

Essential Learning Objective	Language Level(s)	ELA Grade Level	Skill
1. Know and apply phonics and word analysis skills in decoding words.	All	2,3,4,5	Reading
2. Reads with sufficient accuracy and fluency to support comprehension.	All	2,3,4,5	Reading
3. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	All	2,3	Reading
4. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	Level 3 and up	2,3	Reading
5. Describe how characters in a story respond to major events and challenges. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	Level 3 and up	2	Reading
6. Describe in depth a character, setting, or event in a story or drama.	Level 4 and up	4	Reading
7. Describe how a narrator's or speaker's point of view influences how events are described. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	Level 4 and up	5	Reading
8. Describe characters in a story and explain how their actions contribute to the sequence of events. Describe relationships in a variety of informational/content area texts.	Level 3 and up	3	Reading
9. Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. Know and use various text features to locate key facts or information in a text efficiently.	All	2	Reading
10. Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. Analyze in detail how a key event, individual or idea is introduced, illustrated, and elaborated in a text.	Level 4 and up	6	Reading
11. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences.	Goal-AP	5	Reading
12. Refer to parts of stories, dramas, and poems when writing or speaking about a text and describe how each successive part builds on earlier sections. Use text features and search tools to efficiently locate relevant information. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	AP (goal-level 4)	3,4	Reading
13. Distinguish his or her own point of view from that of the narrator, character, or author.	AP (goal-level 4)	3	Reading
14. Determine the meaning of words and phrases as they are used in a text.	All	3,4,5,6,7	Reading

15. Determine a theme or main idea of a text (and analyze its development over the course of the text-level 7).	All (goal- AP)	4,5,6,(7)	Reading
16. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	Level 4 and up	7	Reading
17. Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.	Level 3 and up	3	Reading
18. Explain how an author uses reasons and evidence to support particular points in a text.	Level 4 and up	4,5	Reading
19. Describe the logical connection between particular sentences and paragraphs in a text.	Level 4 and up	3	Reading
20. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. Explain how specific images contribute to and clarify a text.	All	2	Reading
21. Compare and contrast the point of view from which different stories and events are told.	AP (goal- 4)	4	Reading
22. Compare and contrast two or more versions of the same story by different authors or from different cultures. Compare and contrast the most important points presented by two texts on the same topic.	Level 2 and up	2,4,5	Reading
23. Compare and contrast the themes, settings and plots of stories written by the same author about the same or similar characters. Compare and contrast the most important points and key details presented in two texts on the same topic. (historical, scientific, or technical text for level 5)	Goal- AP	3,5	Reading
24. Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.	All	6	Reading
25. Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics.	All	6	Reading
26. Make connections between the text of a story or drama and a visual or oral presentation.	Level 4 and up	4	Reading
27. Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	Level 4 and up	6	Reading
28. Write opinion pieces in which they introduce the topic or book they are writing about, state and opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.	Level 4 and up	2,3,4,5	Writing
29. Write informative/explanatory texts in which they introduce & examine a topic, use facts and definitions to develop points, convey ideas, and provide a concluding statement or section.	Level 4 and up	2,3,4,6	Writing
30. Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	Level 3 and up	2	Writing

31. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Level 3 and up	3,4,5,6,7	Writing
32. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. (rewriting or trying a new approach- level 5,6; focusing on how well purpose and audience have been addressed- level 7)	All	2,3,4,(5,6,7)	Writing
33. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	All	2,3,4,5	Writing
34. Recall information from experiences or gather information from provided sources to answer a question.	Level 3 and up	2,3	Writing
35. Conduct short research projects that build knowledge about a topic.	All	3,6	Writing
36. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.	Level 4 and up	7	Writing
37. Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.	All	3	Writing
38. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	All	5,6	Writing
39. Write arguments to support claims with clear reasons and relevant evidence.	AP	6,7	Writing
40. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	All	2,3,4	Speaking & Listening
41. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, offer elaboration and detail, or deepen understanding of a topic or issue.	Level 2 and up	2,3,4	Speaking & Listening
42. Report on a topic or text, tell a story, or recount an experience. (using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace- level 5)	Level 3 and up	3,4,(5)	Speaking & Listening
43. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	All	5	Speaking & Listening
44. Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	AP	5	Speaking & Listening
45. Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	All	5,6,7	Speaking & Listening
46. Engage effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing their own clearly.	Level 4 and up	6	Speaking & Listening
47. Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	Level 4 and up	6	Speaking & Listening

48. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes.	Level 3 and up	6,7	Speaking & Listening
49. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Level 3 and up	2	Speaking & Listening
50. Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings and to enhance certain facts/details.	All	2,3,4	Speaking & Listening
51. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	All	3	Speaking & Listening
52. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	All	2	Speaking & Listening
53. Adapt speech to a variety of contexts and tasks.	Level 4 and up	5,6,7	Speaking & Listening
54. Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.	Level 4 and up	7	Speaking & Listening
55. Demonstrate command of the conventions of grammar and usage when writing or speaking.	All	2,3,4,5,6,7	Language
56. Demonstrate command of the conventions of capitalization, punctuation, and spelling when writing.	All	2,3,4,5,6,7	Language
57. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	All	2,3,4,5,6,7	Language
58. Demonstrate understanding of word relationships and nuances in word meanings. (also figurative language)	GOAL-level 4 and up	2,3,(4,5)	Language
59. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.	All	2	Language
60. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and his or her functions in particular sentences.	All	3	Language