

A Passion for Excellence



NEENAH

Joint School District

**Consortium Summer School
Course Offerings
2019**

**2019
Elementary Academy
Summer School Courses**

Classes meet Monday - Thursday the weeks of 6/10, 6/17, 6/24, and 7/8, 7/15 from 8:00 – 11:00 a.m.

Location: Clayton, Coolidge, Hoover, Lakeview, Roosevelt, Spring Road, Taft, Tullar and Wilson Elementary schools

No classes held week of July 4th

Elementary Summer Reading Academy:

The purpose of summer reading academy is to provide reading instruction for students entering grades two through five whose reading achievement scores are below grade level, or for students that need to solidify additional reading skills.

Students entering grades 2 and 3 are eligible if their reading achievement scores are one-half year or more below grade level.

Students entering grades 4 and 5 are eligible if their reading achievement scores are one year or more below grade level.

Each class period will be ninety minutes per day.

Elementary Summer Mathematic Academy:

The purpose of summer mathematic academy is to provide mathematics instruction to students entering grades two through five whose mathematic achievement scores are below grade level, or for students that need to solidify additional grade level math skills. Students are eligible if they are six months or more below grade level, or if they continue to score below expectations on the math area of their report card. Students who are recommended by their teachers can also be considered eligible for mathematics academy.

Each class period will be ninety minutes per day.

First Grade Readiness:

The purpose of first grade readiness is to provide instruction in a variety of areas including reading, math, and language skills needed for success in first grade.

Each class period will be three hours in length.

Kindergarten Readiness:

The purpose of kindergarten readiness is to provide extra skill development for pre-kindergarten children before they enter a formal group-learning environment.

Each class period will be three hours in length

Please contact Steve Dreger, Elementary Summer Academy Director, at 751-6800 Extension 10114 with any questions.

Neenah Joint School District 2019 Summer Enrichment Courses

ELEMENTARY ENRICHMENT

Summer Art - Join us for a summer full of art experiences! We will be working with a variety of art tools, techniques and media! Bring an art shirt, we will get messy!

Grade Level: students entering grades 1-5
Time: 8:00-9:20 and 9:40-11:00 AM
Teacher: Maggie Nelson and Hannah Kuplack
Session 1: June 10 - June 27
Teacher: Colleen Boelkow and Hannah Kuplack
Session 2: July 22 - August 8
Location: Hoover Elementary

Paint It, Stitch It, Sculpt It - Please join us for summer mornings of fun-filled creative activities designed to encourage students who have interest and emerging skills in art. Lessons are designed to foster creativity and sample and expand different areas of interests that include painting, sculpture, and stitching.

Grade Level: students entering grades 3-5
Time: 8:00-9:20 and 9:40-11:00 AM
Teacher: Mary Poulter
Session 1: June 10 - June 27
Session 2: July 22 - August 8
Location: Hoover Elementary

Active Summer - Want to have a ball this summer? Do you love to play games and sports? Do you enjoy being active and learning new games? Then look no further because this course is for you! Students in this class will play many games and activities like badminton, volleyball, floor hockey, disc golf, whiffle ball, and ultimate frisbee/football. Other large group games will be played as well. Students can also expect to complete fitness tests at the beginning and end of this course to measure their improvement.

Grade Level & Times:
Time: 8:00-9:20 AM for students entering grades 2 or 3 in the fall
Time: 9:40-11:00 AM for students entering grades 4 or 5 in the fall
Teacher: Dave Cepek
Session 1: June 10 – June 27
Location: Hoover Elementary

Traveling Care-a-Van – Do you love to help others and have fun at the same time? Do you want to make a difference in many people's lives? Join this class for a chance to travel everyday to a new destination to help others in need! Students will learn the value of volunteering and community service through numerous different service projects and group reflections. Traveling Care-A-Van destinations may include local food pantries, nursing homes and assisted living facilities, humane societies, and many more. This course does have a 15 student enrollment cap.

Grade Level: students entering grades 4 or 5
Time: 8:00-11:00 AM
Teacher: Steph Levine
Session 1: June 10 - June 27
Location: Hoover Elementary

Healthy Snacks - Who doesn't love to eat? Tired of eating the same foods and snacks? Want to learn to prepare fun and healthy foods and snacks? Want to become more independent in your own kitchen? This delicious class is for you!!

Grade Level: students entering grades 4 or 5
Time: 8:00-9:20 and 9:40-11:00 AM
Teacher: Jill Dujardin
Session 2: July 22 - August 8
Location: Hoover Elementary

Spanish - This exciting course will use music, games and drama to help students start speaking Spanish. We will study beginning conversational Spanish in addition to several special topics chosen by students on their interests. Activities in class will relate to Spanish countries, Spanish food, Spanish art, and Spanish culture. Before you know it you'll be ready for a trip to Spain!

