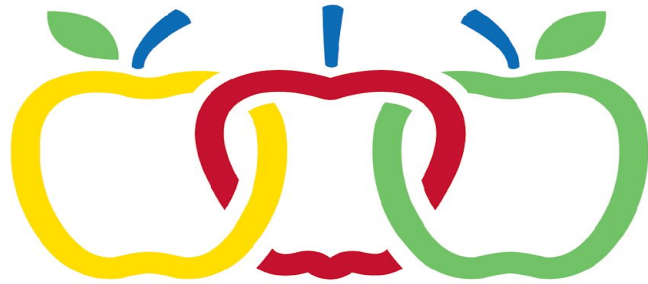
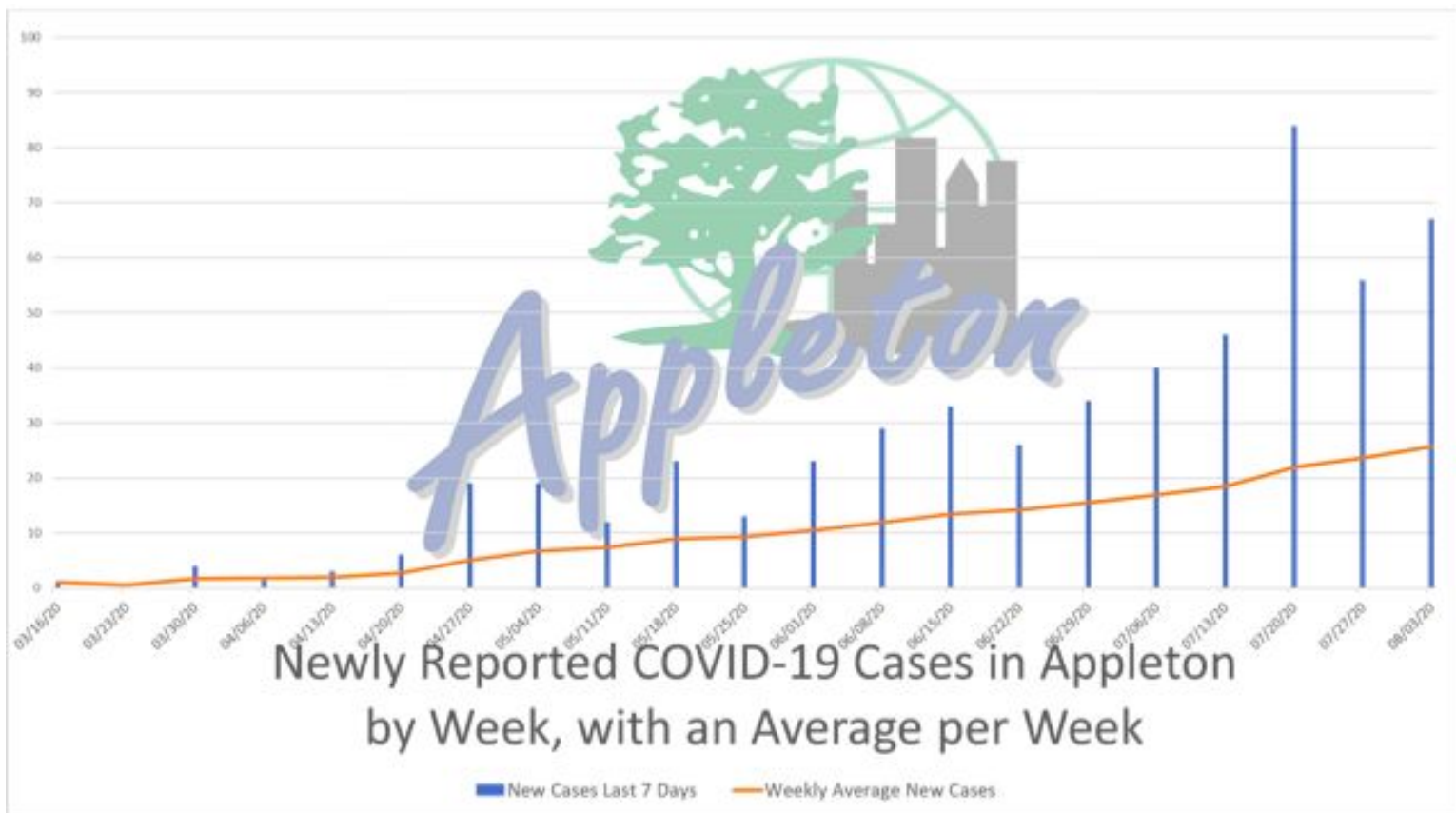


