

**AASD Charter School District Assessment Inventory
2016-2017**

Appleton Bilingual School -

English Language Arts:

| ASSESSMENT | ADMINISTRATION WINDOW | partners4results ENTRY |
|---|-----------------------|------------------------|
| Kindergarten- Instructional Reading Level-English | January, May | Yes |
| Kindergarten- Instructional Reading Level-Spanish | January, May | No |
| Grade 1- Instructional Reading Level-English | October, May | Yes |
| Grade 1- Instructional Reading Level-Spanish | October, May | No |
| Grade 2-Instructional Reading Level-English | October, May | Yes |
| Grade 2-Instructional Reading Level-Spanish | October, May | No |
| Grade 3-Instructional Reading Level-English | October, May | Yes |
| Grade 3-Instructional Reading Level-Spanish | October, May | No |
| Grade 4-Instructional Reading Level-English | October, May | Yes |
| Grade 4-Instructional Reading Level-Spanish | October, May | No |
| Grade 5-Instructional Reading Level-English | October, May | Yes |
| Grade 5-Instructional Reading Level-Spanish | October, May | No |

Appleton Career Academy - NONE

Appleton eSchool – NONE

Appleton Public Montessori – NONE

Appleton Technical Academy – NONE

Classical School – NONE

Fox River Academy –

English Language Arts:

| ASSESSMENT | ADMINISTRATION WINDOW | partners4results ENTRY |
|--|---|--|
| Kindergarten- Fountas & Pinnell Instructional Reading Level <i>(For students without a previous benchmark, use F & P Benchmark System Word Lists to determine starting point of IRL assessment protocol.)</i> | January May | Yes – May <i>(Optional - January)</i> |
| Grade 1- Fountas & Pinnell Instructional Reading Level <i>(For students without a previous benchmark, use F & P Benchmark System Word Lists to determine starting point of IRL assessment protocol.)</i> | September/October <i>Optional- January (recommended if below a level G) March (recommended if below a level H) May</i> | No |
| Grade 1- <i>Phonics Lessons: Letters, Words, and How They Work</i> | Ongoing | No |
| Grade 2- Fountas & Pinnell Instructional Reading Level <i>(For students without a previous benchmark, use F & P Benchmark System Word Lists to determine starting point of IRL assessment protocol.)</i> | September/October <i>Optional- January (recommended if below a level L) May</i> | No |
| Grade 2- <i>Phonics Lessons: Letters, Words, and How They Work Writing High Frequency Words (p.59)</i> <i>(If 90%+ accuracy on List 1-3, give List 4-5 in January/May)</i> | September May | No |
| Grade 3- Words Their Way Spelling Inventory | September <i>Optional – January</i> May | No |
| Grade 3 - Fountas & Pinnell Instructional Reading Level <i>(For students without a previous benchmark, use F & P Benchmark System Word Lists to determine starting point of IRL assessment protocol.)</i> | September/October <i>Optional- January (recommended if below a level O) May</i> | No |
| Grade 4- Words Their Way Spelling Inventory | September <i>Optional- January</i> May | No |
| Grade 5- Words Their Way Spelling Inventory | September <i>Optional- January</i> May | No |
| Grade 6- Words Their Way Spelling Inventory | September <i>Optional- January</i> May | No |

Mathematics:

| ASSESSMENT | ADMINISTRATION WINDOW | partners4results ENTRY |
|--|------------------------------|-------------------------------|
| Kindergarten- Math Expressions Unit Tests Form A | End of each Unit | No |
| | | |
| Grade 1 – Math Expressions Unit Tests Form A | End of each Unit | No |
| | | |
| Grade 2 - Math Expressions Unit Tests Form A | End of each Unit | No |
| | | |
| Grade 3 - Math Expressions Unit Tests Form A | End of each Unit | No |
| | | |
| Grade 4 - Math Expressions Unit Tests Form A | End of each Unit | No |
| | | |
| Grade 5 - Math Expressions Unit Tests Form A | End of each Unit | No |
| | | |
| Grade 6 - Math Expressions Unit Tests Form A | End of each Unit | No |
| | | |