Grade Level: students entering grades 4 or 5
Time: 8:00-9:20 and 9:40-11:00 AM
Teacher: Brooke Hatten
Session 1: June 10 - June 27
Location: Hoover Elementary

French - This exciting course will use music, games and drama to help students start speaking French. We will study beginning conversational French in addition to several special topics chosen by students on their interests. Activities in class will relate to French food, art, and culture. Before you know it you'll be ready for a trip to France!

Grade Level: students entering grades 4 or 5
Time: 8:00-9:20 and 9:40-11:00 AM
Teacher: Angel VerVoort
Session 1: June 10 - June 27
Session 2: July 22 - August 8
Location: Hoover Elementary

Uke Can Do It! - Have uke ever wanted to learn the ukulele? Well now uke can do it! Learn the basic strumming patterns and basic chords. (Ukuleles will be provided, or feel free to bring your own!) Have fun singing and playing along. There will be plenty of music finger breaks throughout the course while learning music fundamentals. Learning is fun on the ukulele! Be the star, singing songs around the campfire throughout the summer. Uke can do it! Play the ukulele this summer!

Grade level: students entering grades 4-6
Time: 8:00-9:20 and 9:40-11:00 AM
Teacher: Heather Shebesta
Session 2: July 22 - August 8
Location: Hoover Elementary

Inside Out: Your Elastic and Growing Brain In this hands-on course, students will learn about the fascinating world of psychology! We will look at our elastic and growing brains, exploring topics of growth mindset, perseverance, collaboration, empathy, and self-regulation. Students will learn about the building blocks of the brain and how our connections are constantly growing and becoming stronger. We will dive even deeper as we learn how the parts of the brain and nervous system work to influence us. Next, we will use our new knowledge to learn about memory, thinking, motivation, and emotion.

Grade Level & Times:
Time: 8:00-9:20 AM for students entering grades 3-5
Time: 9:40-11:00 AM for students entering grades 1 or 2
Teacher: Liz Severson
Session 1: June 10 – June 27
Session 2: July 22 - August 8
Location: Hoover Elementary

Survivor X: Have you ever wondered what it takes to be a survivor? Don't get cast off the island--learn skills needed to be a leader and to survive outdoors. Students will solve problems and develop skills such as: biking and bike repair, tying knots, forecasting weather, purifying water, making food and survival shelters.

Grade level: students entering grades 3-5
Time: 8:00-9:20 and 9:40-11:00 AM
Teacher: Gregg Goers
Session 1: June 10 – June 27
Location: Hoover Elementary

Game On: Think card and board games are a thing of the past? Think again! Join the fun this summer and learn how to play numerous card and board games. Cribbage, Rummy, Solitaire, Chess, Checkers, Sorry, and Monopoly are among some of the games we'll be learning and playing. Get ready to utilize and develop your logic, reasoning, and problem solving skills, math computational thinking, and sportsmanship virtues throughout this class.

Grade level: students entering grades 1-3
Time: 8:00-9:20 and 9:40-11:00 AM
Teacher: Amy Oostdik
Session 1: June 10 – June 27
Location: Hoover Elementary

Cursive Creations: Develop and try out your cursive writing skills in ways you never imagined. In this course you'll find out how to write with materials such as icing, yarn, and clay. You'll find out how to write on rocks, write on balloons, make things for your room, and even invent your own writing style! Who knew handwriting could be so much fun? (This course is based on ideas from the book *Creative Writing Adventures in Cursive: Write with Glue, String, Markers, Paint, and Icing* by Rochelle Doorley.)

Grade Level: students entering grades 3-5
Time: 8:00-9:20 and 9:40-11:00 a.m.
Teacher: Elizabeth Kirkman
Session 1: June 10 – June 27
Session 2: July 22 - August 8
Location Hoover

Exploring Makerspace: We will learn about different things you can create in Makerspace. You'll have opportunities to try new things and work on a project of your own. You'll be able to use and learn about the green screen, robots, legos, and more.

Grade Level: students entering grades 3-5
Time: 8:00-9:20 and 9:40-11:00 a.m.
Teacher: Michael Jacobs
Session 1: June 10 – June 27
Session 2: July 22 - August 8
Location Hoover

Artsy Authors: In this class we will promote an appreciation and interest for literature through the use of art and reading. Each day will be filled with a children's book read aloud and a craft project to match! At the end of the course, each student will get to design and illustrate their very own children's book to take home.

