

ELL Social Studies (#3540)

Description This is a full year class that introduces the students to the current affairs surrounding our nation and world. Emphasis will be given to civic structure and governmental issues. Students will also learn about the history of our country through the use of their text, maps, charts and media.

Credits 1 credit

Prerequisites English Language Proficiency Level 1 or 2

Textbooks/Resources Bernstein, Vivian. *America's Story*, Book 1 and 2

Required Assessments District-Wide Standards-Based Assessment

Board Approved May, 2004

Revised

AASD Social Studies Goals for K-12 Students

- Develop a chronological sense of time, continuity and change and an awareness of geographic place.
- Recognize that history and culture influence a society.
- Develop an awareness of current affairs.
- Recognize facts and vocabulary pertinent to the grade and/or discipline.
- Discern cause and effect relationships.
- Analyze and evaluate information/data.
- Interpret visually-oriented content.
- Recognize the rights and responsibilities of individuals and of society.
- Understand reasons for conflicting ideas and develop possible resolutions.
- Adopt a wider perspective.
- Accept democratic beliefs.

AASD Social Studies Standards

- I. Geography
- Students in the Appleton Area School District will learn about geography through the study of the relationships among people, places and environment:
- A. Location, place and regions.
 - B. Movement.
 - C. Human-Environment Interaction.
 - D. Process-Investigation.
- II. History
- Students in the Appleton Area School District will learn about the history of Wisconsin, the United States and the world, examining change and continuity over time in order to develop historical perspective, explain historical relationships and analyze issues that affect the present and the future:
- A. Time, continuity and change in U.S. history.
 - B. U.S. cultures and cultural diversity.
 - C. People, places and events in U.S. history.
 - D. Process and investigation.
- III. Political Science and Citizenship
- Students in the Appleton Area School District will learn about political science and acquire the knowledge of political systems necessary for developing individual civic responsibility by studying the history and contemporary uses of power, authority, and governance:
- A. World affairs.
 - B. Basic concepts/purposes of government.
 - C. American ideals and citizenship.
 - D. Government structures and processes.
- IV. Economics
- Students in the Appleton Area School District will learn about production, distribution, exchange and consumption so that they can make informed economic decisions:
- A. Production, distribution, consumption and exchange.
 - B. Science, technology, society and government.
 - C. Global connections.
 - D. Process, investigation and decision making.
- V. Behavioral Sciences
- Students in the Appleton Area School District will learn about the behavioral sciences by exploring concepts from the discipline of sociology, the discipline of psychology, and the discipline of anthropology:
- A. Human origins and cultural development.
 - B. Individual human behavior.
 - C. Interactions between and among individuals, groups and institutions.
 - D. Cultural diversity.

Course Objectives	Performance Indicators	Classroom Assessments
<p>1. Investigate U.S. social institutions and customs</p>	<p>Performance will be satisfactory when the student...</p> <ul style="list-style-type: none"> a. analyzes U.S. culture to see how language, literature, the arts, traditions, beliefs, values, religion and customs fit together to make a unique structure. b. analyzes how groups and institutions influence individuals in a variety of ways. c. analyzes how U.S. institutions such as the government, economy, family, religions and schools are agents of continuity and agents of change. 	<ul style="list-style-type: none"> • Completes a cloze passage for reading about content • Keeps a reading log • Reads content orally • Draws an illustration showing a custom from the U.S. • Completes graphic organizers • Tests and quizzes • Listens when information is read and can answer questions orally and in writing • Views a video clip and answers comprehension questions orally and in writing • Conducts oral interview • Completes information gap activities
<p>Objectives are linked to the following AASD standards: Social Studies: Behavioral Science</p>		
<p>2. Compare and contrast various cultures from around the world</p>	<p>Performance will be satisfactory when the student...</p> <ul style="list-style-type: none"> a. analyzes the music, literature, art, beliefs and philosophy from different cultures. b. examines U.S. history from different cultural perspectives. c. analyzes current and past efforts of individuals and groups to eliminate prejudice and discrimination. d. understands that a particular culture develops its civilization as an integrated whole: its language, literature, arts, traditions, beliefs, values, religion and behaviors fit together into the unique structure. 	<ul style="list-style-type: none"> • Keeps a reading log • Completes graphic organizers • Completes a Cloze passage for reading content • Researches another culture, and with the help of a checklist, integrates the information into a written report • Presents a culture report orally • Can view a video clip and can answer comprehension questions orally and in writing • Completes information gap activities • Classifies various governments and economies from around the world • Writes one complete sentence about each of the different cultures • Compares and contrasts one community to another using a Venn Diagram • Participates in a role play • Tests and quizzes
<p>Objectives are linked to the following AASD standards: Social Studies: History and Behavioral Science</p>		

