

Academic and Career Planning

AN ONGOING PROCESS



Engaging today's students for tomorrow's workplace.

At each grade level, students will utilize the Xello (*Career Cruising*) software tool to implement their goal setting and planning by developing and/or revising their personal Academic & Career Plan (ACP) with guidance from adult mentors (staff, counselors, parents).

This is meant to be a gradual process that builds from one year to the next and supports the unique development of each student. Student goals and plans are expected to change annually based on their personal experiences.

6th

6TH GRADE STUDENT OUTCOMES

- ✓ Understand definitions and terms related to Academic & Career Plan
- ✓ Complete MatchMaker and Learning Styles in Xello (*Career Cruising*)
- ✓ Save 4 careers based on Xello (*Career Cruising*) assessments
- ✓ Select My goal: for after high school

7th

7TH GRADE STUDENT OUTCOMES

- ✓ Explore each of the 16 Career Clusters
- ✓ Save 4 Careers and 1 Career Cluster into Xello (*Career Cruising*) after completing the About Me assessment inventories
- ✓ Reflection on who am I, including interests, skills and strengths.
- ✓ Develop career and life goals in Xello (*Career Cruising*)

8th

8TH GRADE STUDENT OUTCOMES

- ✓ Complete Xello (*Career Cruising*) components:
 - ✓ About Me
 - ✓ Explore Options
 - ✓ Goals & Plans
- ✓ Complete Self-reflections and leverage personal and career networks
- ✓ Understand graduation requirements
- ✓ Develop the My Course Plan, utilizing the course planner
- ✓ Prepare for, participate and reflect upon the 8th Grade Career Expo
- ✓ Revise career and life goals in My Plan

9th

9TH GRADE STUDENT OUTCOMES

- ✓ Update the Xello (*Career Cruising*) Assessments to identify any key changes that could affect goals or plans
- ✓ Identify an adult mentor/advisor from their ACP personal network
- ✓ Be exposed to the concept of post-secondary options based on students interest, abilities, workforce need and financial feasibility
- ✓ Participate in Career and Service Based Learning Opportunities
- ✓ Revise career and life goals in My Plan

10th

10TH GRADE STUDENT OUTCOMES

- ✓ Conduct structured research on 1 of 3 identified careers of interest
- ✓ Build Experiences (work, volunteer, education and life) to begin creating a resume
- ✓ Complete at least one job shadow in identified career interest area
- ✓ Revise career and life goals in My Plan

11th

11TH GRADE STUDENT OUTCOMES

- ✓ Evaluate and search postsecondary opportunities
- ✓ Review assessment results and how they support post-secondary choices
- ✓ Understand financial aid opportunities
- ✓ Participate in a real-world exposure within identified career focused area
- ✓ Seek out School Counselor for specific post high school advisement
- ✓ Revise career and life goals in My Plan

12th

12TH GRADE STUDENT OUTCOMES

- ✓ Participate in a real-world experience within identified career focused area
- ✓ Develop a financial plan to support postsecondary transition.
- ✓ Develop a backup plan
- ✓ Journal a reflective evaluation-exit interview
- ✓ Successfully complete the PFM course
- ✓ Revise career and life goals in My Plan

Career Based Learning PK – 12 Benchmarks

PK4 –
Grade 4

- Students will be exposed to various career opportunities to connect to personal interests, talents and employability skills.

Grade
5 - 6

- Students will develop an Academic and Career Plan that represents a match of student interests and academic outcomes.

Grade
7 - 8

- Students will self-reflect and leverage personal and career networks (high school courses, co-curricular, employment) to carry out their ACP.

Grade
9 – 10

- Student identifies an adult mentor/advisor from their ACP personal network to articulate their personalized mid-point ACP progress.

Grade
11 – 12

- Students will graduate with a post-secondary plan to implement with a back-up plan, an actual real-world exposure in their career focused area, participate in a reflective evaluation-exit interview prior to graduation to support their ACP.

College &
Career
Ready

- All AASD graduates will be academically prepared and socially and emotionally competent by demonstrating content knowledge and career & life skills through their ACP process.



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