Grade level: students entering grades 1-3
Time: 8:00-9:20 and 9:40-11:00 AM
Teacher: Chelsea Nigbur
Session 1: June 10 – June 27
Location: Hoover Elementary

ELEMENTARY ENRICHMENT offered at Neenah High School

Elementary Jr. Visual Arts Academy - What will you create? Spend an exciting week with paint clay, technology, and much more! Students have adventurous experiences looking at art and artists, talking about art careers, and making art. The Jr. Visual Arts Academy is presented by a team of certified Neenah Joint School District Teachers.

Grade Level: students entering grades 1, 2, 3 or 4
Time: 8:00 AM - 11:00 AM
Date: Monday, July 22 - Friday, July 26
Location: Neenah High School entrance #3

Intermediate Jr. Visual Arts Academy - What will you create? Spend an exciting week with paint clay, technology, and much more! Students have adventurous experiences looking at art and artists, talking about art careers, and making art. The Jr. Visual Arts Academy is presented by a team of certified Neenah Joint School District Teachers.

Grade Level: students entering grades 5, 6, 7 or 8
Time: 12:00 PM - 3:00 PM
Date: Monday, July 22 - Friday, July 26
Location: Neenah High School entrance #3

Engineering: Summer STEM - Students will work in teams developing cooperation and problem solving skills while completing several hands-on STEM (Science Technology Engineering and Math) challenges. Demonstrations of Physics, Chemistry and Engineering principals will energize and prepare students to utilize their knowledge in completing the STEM challenges. Students will also be given a tour of the science and engineering wing of the High School and learn about opportunities available to them. Students will be mentored by High School student volunteer who will guide and encourage them. Students will record their results in an engineering notebook which will sent home on the final day. A demonstration day sponsored by a local engineering company (probably Bemis) will be the final highlight of the program, giving students the opportunity to meet professional engineers and learn about job opportunities in the STEM field.

Grade Level: students entering grades 1, 2, 3, 4, 5, or 6
Morning Session Time: 9:00 AM - 12:00 PM
Afternoon Session Time: 1:00 PM - 4:00 PM
Date: June 10 - June 14
Location: Neenah High School
When registering online, include the following information: T-Shirt size (YS, YM, AS, AM, AL, AXL)

ELEMENTARY & MIDDLE SCHOOL MUSIC ENRICHMENT

Summer Choir Academy:

Schedule: June 10 - June 14
Time: 8:00 AM - 11:00 AM (concert on Friday)
Location: Neenah High School

Open to: Students who have a passion for singing and are entering grades 3 - 9.

Content: This one-week course is for students who desire to improve their musicianship and performance skills. This fun and intensive activity-oriented experience will teach and practice the skills necessary for success in any vocal ensemble.

Activities: A typical daily schedule includes rehearsal, sectional, master class, comprehensive musicianship, personal enrichment activities, social interaction and a snack break. The week culminates with a final combined concert on Friday, June 14 in Pickard Auditorium on the Neenah High School campus.

When registering online, we MUST obtain the following information:
T-Shirt size (YS, YM, YL, AS, AM, AL, AXL)

Summer Band Academy:

Schedule: June 17 - June 21
Time: 8:00 AM – 11:00 AM (concert on Friday)
Location: Neenah High School

Open to: Students who have had previous instruction on a band instrument and are entering grades 6 - 9.

Content: This one-week course is for band students having beginning to intermediate knowledge of the fundamentals of musicianship who desire to improve their performance skills. This fun and intensive activity-oriented experience will teach and practice the skills necessary for success in any instrumental ensemble.

Activities: A typical daily schedule includes rehearsal, sectional, master class, comprehensive musicianship, personal enrichment activities, social interaction and a snack break. The week culminates with a final concert on Friday, June 21 in Pickard Auditorium on the Neenah High School campus.

When students register, we MUST know:

-What grade they completed in 2018-19

-What instrument they play (Flute, Oboe, Clarinet, Bass Clarinet, Bassoon, Alto Saxophone, Bari Saxophone, Trumpet, French Horn, Trombone, Baritone, Tuba, Percussion)

-How many years the student has played the instrument

When registering online, we MUST obtain the following information:

T-Shirt size (YS, YM, YL, AS, AM, AL, AXL)

Summer Strings Academy:

Schedule: August 12 - August 16
Time: 8:00 AM – 11:00 AM (concert on Friday)
Location: Neenah High School

Open to: Students who have had previous instruction on an orchestral string instrument and are entering grades 3-9.

Content: This one-week course is for string students having beginning to intermediate knowledge of the fundamentals of musicianship who desire to improve their performance skills. This fun and intensive activity-oriented experience will teach and practice the skills necessary for success in any instrumental ensemble.

