



# Appleton Area School District

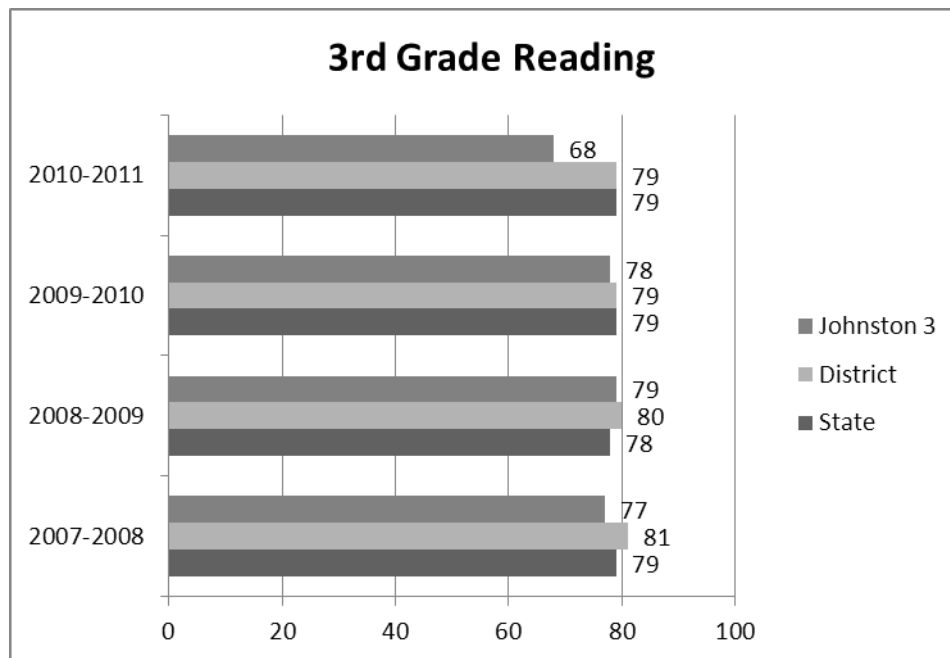
December 2011

Dear Johnston School Parents/Guardians and Community Members:

Our school, like all Appleton Area School District schools, is engaged in a Continuous School Improvement Process (CSIP) to ensure high-quality educational programming for each student. Through this process, site staff analyze a variety of data in its pursuit of identifying a goal and action plan to support student learning at our school. Please visit our district website to learn more about the CSIP process and to gain access to our site plan; <http://www1.aasd.k12.wi.us/sp/programs/csip/Pages/default.aspx>.

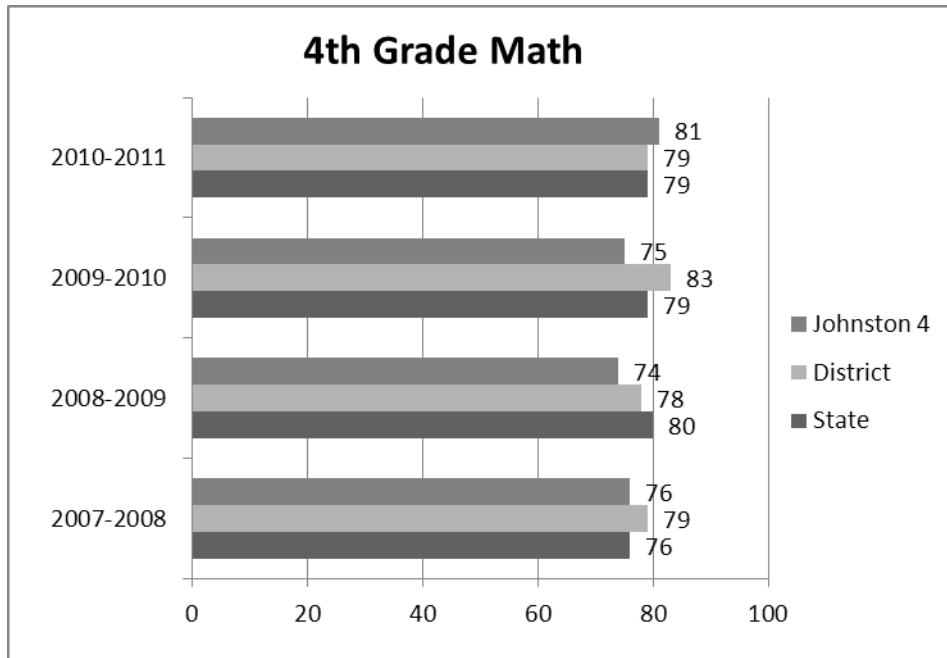
As part of our CSIP, we reviewed and analyzed reading and mathematics data collected via the Federally required *No Child Left Behind* legislation. The following summary comments have been created to provide you with an analysis of this data.

## 2010 Wisconsin Knowledge and Concepts Examination (WKCE) Percent Proficient and Advanced Proficient Data



Summary comments: We continue to focus on reading as a goal in our Continuous School Improvement Plan, and are determined to see our students make greater gains in this area. Our CSIP goal in reading for this school year is that 93% of all students at Johnston will achieve one of the following: reach benchmark goal, advance 5-7 benchmark levels, reach proficiency or advanced on the winter and/or spring MAP testing, and/or achieve their targeted growth in MAP. As you can see, our measurement of student progress in reading is more based on MAP testing and the student's actual benchmark level (which are accessed continually throughout the year) than the WKCE.

**2010 Wisconsin Knowledge and Concepts Examination (WKCE)  
Percent Proficient and Advanced Proficient Data**



Summary comments: During this school year our teachers are undergoing extensive staff development in math instructional practices. Though our students scored higher than the district and state average last year in math, we are never satisfied and always trying to improve instruction in all areas.

Keep in mind that in addition to the Federal and State testing, staff members administer a variety of other assessments to students in its pursuit of ensuring high-quality educational programming. When viewed together, each of these measures provide valuable data that assist classroom teachers with making instructional decisions that maximizes student learning.

Should you wish to review student achievement and program participation data for each of our district schools, please access our *2010-2011 School Performance Report* via our district website ([www1.aasd.k12.wi.us/sp/Pages/default.aspx](http://www1.aasd.k12.wi.us/sp/Pages/default.aspx)) or contact our school office to request a copy of this document.

We hope you find value in the information highlighted within this document. Should you have questions pertaining to this data or wish to discuss this further, please contact Dom Ferrito, 832-6265.

Sincerely,

Dom Ferrito  
Principal, Johnston Elementary School