Course Objectives	Performance Indicators	Classroom Assessments
<p>3. Analyze maps, atlases and data bases to draw conclusions</p>	<p>Performance will be satisfactory when the student...</p> <ol style="list-style-type: none"> analyzes and develops political maps to make conclusions about particular political trends and issues. interprets historical and cultural events through appropriate maps. constructs a map of the world from memory showing key physical and human features. develops conclusions about demographic impacts through the use of atlases, almanacs, data bases, etc. gathers data about a variety of political matters about a place to show the strength of its support for particular political issues. 	<ul style="list-style-type: none"> Constructs a mental map of the world Uses distance, direction, and scale symbols correctly Recalls the names and locations of key nations in the world Reads a variety of maps and interprets their meaning orally and in writing Displays data on maps and charts Uses longitude and latitude to locate places on a map Maps the relationship between state resources and state industry. Describes landforms and transportation relationships in the mid west.
<p>Objectives are linked to the following AASD standards: Social Studies: Geography</p>		
<p>4. Investigate various points of view about an event</p>	<p>Performance will be satisfactory when the student...</p> <ol style="list-style-type: none"> identifies different points of view on the same historical event can be discovered using primary and secondary sources. takes a position on an issue of public concern and locate, organize, and analyze information to arrive at this viewpoint. assesses the validity of different interpretations of significant political events is key to gaining a complete picture of U.S. political culture. figures out how to identify, explain and evaluate various economic issues. understands that ethical issues require individuals to take a point of view and defend it with factual, logical analysis. 	<ul style="list-style-type: none"> Keeps a reading log Completes graphic organizers Completes a Cloze passage for reading content Listens when information is read and can answer questions orally and in writing Does a text re-telling or paraphrases information read silently Writes a position paper Participates in a role play Constructs graphic organizers about different points of view Completes information gap activities Re-tells an historical event from different perspectives, orally and in writing Tests and quizzes
<p>Objectives are linked to the following AASD standards: Social Studies: History, Geography, Economics, Political Science, and Behavioral Science</p>		

Course Objectives	Performance Indicators	Classroom Assessments
<p>5. Analyze the causes and effects of change</p>	<p>Performance will be satisfactory when the student...</p> <ol style="list-style-type: none"> analyzes how different significant events in U.S. history influence the past and present. describes the effects of environment and changes in the environment on the lifestyles of people. identifies the effects of important people, documents, and events in the U.S. government and in the world. analyzes the causes of economic change and interprets these events to take appropriate action. 	<ul style="list-style-type: none"> Keeps a reading log Completes graphic organizers Completes a Cloze Passage for reading content Completes information gap activities Researches and re-tells the story of an individual who changed America Reads and interprets the main ideas of historical documents orally and in writing Writes a story to illustrate cause and effect Explains the sequence of key happenings in U.S. and world history Applies graphs, statistics, and/or equations to comprehend economic change Tests and quizzes
<p>Objectives are linked to these AASD standards: Social Studies: History, Geography, Economics, Political Science, and Behavioral Science</p>		
<p>6. Evaluate the rights and responsibilities of individuals</p>	<p>Performance will be satisfactory when the student...</p> <ol style="list-style-type: none"> explains how factors of family, religion, gender and social economic status affect individual decisions and development. identifies a democracy as a dynamic system centered around basic principles including rights and responsibility for the common good, equal opportunity and equal protection under the law, plus freedom of speech, justice, majority rule, and protection of minority rights. explains legal interpretations of freedom, liberty, equality, justice and power as identified in the Constitution, the Bill of Rights, the Amendments and court decisions have evolved over time. 	<ul style="list-style-type: none"> Keeps a reading log Completes graphic organizers Completes a Cloze Passage for content Completes information gap activities Diagrams a societal problem and show that there are multiple solutions Discusses the American tensions between liberty and equality Discusses the American tensions between liberty and law and order Discusses the tensions between region and nation Discusses the American tensions between individualism and common welfare Discusses the American tension between cultural diversity and civic unity Charts the main rights enjoyed by Americans Tests and quizzes
<p>Objectives are linked to these AASD standards: Social Studies: Political Science</p>		