Activities: A typical daily schedule includes rehearsal, sectional, master class, comprehensive musicianship, personal enrichment activities, social interaction and a snack break. The week culminates with a final concert on Friday, August 16 in Pickard Auditorium on the Neenah High School campus.

When students register, we MUST know:

-What grade they completed in the 2018-19 school year

-What instrument they play

-How many years the student has played the instrument

When registering online, we MUST obtain the following information:

T-Shirt size (YS, YM, YL, AS, AM, AL, AXL)

Beginning Strings:

Schedule: August 12 - August 16
Time: 10:30 AM - 12:00 PM (concert on Friday)
Location: Neenah High School

Beginning Strings is a course for incoming 5th grade students who are enrolled in Beginning Strings (violin, viola, cello, bass) in the fall of 2019-20.

When registering online, we MUST obtain the following information:
T-Shirt size (YS, YM, YL, AS, AM, AL, AXL)

Beginning Band:

Schedule: August 19 - August 23
Time: 1:00 PM - 2:30 PM (concert on Friday)
Location: Neenah High School

Beginning Band is a course for incoming 5th grade students who are enrolled in Beginning Band (Flute, Oboe, Clarinet, Saxophone, Trumpet, French Horn, Trombone, Baritone, Percussion) in the fall of 2019-20.

When registering online, we MUST obtain the following information:
T-Shirt size (YS, YM, AS, AM, AL, AXL)

**2019
Middle School Academic
Summer School Courses**

Math Support: - MS

Schedule: Section 1 8:00 - 9:30, June 10-13, 17-20, 24-27, July 8-11 and 15-18
Section 2 9:30 - 11:00, June 10-13, 17-20, 24-27, July 8-11 and 15-18
Section 3 11:30 - 1:00, June June 10-13, 17-20, 24-27, July 8-11 and 15-18

Open to: Incoming Grades: 6 - 8 Students
Location: Horace Mann Middle School
Content: This course offers students additional drill and practice in working with decimals and fractions. Students will work in groups organized around student proficiencies and needs.
Cost: Non-residents - T.B.A.

Reading Support - MS

Schedule: Section 1 8:00 - 9:30, June 10-13, 17-20, 24-27, July 8-11 and 15-18
Section 2 9:30 - 11:00, June 10-13, 17-20, 24-27, July 8-11 and 15-18
Section 3 11:30 - 1:00, June 10-13, 17-20, 24-27, July 8-11 and 15-18

Open to: Incoming Grades: 6 - 8 Students
Location: Horace Mann Middle School
Content: This course will address the needs of students who are experiencing reading difficulties and will build upon their strengths to improve reading skills to help prepare them for the following school year.
Cost: Non-residents - T.B.A.

Math Skills Online: - MS

Schedule: Section 1 8:00 - 9:30, June 10-13, 17-20, 24-27, July 8-11 and 15-18
Section 2 9:30 - 11:00, June 10-13, 17-20, 24-27, July 8-11 and 15-18

Open to: Incoming Grades: 6 - 8 Students
Location: Horace Mann Middle School
Content: This course utilizes an online student management system as well as an online math program to allow students an opportunity to work on math skills at home. Students will have the opportunity to meet, face-to-face, one time each week with a certified teacher to review concepts and have questions answered. These meetings will take place at Horace Mann.
Cost: Non-residents - T.B.A.

**Middle School Enrichment
Summer School Courses**

Strength and Conditioning - MS

Schedule: Section 1 7:00- 8:15 AM, M/T/Th, June 10-13, 17-20, 24-27, July 8-11 and 15-18
Section 2 8:15 -9:30 AM, M/T/Th, June 10-13, 17-20, 24-27, July 8-11 and 15-18
Section 3 9:30-10:45 AM, M/T/Th, June 10-13, 17-20, 24-27, July 8-11 and 15-18

Open to: Incoming Grades: 6 - 8 Students
Location: Horace Mann Middle School
Content: Strength and conditioning is a comprehensive program, consisting of student form, strength, speed, agility, and flexibility. The focus is first, to introduce strength training form and technique and secondly start to develop their body into a stronger and more explosive unit.

Cost: Non-residents - T.B.A.

