

FOURTH GRADE PROMOTION

In accordance with State law 118.33, beginning on September 1, 2002, no student shall be promoted from the fourth to the fifth grade unless the student satisfies the specific criteria for promotion. Other District policies relating to the promotion of students apply if they are not inconsistent with this policy.

The following criteria are to be considered in determining whether to promote a student from the fourth to the fifth grade:

1. Score a “Basic”/level 2 or higher on the grade 4 State-required assessments that comprise the Wisconsin Student Assessment System.

OR

2. Successfully complete grade level coursework and/or other academic criteria based on Board approved standards and curriculum in the assessed areas.

OR

3. Have the recommendation of the site Student Support Team.

OR

4. Demonstrate reasonable progress in meeting IEP goals as determined by the student’s Individual Education Program (IEP) team. Meeting this requirement supercedes all other requirements.

Legal Reference: Wisconsin State Statute 118.33

Adoption Date: April 23, 2001

Amended Dates: May 14, 2007 and October 27, 2014

FOURTH GRADE PROMOTION

Procedures

Students in fourth grade in the Appleton Area School District have access to curriculum and instruction that is grounded in State and District standards. Students in grade four will be expected to successfully complete the course of study as outlined by Board-approved curriculum, English Language Learners' programming, or Individualized Education Program. Beginning on September 1, 2002, no student may be promoted from the fourth to the fifth grade unless the student successfully completes the fourth grade course of study and satisfies the criteria for promotion as established by the Board and listed in this policy.

The following criteria are to be considered in determining whether to promote a student from the fourth to the fifth grade:

1. Score a "Basic"/level 2 or higher on the grade 4 State-required assessments that comprise the Wisconsin Student Assessment System.
2. Should a student NOT successfully achieve a score of "Basic"/level 2 as indicated in #1, then:
 - a. the student must successfully complete the grade level coursework in the assessed areas. Successful completion will be determined by the student's primary fourth grade teacher.
 - OR
 - b. the student shall score a "Basic"/level 2 or higher on the Wisconsin Student Assessment System required grade 3 assessments.
3. Should a student NOT meet the criteria identified in #1 or #2 above, a site Student Support Team or the student's IEP team will determine if that student has fulfilled sufficient criteria to be granted grade advancement.

Information considered by the site Student Support Team or the student's IEP team for possible recommendation for promotion may include but is not limited to:

- Development of a portfolio that illustrates proficiency and growth
- Attainment of District academic standards
- Verification of a student's ability to be successful at the next level of education
- Testimony to a student's success in classwork, co-curriculars, and community service
- Completion of a course sequence
- Demonstration of citizenship qualities necessary for life in the community
- Student's annual IEP goals

345.4-Rule (cont.)

School administrators and staff shall help prepare students to satisfy the criteria, consistent with established District policies and procedures. The elementary school principal (and student's IEP team, if the student has an identified disability), shall provide for a regular review of a student's progress toward meeting the established grade advancement criteria and shall keep students and their parents/guardians informed of the student's progress.

Before a student is promoted to fifth grade, the elementary school principal (and student's IEP team, if the student has an identified disability) shall determine whether the student has satisfied the grade advancement criteria outlined in the policy and any other District policy applicable to grade advancement.

The elementary school principal shall be responsible for informing students and their parents/guardians of the requirements of this policy. The policy and its implementation procedures shall be published annually in the elementary school student and parent handbooks.

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