting more prepared to support their affective education has been a win-win for the students and the professionals who support the schools.



REFERENCES FOR APPLETON AREA SCHOOL DISTRICT (AASD) PBIS INFORMATION

To find the answers to those pressing questions you have about PBIS, all you have to do is remember the following key references. *First*, there is a Sharepoint page available on the AASD webpage that gives an overview of PBIS and provides many resources. The link to the PBIS Sharepoint site is titled "Character Education-PBIS" and is found on the *left sidebar* of the Sharepoint page.

Click on the link and it will open up a great source of information for all aspects of PBIS from information specific for parents, to teacher ready lesson plans for social skills. *Secondly*, there are brochures available in each school office to be shared with members of the community who would like to learn more about PBIS in the district. An electronic copy is also available on Sharepoint.

Finally, below this article, please find a list of AASD school personnel who oversee the main strands of PBIS in the district. They would welcome the opportunity to answer your questions and support your PBIS efforts. Their contact information can be also be found on Sharepoint to the right of each overview sheet for each PBIS strand identified on Sharepoint.

“Make the biggest impact with the smallest change”

PERSONAL REFERENCES FOR APPLETON AREA SCHOOL DISTRICT (AASD) PBIS INFORMATION

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