Creative Writing

Schedule: Section 1 9:00-10:30 AM, M-TH, June 10-13, 17-20, 24-27, July 8-11 and 15-18
Section 2 11:00-12:30 PM, M-TH, June 10-13, 17-20, 24-27, July 8-11 and 15-18
Open to: Incoming Grades: 6 - 8 Students
Location: Horace Mann Middle School
Content: This course is designed for middle school students who wish to explore writing different types of genres. Students will study different types of literary genres including science fiction, fantasy, mythology, adventure, mystery, drama, and romance. Writing genres are determined by narrative technique, tone, content, and sometimes length. Students will use what they learn to create meaningful pieces of writing. Students will continue to develop writing skills including structuring paragraphs and sentences, tone, punctuation, grammar, and spelling. This course will allow students to use their creativity to produce entertaining, unique pieces of writing.
Activities: Large and small group discussion, individual writing, group writing, use of technology, writing prompts, and peer editing groups

Cost: Non-Residents - T.B.A.

Card Making & Design

Schedule: 1:00-2:00 PM, M/T/W, June 10-13, 17-20 and 24-27
Open to: Incoming Grades: 6 - 8 Students
Location: Horace Mann Middle School
Content: Want to add that special, personal touch to a gift you're giving? Then the card making class is right for you. We will be hand-making cards for several different holidays and special events including: birthdays, teacher appreciation, Christmas, Valentine's Day, and Mother's Day/Father's Day. Have ideas for other holidays or event?? Bring your ideas and we will make cards for that too! In this class we will also learn how to use some common scrapbooking tools.

Cost: Non-Residents - T.B.A.

Puzzle Mania

Schedule: Section 1 8:00-9:00 AM, M-TH, June 10-13, 17-20, 24-27, July 8-11 and 15-18
Section 2 9:00-10:00 AM, M-TH, June 10-13, 17-20, 24-27, July 8-11 and 15-18
Section 3 10:00-11:00 AM, M-TH, June 10-13, 17-20, 24-27, July 8-11 and 15-18
Section 4 11:00-12:00 PM, M-TH, June 10-13, 17-20, 24-27, July 8-11 and 15-18
Open to: Incoming Grades: 6 - 8 Students
Location: Horace Mann Middle School

Content: Give your brain a workout this summer with puzzles of all kinds. Tryout Sudoku Puzzles, KenKen Puzzles, Tangram Puzzles, Logic Puzzles, Jigsaw Puzzles, Rubik's Cubes and much more! Have a favorite puzzle? Feel free to bring it in and teach the group.

Cost: Non-Residents - T.B.A.

Level 1: Robotics

Schedule: Level 1: Lego Robotics 8:30-11:00 AM; June 10-13, 17-20, 24-27 and July 8-11
Open to: Students ages 9-13

Location: Horace Mann Middle School
Content: Learn how to build and assemble a robot that is capable of driving around an obstacle course, or have your robot draw geometric shapes or choose to attach sensors to help your robot climb a tough terrain or complete a task such as picking up and sorting Lego's by color and much more!
Cost: Non-residents - T.B.A.

Level 2: Robotics

Schedule: Level 2: Advanced Lego Robotics 12:00-2:30 PM; June 10-13, 17-20, 24-27 and July 8-11

***Students signing up for this class must have advanced knowledge or coursework in robotics.**

Open to: Students ages 9-13
Location: Horace Mann Middle School
Content: Learn how to build and assemble a robot that is capable of driving around an obstacle course, or have your robot draw geometric shapes or choose to attach sensors to help your robot climb a tough terrain or complete a task such as picking up and sorting Lego's by color and much more!

Cost: Non-residents - T.B.A.

Middle School Drama Experience

Schedule: 12:00 PM - 3:00 PM, June 10-14
Open to: Incoming Grades: 6 - 8 students
Location: Horace Mann Middle School
Content: Students will explore topics including preparing for an audition, monologues, what goes into producing a musical and an introduction to the music for the 2017-2018 musical. Students will learn about what happens behind the scenes as well as learn how the magic unfolds on stage. Participation in the 2017-2018 Middle School Musical is NOT a requirement for this summer school session.

Cost: Non-residents - T.B.A.

Introduction to ASL

Schedule: 12:00-2:00 PM; June 10-13, 17-20, 24-27, July 8-11 and 15-18
Open to: Incoming Grades: 6 - 8 students
Location: Horace Mann Middle School
Content: Introduction to American Sign Language (ASL) and Deaf Culture. Students will learn sign language, some basic structure of ASL, both expressive and receptive. They will take a look into Deaf culture and learn some of the culture differences.

Cost: Non-residents - T.B.A.

Rocketry

Schedule: 9:30 - 10:30 AM; June 10-13, 17-20, 24-27, July 8-11 and 15-18
Open to: Incoming Grades: 6 - 8 students
Location: Horace Mann Middle School
Content: In this course, students will design, build, and launch LOTS of different rockets! Rocket types will include air-powered paper rockets, water-powered 2-liter bottle rockets, solid-fuel Estes rockets, and more. As rocket designs become increasingly complex, principles of aerodynamics and design will be covered, and all rockets will be theirs to keep.