Kaleidoscope Academy –**World Language:**

| ASSESSMENT | ADMINISTRATION WINDOW | partners4results ENTRY |
|--|------------------------------|-------------------------------|
| 2175 French, 8 th Grade- Reading | End of Year | Yes |
| 2175 French, 8 th Grade- Listening | End of Year | Yes |
| | | |
| 2575 Spanish, 8 th Grade - Reading | End of Year | Yes |
| 2575 Spanish, 8 th Grade- Listening | End of Year | Yes |

Odyssey-Magellan Charter School – NONE**Renaissance School for the Arts** – NONE

Stephen Foster Elementary Charter School -

Art:

| ASSESSMENT | ADMINISTRATION WINDOW | partners4results ENTRY |
|------------|-----------------------|------------------------|
| Grade 6 | Project selected | Yes |

English Language Arts:

| ASSESSMENT | ADMINISTRATION WINDOW | partners4results ENTRY |
|--|--|--|
| 4 Year Old Kindergarten – 4K Child Assessment | October January May | Yes |
| Kindergarten- Book Awareness (Concepts of Print) | September January | No |
| Kindergarten- Fountas & Pinnell Instructional Reading Level <i>(For students without a previous benchmark, use F & P Benchmark System Word Lists to determine starting point of IRL assessment protocol.)</i> | January May | Yes –May <i>(Optional -January)</i> |
| Kindergarten- <i>Phonics Lessons: Letters, Words, and How They Work</i> | Ongoing | No |
| Grade 1- Fountas & Pinnell Instructional Reading Level <i>(For students without a previous benchmark, use F & P Benchmark System Word Lists to determine starting point of IRL assessment protocol.)</i> | September/October <i>Optional-</i> January <i>(recommended if below a level G)</i> March <i>(recommended if below a level H)</i> May | Yes <i>September and May only</i> |
| Grade 2- Fountas & Pinnell Instructional Reading Level <i>(For students without a previous benchmark, use F & P Benchmark System Word Lists to determine starting point of IRL assessment protocol.)</i> | September/October <i>Optional-</i> January <i>(recommended if below a level L)</i> May | Yes <i>September and May only</i> |
| Grade 2- District Writing Assessment (Holistic) | March/April - after OEU3B <i>You be the Judge!</i> | Yes |
| | | |

| ASSESSMENT | ADMINISTRATION WINDOW | partners4results ENTRY |
|---|--|--|
| Grade 3- Fountas & Pinnell Instructional Reading Level <i>(For students without a previous benchmark, use F & P Benchmark System Word Lists to determine starting point of IRL assessment protocol.)</i> | September/October <i>Optional- January (recommended if below a level O) May</i> | Yes <i>September and May only</i> |
| Grade 3- Words Their Way Spelling Inventory | September <i>Optional - January May</i> | No |
| | | |
| Grade 4- Fountas & Pinnell Instructional Reading Level <i>(For students without a previous benchmark, use F & P Benchmark System Word Lists to determine starting point of IRL assessment protocol.)</i> | September/October <i>Optional- January (recommended if below a level R) May</i> | Yes <i>September and May only</i> |
| Grade 4- Words Their Way Spelling Inventory | September <i>Optional-January May</i> | No |
| | | |
| Grade 5- Fountas & Pinnell Instructional Reading Level <i>(For students without a previous benchmark, use F & P Benchmark System Word Lists to determine starting point of IRL assessment protocol.)</i> | September/October <i>Optional- January (recommended if below level U) May</i> | Yes <i>September and May only</i> |
| Grade 5- Words Their Way Spelling Inventory | September <i>Optional- January May</i> | No |
| Grade 5- District Writing Assessment (Holistic) | March/April- after OEU3B- <i>See It My Way</i> | Yes |
| Grade 5- Writing Continuum Placement (6 Traits) | October/November <i>Optional- March/April</i> | Yes |
| | | |
| Grade 6- Fountas & Pinnell Instructional Reading Level <i>(For students without a previous benchmark, use F & P Benchmark System Word Lists to determine starting point of IRL assessment protocol.)</i> | September/October <i>Optional- January (recommended if below a level X) May</i> | Yes <i>September and May only</i> |
| Grade 6- Words Their Way Spelling Inventory | September <i>Optional- January May</i> | No |
| Grade 6- Writing Continuum Placement (6 Traits) | October/November <i>Optional- March/April</i> | Yes |
| | | |