Safe and Resilient Return Update

Back to School - Fall 2020



APPLETON AREA
— SCHOOL DISTRICT —



$56 + 67 = 123$ (2 week case counts)

$123 / 75,000 = .0016$ (Appleton population 75,000)

$.0016 \times 100,000 = 164$ (equals burden)

Low less than or equal to 10 per 100,000 people

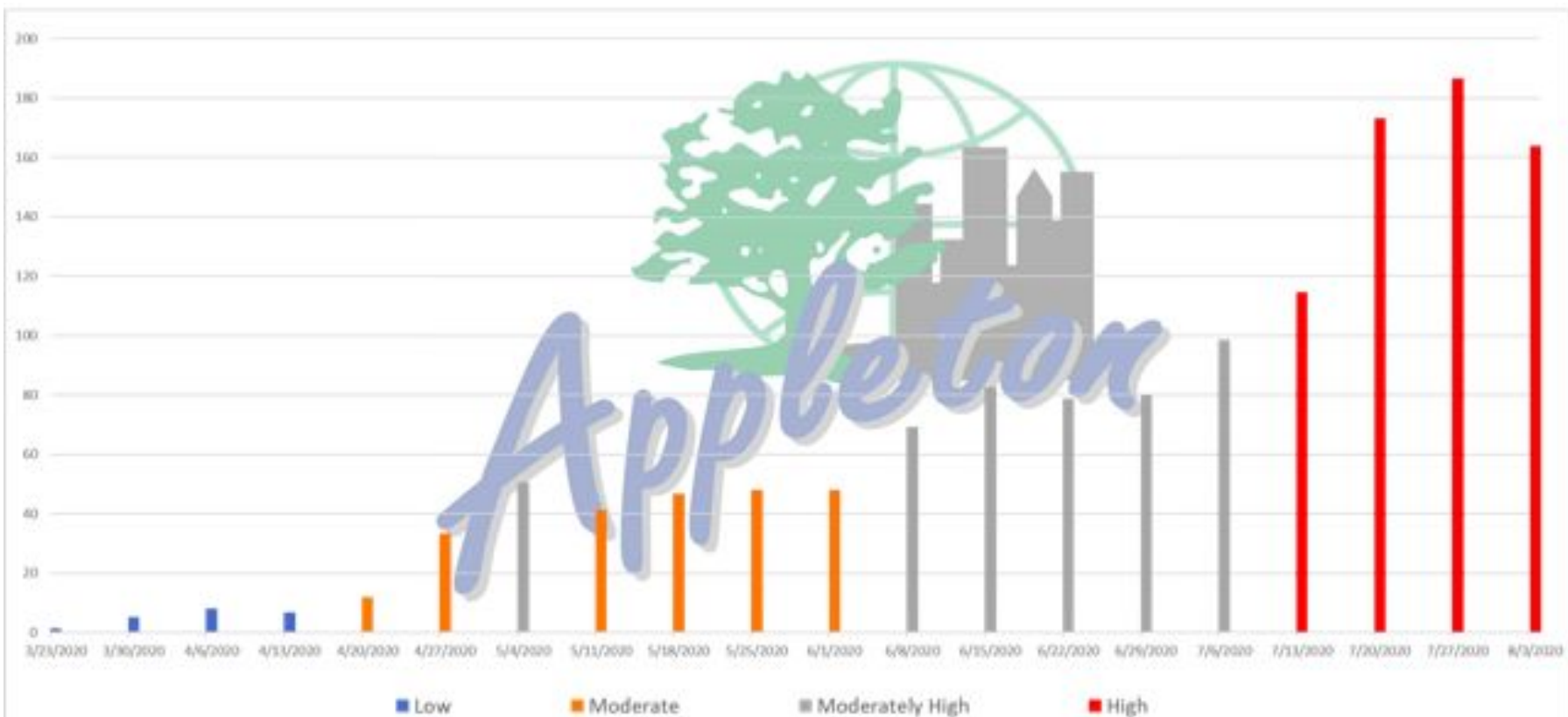
Moderate greater than 10 but less than 50 per 100,000 people

Moderately High greater than 50 but less than 100 per 100,000 people

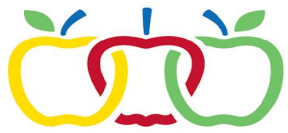
High is greater than 100 per 100,000 people

Table 1. Two indicators being based on confirmed cases: Burden and Trajectory. A third indicator maps Burden and Trajectory indicators into one composite indicator.