Cost: Non-residents - T.B.A.

Advanced Rocketry

Schedule: 11:00 - 12:00 PM; June 10-13, 17-20, 24-27, July 8-11 and 15-18
Open to: Incoming Grades: 6 - 8 students who have prior experience building rockets
Location: Horace Mann Middle School

Content: In this course, students will design, build, and launch LOTS of different rockets! Rocket types will include air-powered paper rockets, water-powered 2-liter bottle rockets, solid-fuel Estes rockets, and more. As rocket designs become increasingly complex, principles of aerodynamics and design will be covered, and all rockets will be theirs to keep.

Cost: Non-residents - T.B.A.

Games! Games! Games!

Schedule: 8:00 - 9:00 AM; June 10-13, 17-20, 24-27, July 8-11 and 15-18

Open to: Incoming Grades: 6 - 8 students

Location: Horace Mann Middle School

Content: This course isn't about who wins or loses, it's about having fun while doing it! With an emphasis on "Euro-style" games like Carcassonne, Settlers of Catan, Ticket to Ride, and many other titles, this course promises students multiple routes to fun - including an option for students to design their own game.

Cost: Non-residents - T.B.A.

Hour for Me

Schedule: 8:30 - 10:30 AM; M-TH; June 10-13, 17-20, 24-27, July 8-11 and 15-18

Open to: Incoming Grades: 6 - 8 students

Location: Horace Mann Middle School

Content: Did you know there's more to being healthy than the number on the scale or how much you can bench press? It's important to be healthy in three areas: physically, emotionally, and environmentally. In this five week class, we will focus on all three. Our class will begin with 25 minutes of quiet time/mindfulness/meditation/reading to improve our emotional health. Then, we will do some kind of physical activity for 30 minutes such as running, yoga, volleyball, walking, etc. Menu planning will also be incorporated into this course (and maybe we can even eat some yummy treats)! We will conclude our class with an environmental aspect such as making homemade DIY green products using essential oils, picking up trash in the neighborhood, and many other projects that will make us and others feel good!

Cost: Non-residents - T.B.A.

Neenah High School

SUMMER SCHOOL INFORMATION & ATTENDANCE

Academics SESSION 1: JUNE 10 – JUNE 28

Academics SESSION 2: JULY 8 – JULY 26

Classes held both Sessions 1 & 2 will NOT have class July 1 –5, 2019.

Monday – Thursday

Neenah High School offers summer school course offerings to give students another opportunity to earn credit toward graduation.

Summer school classes are a privilege, not a right. Daily attendance, a positive attitude, and consistent effort are expected at all times and will provide the best opportunity for credit to be earned or recovered.

ALL appointments, including court appointments, must be scheduled during non-school hours.

If you have questions, please call Neenah High School, 751-6900, ext. 16104 or 16105.

All registration is completed online and can be accessed on the NJSD website with the following link: <https://neenah.revtrak.net/Summer-School/>

- The deadline for recovery class registration is **June 5, 2018**.
- The deadline for original credit course registration is **April 1, 2018**.

2018
Neenah High School
Summer School Courses

English

17633 LITERACY SKILLS FOR SUCCESS - ½ credit, original credit only

Schedule: Session 1 & 2: **Mon., June 10 - Thur., July 25** **8:00 a.m. - 11:30 a.m.** **M-TH**
Open to: Current 8th and 9th graders, specifically students who achieved Basic or Minimal Performance on 8th Grade or 9th Grade Reading Assessments.
Location: Neenah High School
Content: This course is designed to improve the level of reading proficiency required for high school English. Enrollment in this course is based on need demonstrated by scores on reading assessments, and teacher recommendation. Students will receive instruction and practice with word recognition strategies such as root words, prefixes, suffixes, patterns within words, multiple meanings and word origins. Students will also receive instruction and practice with comprehension strategies which include the ability to identify and use skills such as main ideas and supporting details, inferences, fact and opinion, cause and effect and conclusions. In addition, application skills commonly used to adjust reading strategies for different purposes such as skimming and scanning, organizing information, finding supporting details and sequencing will be covered. Students may earn 0.5 credit toward their elective requirement.
Activities: Completing activities designed to enhance the reading ability of each individual student. Also, students will use technology to assist in their development of effective reading skills. Components of High School preparedness will be implemented in order to familiarize students with the facility as well as expectations of Neenah High School.