Health and Human Performance (Grade K-6):

| ASSESSMENT | ADMINISTRATION WINDOW | partners4results ENTRY |
|--|------------------------------|-------------------------------|
| Eye Hand Coordination- Striking | Semester 2 | No |
| Invasion Game Tactics | Semester 2 | No |
| Personal Fitness | Semester 2 | No |
| Eye Hand/Foot, Throwing, Catching, Dribbling | Semester 2 | No |
| Nutrition | Semester 2 | No |
| Fundamental Locomotor Skills | Semester 2 | No |

Mathematics:

| ASSESSMENT | ADMINISTRATION WINDOW | partners4results ENTRY |
|--|------------------------------|-------------------------------|
| Kindergarten- Math Expressions Unit Tests Form A | End of each Unit | No |
| | | |
| Grade 1 - Math Expressions Unit Tests Form A | End of each Unit | No |
| | | |
| Grade 2 - Math Expressions Unit Tests Form A | End of each Unit | No |
| | | |
| Grade 3 - Math Expressions Unit Tests Form A | End of each Unit | No |
| | | |
| Grade 4 - Math Expressions Unit Tests Form A | End of each Unit | No |
| | | |
| Grade 5 - Math Expressions Unit Tests Form A | End of each Unit | No |
| | | |
| Grade 6 - Math Expressions Unit Tests Form A | End of each Unit | No |

Music:

| ASSESSMENT | ADMINISTRATION WINDOW | partners4results ENTRY |
|------------------------|------------------------------|-------------------------------|
| Grade 6- General Music | End of each Unit | Pending |

Tesla Engineering Charter School –**English Language Arts:**

| ASSESSMENT | ADMINISTRATION WINDOW | partners4results ENTRY |
|--|---------------------------------------|-------------------------------|
| 1015TC- ELA 9 – Argumentative Writing Rubric | As part of argumentative writing unit | Yes |

Mathematics:

| ASSESSMENT | ADMINISTRATION WINDOW | partners4results ENTRY |
|----------------------------------|-----------------------|------------------------|
| 9200- Geometry | End of Semester | Yes |
| 9300- Algebra 2 for Pre-Calculus | End of Semester | Yes |
| 9400- PreCalculus | End of Semester | Yes |

Valley New School – NONE**Wisconsin Connections Academy** –**English Language Arts:**

| ASSESSMENT | ADMINISTRATION WINDOW | partners4results ENTRY |
|---|--|--------------------------------------|
| E1500A/E1500B- Kindergarten- Fountas & Pinnell Instructional Reading Level <i>(For students without a previous benchmark, use F & P Benchmark System Word Lists to determine starting point of IRL assessment protocol.)</i> | May | Yes |
| E1511A/E1511B- Grade 1- Fountas & Pinnell Instructional Reading Level <i>(For students without a previous benchmark, use F & P Benchmark System Word Lists to determine starting point of IRL assessment protocol.)</i> | September/October <i>Optional-</i> January (recommended if below a level G) March (recommended if below a level H) May | Yes <i>September and May only</i> |
| E1522A/E1522B- Grade 2- Fountas & Pinnell Instructional Reading Level <i>(For students without a previous benchmark, use F & P Benchmark System Word Lists to determine starting point of IRL assessment protocol.)</i> | September/October <i>Optional-</i> January (recommended if below a level L) May | Yes <i>September and May only</i> |
| E1533A/E1533B- Grade 3- Fountas & Pinnell Instructional Reading Level <i>(For students without a previous benchmark, use F & P Benchmark System Word Lists to determine starting point of IRL assessment protocol.)</i> | September/October <i>Optional-</i> January (recommended if below a level O) May | Yes <i>September and May only</i> |