

BOARD OF EDUCATION RESPONSIBILITIES

As a member of the Appleton Area School District Board of Education, I shall uphold the laws and Constitutions of the United States and State of Wisconsin and shall do my utmost to represent the public interest in education by adhering to the following commitments:

- I shall remember always that my greatest concern must be the educational welfare of every student attending the public schools.
- I shall represent all School District constituents honestly and equally and refuse to surrender my Board of Education responsibilities to special interest or partisan political groups.
- I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by majority vote at a Board meeting.
- I shall attend all meetings and be prepared at those meetings to act on issues before the Board.
- I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board.
- I shall abide by majority decision of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels.
- I shall avoid any conflict of interest or the appearance of impropriety which could result from my position, and shall not use my Board membership for personal gain or publicity, consistent with applicable State laws.
- I shall take no private action that might compromise the Board or administration and shall respect the confidentiality of privileged information.
- I shall be involved in and knowledgeable about not only local education concerns, but also about State and National issues.

In addition, I shall encourage my Board of Education to pursue the following goals:

- The development of effective School Board policies which provide direction for the operation of the schools and delegate authority to the Superintendent for their administration.
- The development of procedures for the regular and systematic evaluation of programs, staff performance, and Board operations to ensure progress toward education and fiscal goals.
- The development of education programs which meet the individual needs of every student, regardless of race, color, sex, age, creed, or other factors.
- The development of systematic communications which ensure that the School Board, administration, staff, students, parents, and community are fully informed and that the District understands the community's aspirations for its schools.
- The development of sound business practices which ensure that every dollar spent produces maximum benefits.

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