Course Objectives	Performance Indicators	Classroom Assessments
<p>7. Analyze the market economic system</p>	<p>Performance will be satisfactory when the student...</p> <ul style="list-style-type: none"> a. analyzes contemporary economic questions through a historical perspective. b. applies the concepts of supply and demand to explain the market system. c. analyzes productions, consumption, distribution and exchange and how the market system operates one ach concept. d. analyzes the effects of government policies on the economic system. 	<ul style="list-style-type: none"> • Keeps a reading log • Completes graphic organizers • Completes a Cloze Passage for reading content • Completes information gap activities • Applies the six economic principles – choice, incentives, economic systems, trade, costs, and consequences – to interpret economic issues • Texts and quizzes
<p>Objectives are linked to these AASD standards: Social Studies: Economics</p>		
<p>8. Evaluate the media and its influences on people</p>	<p>Performance will be satisfactory when the student...</p> <ul style="list-style-type: none"> a. recognizes that the media has an influence over people. b. analyzes how the media markets themes and values. c. analyzes how the media has an impact on the development of cultural practices. 	<ul style="list-style-type: none"> • Keeps a reading log • Completes graphic organizers • Completes a Cloze Passage for reading content • Completes information gap activities • Listens to a radio or audio broadcast and answers comprehension questions orally and in writing • Views a video clip and answers comprehension questions orally and in writing • Compares and contrasts the different media and their coverage's of an event • Prepares and delivers a television news report for taping • Writes a newspaper article • Writes and record a radio broadcast
<p>Objectives are linked to these AASD standards: Social Studies: Behavioral Sciences History Communication Arts: Media and Technology</p>		

Course Objectives	Performance Indicators	Classroom Assessments
<p>9. Gather and analyze information from textbooks and other reading materials</p>	<p>Performance will be satisfactory when the student...</p> <ol style="list-style-type: none"> interprets a variety of sources, such as biographies, diaries, journals, artifacts, eyewitness interviews and other primary source materials. analyzes various documents to understand the legal, political and constitutional heritage of the U.S. assesses the validity of different interpretations of significant events. gathers and interpret data. uses effective reading and study skills, strategies. 	<ul style="list-style-type: none"> Keeps a reading log Completes graphic organizers Completes a Cloze Passage for reading content Completes information gap activities Applies vocabulary to comprehend reading Reads orally Tests and quizzes
<p>Objectives are linked to these AASD standards: Social Studies: History Political Science Comm. Arts: Reading and Literature</p>		
<p>10. Develop sufficient listening vocabulary skills to successfully learn from class notes</p>	<p>Performance will be satisfactory when the student...</p> <ol style="list-style-type: none"> prepares and delivers formal and informal oral presentations appropriate to specific purposes and audiences. listens and comprehends oral communications to formulate judgments on the content of spoken messages. participates appropriately and effectively in discussions. demonstrates appropriate interpersonal skills. 	<ul style="list-style-type: none"> Oral quizzes Note taking Graded discussions Cooperative learning projects Oral presentations
<p>Objectives are linked to these AASD standards: Comm. Arts: Speaking/listening</p>		
<p>11. Write effectively</p>	<p>Performance will be satisfactory when the student...</p> <ol style="list-style-type: none"> writes to communicate information effectively. uses the writing process to plan, revise, edit, and publish clear and effective writing. demonstrates appropriate writing conventions. 	<ul style="list-style-type: none"> Reading log Writes constructed responses on tests and quizzes Prepares graphic organizers Writes reports
<p>Objectives are linked to these AASD standards: Comm. Arts: Writing and Research</p>		

Resources and learning activities that address course objectives: