



Appleton Area School District

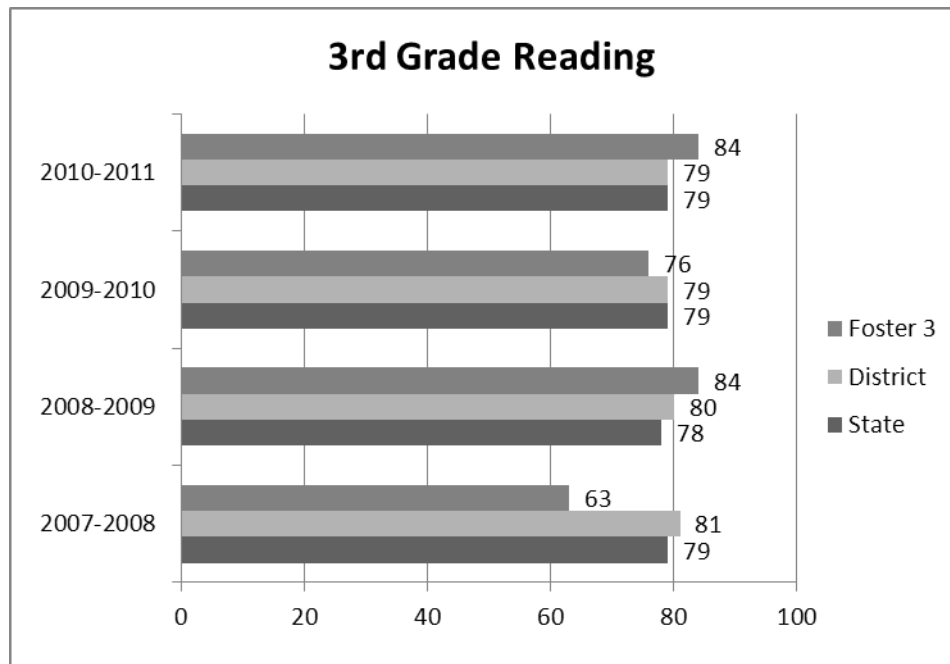
November 2011

Dear Foster School Parents/Guardians and Community Members:

Our school, like all Appleton Area School District schools, is engaged in a Continuous School Improvement Process (CSIP) to ensure high-quality educational programming for each student. Through this process, site staff analyze a variety of data in its pursuit of identifying a goal and action plan to support student learning at our school. Please visit our district website to learn more about the CSIP process and to gain access to our site plan; <http://www1.aasd.k12.wi.us/sp/programs/csip/Pages/default.aspx>.

As part of our CSIP, we reviewed and analyzed reading and mathematics data collected via the Federally required *No Child Left Behind* legislation. The following summary comments have been created to provide you with an analysis of this data.

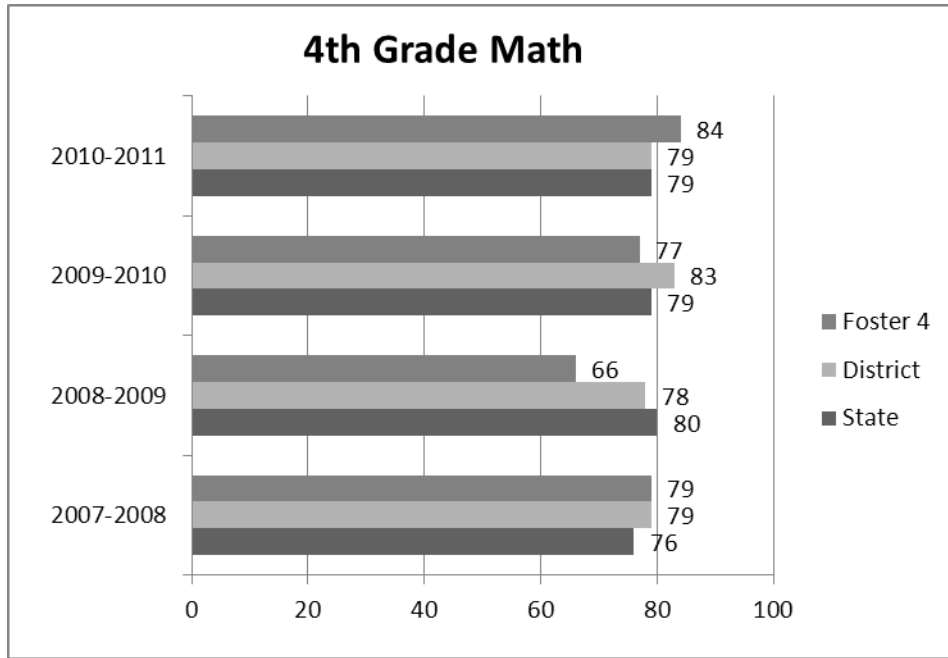
2010 Wisconsin Knowledge and Concepts Examination (WKCE) Percent Proficient and Advanced Proficient Data



Summary comments:

In 2010-2011, 84 percent of 3rd grade students at Foster scored advance or proficient in the area of reading. We believe that our use of pre and post testing has allowed us to better identify the instructional levels of our students which helps us to modify instruction to fit their needs.

**2010 Wisconsin Knowledge and Concepts Examination (WKCE)
Percent Proficient and Advanced Proficient Data**



Summary comments:

In 2010-2011, 84% of 4th grade students at Foster scored proficient or advanced in the area of math. We believe that our use of pre and post testing has allowed us to better identify the instructional levels of our students which helps us to modify instruction to fit their needs.

Keep in mind that in addition to the Federal and State testing, staff members administer a variety of other assessments to students in its pursuit of ensuring high-quality educational programming. When viewed together, each of these measures provide valuable data that assist classroom teachers with making instructional decisions that maximizes student learning.

Should you wish to review student achievement and program participation data for each of our district schools, please access our *2010-2011 School Performance Report* via our district website (www1.aasd.k12.wi.us/sp/Pages/default.aspx) or contact our school office to request a copy of this document.

We hope you find value in the information highlighted within this document. Should you have questions pertaining to this data or wish to discuss this further, please contact Matthew Zimmerman, 832-6288.

Sincerely,

Matthew Zimmerman
Principal, Foster Elementary School