15100/15150 ENGLISH 9 - ½ credit, recovery

Schedule: Session 1: **Mon. June 10 - Thur. June 27** **8:00 – 11:30 a.m.** **M-TH**
Open to: Students who did not successfully complete **either semester** of English 9.
Location: Neenah High School
Content: This course is designed to help students develop communication skills through the study of literature, composition, and the English language. Units of study include novels, informational texts, short stories, grammar/usage, drama, essay writing.
Activities: Practice reading strategies, develop writing skills in paragraphs and essays, refine speaking and listening skills through class activities.

15300 SPEECH - ½ credit, recovery

Schedule: Session 2: **Mon. July 8 - Thur. July 25** **8:00 – 11:30 a.m.** **M-TH**
Open to: Students who did not successfully complete the Speech requirement for grade 10.
Location: Neenah High School
Content: This course is designed to give students an opportunity to express themselves in a variety of speaking situations and to help them feel at ease with oral communication. Students will gain experience by preparing and delivering a variety of speeches such as demonstration, impromptu, informative and persuasive. Time will be devoted to selecting topics, researching, organizing and rehearsing.
Activities: Class activities focus on content and skills related to communication such as interpersonal communication, group discussion, listening skills, speech preparation and critiques.

15500 LITERATURE COMPOSITION 10 - ½ credit, recovery

Schedule: Session 1: **Mon. June 10 - Thur. June 27** **12:00 - 3:30 pm.** **M-TH**
Open to: Students who did not successfully complete the required semester of English 10 Literature/Composition
Location: Neenah High School
Content: This course is designed for students who will continue to develop a command of language skills. Students will study a classical literature selection and a contemporary literature selection. Also, a variety of literary works relevant to the two major works will be studied. In addition, students will continue to develop multi-paragraph writing skills, including sentence structure, paragraph development, grammar, and usage skills.

Activities: Selective reading, writing compositions, and developing usage and vocabulary skills.

15750/15900 AMERICAN LITERATURE 11/COMPOSITION 11 – ½ credit, recovery

Schedule: Session 1: **Mon. June 10 - Thur. June 27** **8:00 – 11:30 a.m.** **M-TH**
Open to: Students who did not successfully complete the semester of American Literature 11 **or** Composition 11
Location: Neenah High School
Content: This course provides an overview of American literature and gives special attention to its historical and thematic relevance. Students will study influential authors from major literary eras and will be encouraged to make authentic connections to today's society. Students will learn to write more effectively. Informative, argumentative and narrative essays will be written while integrating the study of grammar and vocabulary. They will practice research techniques and review the ethics of MLA documentation. This course will help prepare students for written communication beyond high school.
Activities: Large and small group discussions, individual reading, class and individual projects, work through the stages of the writing process, use technology to enhance their ideas, and to continue conversation outside the classroom, and participate in peer critique groups.
Supplies:: Students should provide a USB drive.

16100/16350 WORLD LITERATURE 12/COMPOSITION 12 – ½ credit, recovery

Schedule: Session 1: **Mon. June 10 - Thur. June 27** **12:00 - 3:30 pm.** **M-TH**
Open to: Students who did not successfully complete the semester of World Literature 12 **or** Composition 12
Location: Neenah High School
Content: This course will examine a number of universal themes found in the literature written by significant world authors. Students will gain an appreciation of literature as a reflection of the cultures, philosophies, and national characteristics of people of other nations. This course is designed to build upon the skills students learned in Composition 11. Students will study writing models and will be given numerous opportunities to develop their writing skills. This writing course will acquaint students with the writing process and prepare them for college-level and workplace writing.
Activities: Reading and critical examination of articles, essays, short stories, plays, poems and books, participation in class discussion, writing of literary analysis essays, self-analysis, character studies, and written responses related to the themes/ideas discussed in the literature, and viewing/analyzing related film clips. Students will work through the stages of the writing process using technology throughout.
Supplies: Students should provide a USB drive.

MATHEMATICS

35390 ALGEBRA 1 (S2) – ½ credit, recovery

Schedule: Session 2: **Mon. July 8 - Thur. July 27** **8:00 – 11:30 a.m.** **M-TH**
Open to: Students who did not successfully complete the **second semester** of Algebra 1

Location: Neenah High School
Content: This course is designed for students with average or below average mathematics ability. The course content stresses the precision of language, algebraic structure, and manipulative skills in algebra and statistics. This course is intended to be followed by either Geometry or Integrated Mathematics. Grading will be on an A-F basis.
Activities: Lectures, small group discussions, and individualized instruction.
Supplies: A scientific calculator is required. A Texas Instruments scientific calculator (TI-30XIIS) is recommended.

