

Appleton Area *School District*

Preparing Our Students For Their Future

A Attributes

The AASD will provide learning experiences that will develop students who are:

A
S
D



- Reflective, inquisitive learners
- Creative and innovative thinkers
- Problem-solvers
- Confident and resilient
- Excellent writers, listeners, readers, and speakers
- Wise consumers who are financially and mathematically literate
- Healthy in mind and body
- Cooperative and able to effectively function in a diverse environment
- Prepared for their post-secondary futures



Appleton Area School District Key Measures and Data

Board Goals

Mathematics Goal: All students in the AASD in grades four, eight, nine, and ten will be performing mathematics at or above grade level.

Reading Goal: All students in the AASD in grades three, six, eight, and nine/ten will be reading at or above grade level.

Writing Goal: All students in the AASD will improve the quality of their writing for various audiences and purposes across all curricular areas.

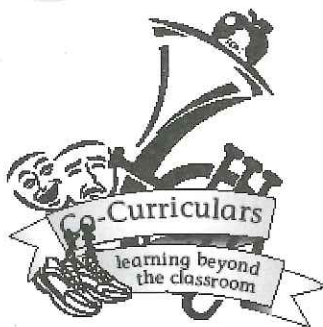
Assessments

The Wisconsin Knowledge and Concepts Exam (WKCE) is given to students in grades 3 through 8 and 10. Student performance is reported in proficiency categories (Advanced, Proficient, Basic, and Minimal). Data below is the percentage of AASD students scoring Proficient and Advanced in selected grades as compared to State percentages.

2009 Data

	AASD	State
Gr. 3 Reading	80%	79%
Gr. 4 Reading	84%	82%
Gr. 8 Reading	86%	84%
Gr. 10 Reading	79%	76%
Gr. 3 Math	77%	75%
Gr. 4 Math	84%	80%
Gr. 8 Math	79%	77%
Gr. 10 Math	77%	69%

Co-curriculars



72%
of grade 7-12
students
participate in
at least one
co-curricular
activity.

ACT

2010 Data

The American College Test (ACT) measures English, math, reading, and scientific reasoning. Appleton students continue to outperform the State and National average.

	East	North	West	AASD	State
Composite	23.10	23.50	22.80	23.20	22.10
Top 100	28.20	28.70	27.11		
Top 50%	26.90	27.00	26.42		
#Students	(141)	(163)	(118)		

Total Number of Students Tested: 842

For more district data, please visit our website

<http://www.aasd.k12.wi.us/ProgramsDept/CIA/assessment/>

or the Wisconsin Department of Public Instruction's website (WINSS) at

<http://dpi.wi.gov/sig/index.html>

Graduation

2008-09 AASD Graduation Rate: 91.2%

2008-09 State Graduation Rate 89.4%

Values

As an organization we value:

Diversity

We are committed to building our capacity—both collectively and individually—to respond to the unique needs of each student that we serve.

Innovation

We are committed to seeking innovative methods, programs, strategies, and resources to meet the ever-changing needs of our 21st century learners that will prepare them for *their* future.

Leadership

We are committed to building leadership capacity at all levels of the organization through professional development in data-driven decision making, effective communication, and participation in collaborative teams.

Quality

We are committed to providing high quality, differentiated instruction for every student through continuous improvement and highly qualified teachers, administrators, and support staff.

Trust

We are committed to building trust between and among staff members, administrators, students, parents, and community members by displaying respect, personal regard, integrity, and professional competence. Trust is an essential component for school improvement.

Vision The AASD will continually improve our ability to respond to the changing needs of our students.



Mission

As members of the Appleton Area School District, we believe that all students can learn at high levels when we:

- ✓ Provide the highest quality instruction
- ✓ Maintain and communicate high expectations
- ✓ Create supportive learning environments that foster a sense of belonging
- ✓ Develop and maintain strong community and home-school connections

I

nitatives

Personalized High Quality Instruction

To promote academic success, the AASD facilitates engaging learning environments and programming that is challenging and flexible, while meeting the diverse cultural backgrounds, educational needs, and individual aspirations of each student.

21st Century Skills

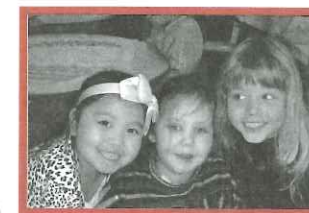
To prepare students with the 21st century skills necessary to thrive in a complex and connected world, the AASD promotes critical thinking and problem solving, creativity and innovation, collaboration and communication, together with digital literacy skills, which are essential in the fast-paced, competitive global economy.

Safety in Learning

To ensure a safe learning environment, the AASD encourages high quality positive relationships between students and staff. In addition to developing policies and reviewing the best safety practices, the district monitors risk behaviors, conducts regularly-scheduled drills, and nurtures a longstanding partnership with various governmental agencies.

Building Partnerships with the Community

To expand learning opportunities for our students both within and beyond our classrooms as well as establish/grow initiatives and programs, the AASD builds partnerships with businesses and the community as they provide value and play key roles in the education of our students.



Creating Sustainability of Resources

To maximize the efficient use of AASD resources (personnel, facilities, materials, and supplies) to best meet the educational needs of our student population, a prioritized allocation process is used.

Outreach to Birth to 5 Children and Families

To ensure that our youngest children have the capacity to learn and develop cognitively, socially, and emotionally, the AASD is committed to providing experiences and connections to district and community resources that will support children and their families during the birth to five years and beyond.