



Appleton Area School District

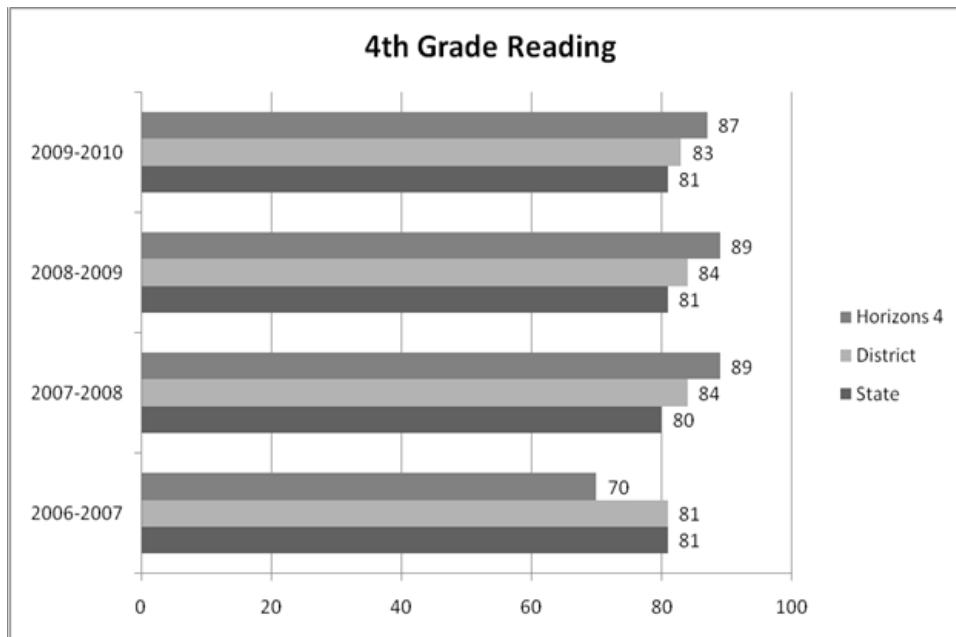
November 2010

Dear Horizons School Parents/Guardians and Community Members:

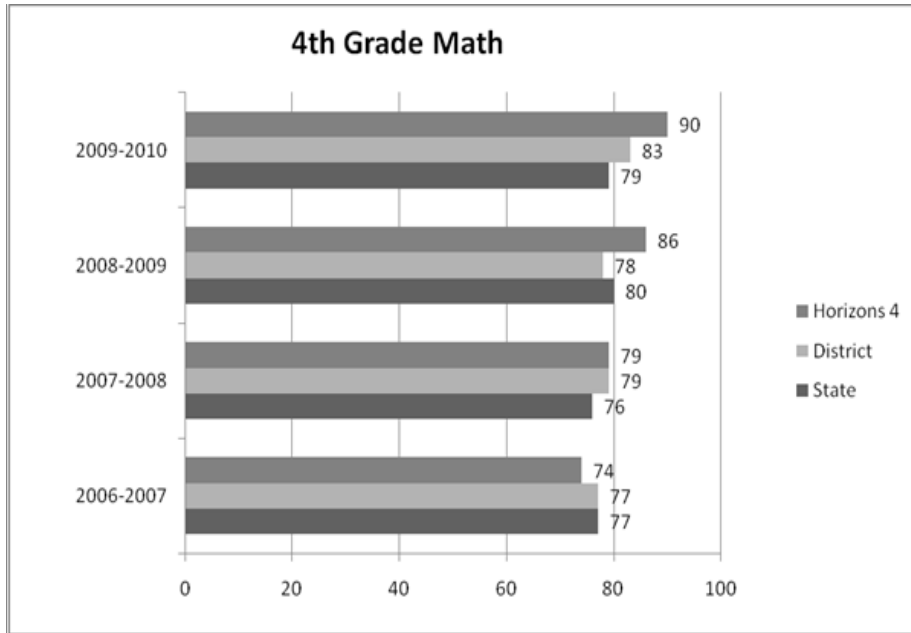
Our school, like all Appleton Area School District schools, is engaged in a Continuous School Improvement Process (CSIP) to ensure high-quality educational programming for each student. Through this process, site staff analyze a variety of data in its pursuit of identifying a goal and action plan to support student learning at our school. Please visit our district website to learn more about the CSIP process and to gain access to our site plan; www.aasd.k12.wi.us/ProgramsDept/CSIP/.

As part of our CSIP, we reviewed and analyzed reading and mathematics data collected via the Federally required *No Child Left Behind* legislation. The following summary comments have been created to provide you with an analysis of this data. Each year, a new class of students participates in the WKCE assessment. As you analyze the data below, please keep in mind that the data compares students in that grade in consecutive years and not the same students year after year.

2009 Wisconsin Knowledge and Concepts Examination (WKCE) Percent Proficient and Advanced Proficient Data



**2009 Wisconsin Knowledge and Concepts Examination (WKCE)
Percent Proficient and Advanced Proficient Data**



Student Success is a result of collaborative efforts between home, school and the Horizons Learning Community. Horizons students have demonstrated steady gains and improvement on the WKCE over the past three years. This fall, Horizons earned the New Wisconsin Promise School of Recognition Award for the third straight year. We are proud of our students, staff and families for the effort and hard work put forth and commitment to education and continuous improvement. When schools and families work together, the children in their care succeed.

Keep in mind that the WCKE is one form of student assessment. In addition to the State testing, staff members administer a variety of other assessments to students in its pursuit of ensuring high-quality educational programming. When viewed together, each of these measures provide valuable data that assist classroom teachers with making instructional decisions that maximizes student learning.

We hope you find value in the information highlighted within this document. Should you have questions pertaining to this data or wish to discuss this further, please contact Karen Brice at 832-4600.

Sincerely,

Karen Brice
Principal, Horizons Elementary School

