

**AASD Middle Level Career and Life Skills**

<p align="center"><b>Standard 1</b></p> <p align="center"><b>Social and Cross-Cultural Skills</b></p>	<p align="center"><b>1 Rarely</b></p> <p>The student <b>rarely</b> respects and contributes to the diverse learning community by:</p> <p>Honoring the ideas and opinions of others</p> <p>Interacting effectively and appropriately with others.</p>	<p align="center"><b>2 Occasionally</b></p> <p>The student <b>occasionally</b> respects and contributes to the diverse learning community by:</p> <p>Honoring the ideas and opinions of others</p> <p>Interacting effectively and appropriately with others.</p>	<p align="center"><b>3 Usually</b></p> <p>The student <b>usually</b> respects and contributes to the diverse learning community by:</p> <p>Honoring the ideas and opinions of others</p> <p>Interacting effectively and appropriately with others.</p>	<p align="center"><b>4 Consistently</b></p> <p>The student <b>consistently</b> demonstrates respect and regularly contributes to the diverse learning community by:</p> <p>Honoring the ideas and opinions of others</p> <p>Interacting effectively and appropriately with others</p>
<p align="center"><b>Standard 2</b></p> <p align="center"><b>Productivity and Accountability</b></p>	<p>The student <b>rarely</b> takes ownership of work and actions in order to:</p> <p>Completes assignments and/or assessments on time</p> <p>Arrives prepared and on time</p> <p>Manages time</p> <p>Work submitted reflects academic integrity</p>	<p>The student <b>occasionally</b> takes ownership of work and actions in order to:</p> <p>Complete assignments and/or assessments on time</p> <p>Arrive prepared and on time</p> <p>Manage time</p> <p>Work submitted reflects academic integrity</p>	<p>The student <b>usually</b> takes ownership of work and actions in order to:</p> <p>Complete assignments and/or assessments on time</p> <p>Arrive prepared and on time</p> <p>Manage time</p> <p>Work submitted reflects academic integrity</p>	<p>The student <b>consistently</b> takes ownership of work and actions in order to:</p> <p>Complete assignment and/or assessments time</p> <p>Arrive prepared and on time</p> <p>Manage time</p> <p>Work submitted reflects academic integrity</p>
<p align="center"><b>Standard 3</b></p> <p align="center"><b>Initiative and Self-Direction</b></p>	<p>The student <b>rarely:</b></p> <p>Self-advocates for assistance or resources</p> <p>Perseveres through rigorous/challenging tasks</p> <p>Utilizes feedback</p>	<p>The student <b>occasionally:</b></p> <p>Self-advocates for assistance or resources</p> <p>Perseveres through rigorous/challenging tasks</p> <p>Utilizes feedback</p>	<p>The student <b>usually</b> demonstrates independence by:</p> <p>Self-advocating for assistance or resources</p> <p>Persevering through rigorous/challenging tasks</p> <p>Utilizing feedback</p>	<p>The student <b>consistently</b> demonstrates independence by:</p> <p>Self-advocating for assistance or resources</p> <p>Persevering through rigorous/challenging tasks</p> <p>Utilizing feedback</p>