

AASD Middle Level Career and Life Skills

Standard 1	1 Rarely	2 Occasionally	3 Usually	4 Consistently
Social and Cross-Cultural Skills	<p>The student rarely respects and contributes to the diverse learning community by:</p> <p>Honoring the ideas and opinions of others</p> <p>Interacting effectively and appropriately with others</p>	<p>The student occasionally respects and contributes to the diverse learning community by:</p> <p>Honoring the ideas and opinions of others</p> <p>Interacting effectively and appropriately with others</p>	<p>The student usually respects and contributes to the diverse learning community by:</p> <p>Honoring the ideas and opinions of others</p> <p>Interacting effectively and appropriately with others</p>	<p>The student consistently demonstrates respect and regularly contributes to the diverse learning community by:</p> <p>Honoring the ideas and opinions of others</p> <p>Interacting effectively and appropriately with others</p>
Standard 2 Productivity and Accountability	<p>The student rarely takes ownership of work and actions in order to:</p> <p>Completes assignments and/or assessments on time</p> <p>Arrives prepared and on time</p> <p>Manages time</p> <p>Work submitted reflects academic integrity</p>	<p>The student occasionally takes ownership of work and actions in order to:</p> <p>Completes assignments and/or assessments on time</p> <p>Arrives prepared and on time</p> <p>Manages time</p> <p>Work submitted reflects academic integrity</p>	<p>The student usually takes ownership of work and actions in order to:</p> <p>Completes assignments and/or assessments on time</p> <p>Arrives prepared and on time</p> <p>Manages time</p> <p>Work submitted reflects academic integrity</p>	<p>The student consistently takes ownership of work and actions in order to:</p> <p>Completes assignment and/or assessments on time</p> <p>Arrives prepared and on time</p> <p>Manages time</p> <p>Work submitted reflects academic integrity</p>
Standard 3 Initiative and Self-Direction	<p>The student rarely:</p> <p>Self-advocates for assistance or resources</p> <p>Perseveres through rigorous/challenging tasks</p> <p>Utilizes feedback</p>	<p>The student occasionally:</p> <p>Self-advocates for assistance or resources</p> <p>Perseveres through rigorous/challenging tasks</p> <p>Utilizes feedback</p>	<p>The student usually demonstrates independence by:</p> <p>Self-advocating for assistance or resources</p> <p>Persevering through rigorous/challenging tasks</p> <p>Utilizing feedback</p>	<p>The student consistently demonstrates independence by:</p> <p>Self-advocating for assistance or resources</p> <p>Persevering through rigorous/challenging tasks</p> <p>Utilizing feedback</p>