Indicator	Definition	Classes			
Burden	Total number of cases per 100,000 in the last two weeks (B)	Low	$B \leq 10$		
		Moderate	$10 < B \leq 50$		
		Moderately High	$50 < B \leq 100$		
		High	$100 < B$		
Trajectory	Percent change in the last two weeks (T), p-value from a test against $T = 0$ (p)	Shrinking	$T \leq -10\%$ and $p < 0.025$		
		Growing	$10\% \leq T$ and $p < 0.025$		
		Not changing (No Call)	Otherwise		
Case status indicator (Composite of burden and trajectory)	Summary concern based on Burden and Trajectory classifications		Shrinking	No Call	Growing
		Low	Low	Low	Medium
		Moderate	Medium	Medium	High
		Moderately High	Medium	High	High
		High	High	High	High



Two Week Total New COVID-19 Cases in Appleton,
Rate per 100,000 Population, Risk Level Assessments per WDHS



New Studies on Student Cases and Viral Transmission

CDC Centers for Disease Control and Prevention
CDC 24/7: Saving Lives, Protecting People™

Search

[Advanced Search](#)

Morbidity and Mortality Weekly Report (MMWR)

CDC



SARS-CoV-2 Transmission and Infection Among Attendees of an Overnight Camp — Georgia, June 2020

Weekly / August 7, 2020 / 69(31);1023–1025

On July 31, 2020, this report was posted online as an MMWR Early Release.

REUTERS

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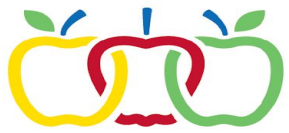
HEALTH NEWS AUGUST 10, 2020 / 2:21 PM / 2 DAYS AGO

COVID-19 cases in U.S. children soared in late July, report says

3 MIN READ



(Reuters) - The number of new COVID-19 cases among children in the United States rose 40% in the last two weeks of July, according to a report released just weeks before tens of millions of American students are scheduled to begin the new school year.



In-Person Challenges We're Working to Overcome

Logistics and Operations

- Safe transportation Procedures – bussing and cabbing
- Procedures for arrival to school, hallways, end-of-day
- Classrooms – physical distancing, cohorts
- Procedures for breakfast, lunch, snacks
- Recess at elementary

Health and Safety Precautions to Protect Students and Staff

- Daily entry-to-school for sick students
- Procedures for when students are at school with symptoms
- Required face coverings/masks
- Disinfecting schools and classrooms

Teaching and Learning

- Development of curriculum delivering in hybrid model
- Technology needs for all students
- Music, Art, PE, and Co-curricular safety guidelines



AASD LEARNING MODEL RE-EVALUATION MATRIX

WE COMMIT TO PROVIDING FULLY IN-PERSON LEARNING FOR ALL STUDENTS, EC-12 AS SOON AS SAFELY POSSIBLE.

CRITERIA	AUTHORITIES, REPORTERS, AND OBSERVED CONDITIONS	TARGETED STANDARDS/ BENCHMARKS FOR EVALUATION OF MODELS	CURRENT TREND OR PROJECTION	CURRENT STATUS	BENCHMARKS FOR CURRENT HYBRID EDUCATIONAL MODEL MET/NOT MET
COVID-19 PANDEMIC CONDITIONS IMPACTING STUDENT AND STAFF SAFETY	City of Appleton Trajectory and Burden	Virtual - High Hybrid - Medium Fully In-Person - Low	Increasing	High	NOT MET
	Tri-County Trajectory and Burden	Virtual - High Hybrid - Medium Fully In-Person - Low	Increasing	High	NOT MET
STAFFING NEEDS RESULTING FROM THE PANDEMIC CONDITIONS	Substitute Pool	Total number of substitutes equal to previous school years and sufficient to cover COVID-19 related absences	Limited Candidates Extremely High Challenge	45% reduction in the substitute pool from previous year	NOT MET
	Candidate Pool Certified Educators	98% of essential positions filled with qualified staff	Limited Candidates Increasing Challenge	95%	NOT MET



Staffing / Recruitment Challenges During the Pandemic

Substitute Coverage

- 45% reduction in substitute pool
- 73% reduction in substitute candidates
- Increased need due to CDC quarantine guidelines
- Coverage needs to look different due to safety practices

Staffing Needs - Limited Candidate Pool

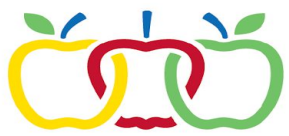
- Elementary Educators to provide reduced class-sizes and fully virtual option - 20
 - ◆ Actively recruiting since July with minimal candidates (75% reduction from last year)
- Approximately 30 paraprofessionals for in-person model

Accommodations / Telework

- 14% of staff have requested accommodations or telework (majority related to high risk of contracting COVID-19).



