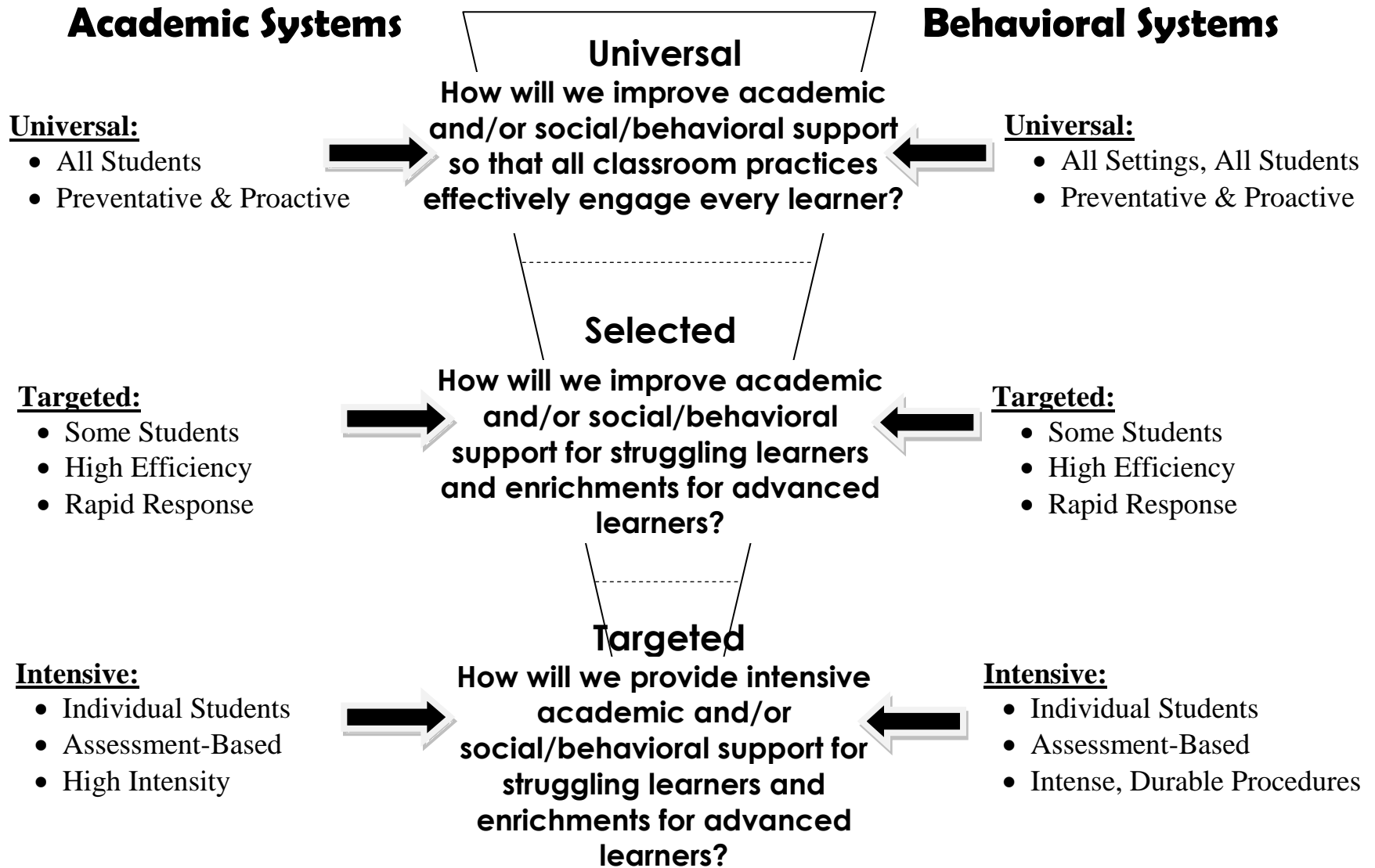


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Designing School-Wide RtI Systems for Student Success



NOTE: CSIP plans need to be regularly updated and filed on the K drive to satisfy accountability factors.

AASD Board of Education Goal:**Site Goal:**

90% of students will have 1 or fewer office discipline referrals during the 2010-11 school year as measured by SWIS data.

Response to Instruction (social, emotional, physical, cognitive)		Specific objective:	
Action	Resource(s) / Funding	Timeline	Measurable Outcome
PBIS Team Training		June 21-22, 2010	At least five staff members will attend PBIS training.
PBIS Institute		August 9-10, 2010	At least five staff members will attend PBIS Institute.
Staff Development & TOPS Rodeo Preview for Staff		August 26, 2010	All staff members will participate in the morning staff development in support of PBIS and behavior education.
TOPS Rodeo for students		September 2-3, 2010	95% of students will participate in TOPS Rodeo and learn school expectations.
Teaching social and behavioral skills (cool tools)		September 2010- May 2011	All classroom teachers will teach social behaviors at least once a week.
TOPS Semester Booster sessions		January 2011 April 2011	95% of students will participate in TOPS semester booster sessions once a semester.

NOTE: CSIP plans need to be regularly updated and filed on the K drive to satisfy accountability factors.

AASD Board of Education Goal:
Site Goal: 90% of students will have 1 or fewer office discipline referrals during the 2010-11 school year as measured by SWIS data.
Specific Objective for Collaborative Culture of Improvement:
Focal points: student success (social, emotional, physical, cognitive) school climate assessment & data use professional learning

NOTE: CSIP plans need to be regularly updated and filed on the K drive to satisfy accountability factors.

Action	Resource(s)/Funding	Timeline	Measurable Outcome
Design a PBIS acknowledgment system including TOPS Tickets and TOPS Ticket Booth (rewards) and implement the system.		September 2010-May 2011	All staff members utilize TOPS Tickets to acknowledge appropriate student behavior. All students receive tickets for use at the reward TOPS Ticket Booth.
PBIS Quarterly Celebrations		September 2010-May 2011	95% of students and staff will participate in quarterly TOPS celebrations.
Develop a quarterly recognition reward for students who meet the expected criteria.		September 2010-May 2012	Quarterly recognition rewards will be held and students who meet established criteria will participate.
Continue established staff recognition and implement one new way to recognize staff.		September 2010-May 2012	Staff recognition will be continued/implemented. Traveling Plaque were given to staff for reinforcing PBIS behaviors with students.

NOTE: CSIP plans need to be regularly updated and filed on the K drive to satisfy accountability factors.

AASD Board of Education Goal:

Site Goal:

90% of students will have 1 or fewer office discipline referrals during the 2010-11 school year as measured by SWIS data.

Specific Objective for Strategic Family and Community Partnerships:

NOTE: CSIP plans need to be regularly updated and filed on the K drive to satisfy accountability factors.

Action	Resource(s)/Funding	Timeline	Measurable Outcome
Highlands PBIS Showcase Poster Session		August 10, 2010	The PBIS team will create a display of currently used documents and resources at Highlands to share with others schools and surrounding communities.
Meet and Greet Display		August 31, 2010	The PBIS team will create a display of currently used documents and information from TOPS at Highlands to share with family and community members.
Family Communication 1. Website 2. Handout 3. Family Handbook		September 2010-May 2012	Families will be informed about PBIS through the monthly school newsletter and teacher communications.
Plan and implement a PBIS activity for families		September 2010-May 2012	Families will have the opportunity to participate in a PBIS activity at a Highlands Family Night.

NOTE: CSIP plans need to be regularly updated and filed on the K drive to satisfy accountability factors.