Questions from the Board

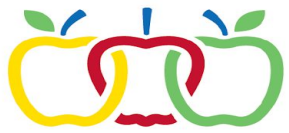


Expected Safety Precautions



Safe distancing needs to be consistently feasible for:

- *all* instructional spaces
- common spaces
- hallways



Family Survey Results

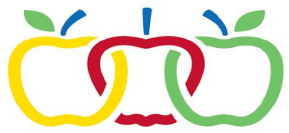
35% of families indicated their student(s) would be attending virtually



Family Commitment Questionnaire

**Questionnaire was open July 28th through
August 2nd**

Follow up calls by school staff last week

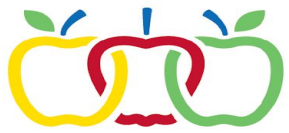


Commitment to Fully Virtual Learning

Elementary Students = 20%

Middle School Students = 15%

High School Students = 11%



Example: East High School

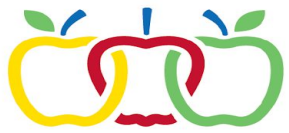
Enrollment of just under **1,600**

If 40% of students were virtual;

- 60% would be in-person
- 960 students in-person
- Split into two cohorts of 480 students attending each day

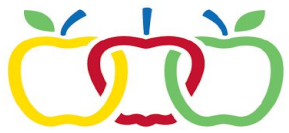
East has 10% of students choosing virtual;

- 90% would be in-person
- 1,440 students in-person
- Split into two cohorts of 720 students attending each day



Questions from the Board





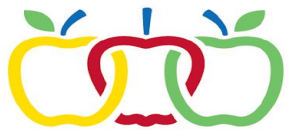
Current Recommendation for the Start of the 2020-21 Year

Enhanced Fully Virtual Plus for Early Childhood - Grade 12

Duration - will analyze data weekly with a three-week data trend being point for re-evaluation.

Why a fully virtual model?

- It is the safest option with the lowest risk for our staff, students, and families
- Everyone would be engaged in the same learning model at one time
- We will provide equitable access to devices across the district, Early Childhood–Grade 12



What will this look like?

All grade levels will use the same learning management system: Canvas

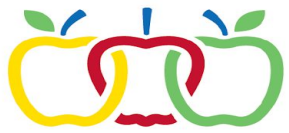
- Allows teachers to facilitate, document, and track learning in an online environment
- Allows parents and guardians to use Canvas to see important class information including assignments, due dates, assignment feedback, and more

More Technology Access

- 1 to 1 Chromebook access will be expanded to include Early Childhood-6th grade students

Specific Staff Training

- Early Childhood-12 staff received 10+ hours of training to effectively use Canvas to connect with students, engage students in their learning, and move students forward in their learning of essential grade level standards
- Grades K-8 staff received comprehensive training in i-Ready, an individualized online system for delivering differentiated lessons in literacy and math for students in Kindergarten-8th grade



What will this look like?

More Structure

- Clear guidelines for staff and families
- Structured instructional blocks and student check-ins

More Interaction

- More opportunities for synchronous instruction
- Small group work
- Wednesdays will be focused on staff professional learning communities and targeted interventions/enrichment with students

Enhanced Virtual Learning will be substantially different than last spring's distance learning. The content and delivery of distance learning last year was an emergency response. Sending student packets home will NOT be the core component of any virtual learning plan for this school year.



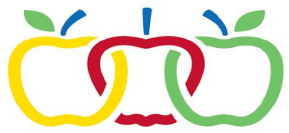
How will we support families?

Classroom Connections with Community Partners

AASD will continue to partner with Extended Day Learning Providers to offer virtual learning and programming for elementary and middle-level students:

- Youth development supports for before, during, and after school
 - ◆ All YMCA Sites and Schools - 4K-8 - (6:30 AM - 6:00 PM)
 - ◆ All Boys & Girls Club Sites and Schools - 5K-8 - (7:00 AM - 5:30 PM)
- Breakfast & lunch will be served
- Registration information to be made available through the AASD Family Communication this Friday, August 8/14/20
 - ◆ Based on available space and prioritized needs





Administrative Recommendation

Approve the proposed Addendum to the 2020-2021 AASD Framework for a Safe and Resilient Return as submitted.