35720 GEOMETRY (S1) - ½ credit, recovery

Schedule: Session 1: **Mon. June 10 - Thur. June 27** **12:00 – 3:30 p.m.** **M-TH**
Open to: Students who did not successfully complete the **first semester** of Geometry
Location: Neenah High School
Content: This course is designed for those students who do not plan on taking Pre-Calculus at NHS or upper level math classes in college. This course includes the study of congruent triangles, parallel lines, planes, polygons, circles and spheres, statistics, trigonometry, and proof writing. Students will work on projects that apply what they are learning in the classroom to real world situations.
Activities: Lectures, small group discussions, computer/calculator activities, and individualized instruction.
Supplies: A scientific calculator is required. A Texas Instruments scientific calculator (TI-30XIIS) is recommended.

35730 GEOMETRY (S2) – ½ credit, recovery

Schedule: Session 2: **Mon. July 8 - Thur. July 25** **8:00 – 11:30 am** **M-TH**
Open to: Students who did not successfully complete the **second semester** of Geometry
Location: Neenah High School
Content: This course is designed for those students who do not plan on taking Pre-Calculus at NHS or upper level math classes in college. This course includes the study of congruent triangles, parallel lines, planes, polygons, circles and spheres, statistics, trigonometry, and proof writing. Students will work on projects that apply what they are learning in the classroom to real world situations.
Activities: Lectures, small group discussions, computer/calculator activities, and individualized instruction.
Supplies: A scientific calculator is required. A Texas Instruments scientific calculator (TI-30XIIS) is recommended.

36220 ALGEBRA 2 (S1) – ½ credit, recovery

Schedule: Session 1: **Mon. June 10 – Thur. June 27** **8:00 - 11:30 a.m.** **M-TH**
Open to: Students who did not successfully complete **semester one** of Algebra 2
Location: Neenah High School
Content: This course is designed for those students who do not plan on taking Pre-Calculus at NHS or upper level math classes in college. This class provides a continuation of algebra skills with specific emphasis on functions, theory of quadratic equations, factoring matrices, conic sections, systems of equations, and the complex number system. Students will work on projects that apply what they are learning in the classroom to real-world situations.
Activities: Lectures, small group discussions, computer/calculator activities, and individualized instruction.
Supplies: A Texas Instruments graphing calculator, TI-84, is recommended but not required for this course. Students will not be allowed to use the TI-89 calculator in this class..

36240 ALGEBRA 2 (S2) - ½ credit, recovery

Schedule: Session 2: **Mon. July 8 - Thur. July 25** **8:00 – 11:30 a.m.** **M-TH**
Open to: Students who did not successfully complete **semester two** of Algebra 2
Location: Neenah High School

Content: This course is designed for those students who do not plan on taking Pre-Calculus at NHS or upper level math classes in college. This class provides a continuation of algebra skills with specific emphasis on functions, theory of quadratic equations, factoring matrices, conic sections, systems of equations, and the complex number system. Students will work on projects that apply what they are learning in the classroom to real-world situations.

Activities: Lectures, small group discussions, computer/calculator activities, and individualized instruction

Supplies: A Texas Instruments graphing calculator, TI-84, is recommended but not required for this course. Students will not be allowed to use the TI-89 calculator in this class.

SCIENCE

55020 / 55030 PHYSICAL SCIENCE 9 - ½ credit, recovery

Schedule: Session 1: **Mon. June 10 - Thur. June 27** **12:00 - 3:30 p.m.** **M-TH**

Open to: Students who did not successfully complete **either semester** of Physical Science.

Location: Neenah High School

Content: This is a laboratory-centered course, covering topics in physics and chemistry. Students will design, construct and present controlled experiments through various methods. Topic areas will also include student produced projects. The chemistry topics include energy transfer through molecules, investigations of the periodic table, material science, and atom interactions. Physic topics include objects with constant velocity, objects with constant acceleration, forces, energy, and simple machines.

Activities: Lectures, class discussion, and laboratory activities.

Supplies: Safety goggles.

55130/55140 BIOLOGY 1 – ½ credit, recovery

Schedule: Session 1: **Mon. June 10 - Thur. June 27** **8:00 – 11:30 a.m.** **M-TH**

Open to: Students who did not successfully complete **either semester** of Biology 1.

Location: Neenah High School

Content: This is a lab-centered course that uses the molecular approach to study living things. The major biological concepts are viewed in terms of their impact upon man and his environment. Topics of study include scientific inquiry, theories of evolution, characteristics of living things, cell energy, photosynthesis, cell respiration, DNA, cell theory, reproduction, development of living things, genetics, life processes and life systems.

Activities: Lectures, discussions, laboratory investigations and experiments.

Supplies: Safety goggles.

55330 ENVIRONMENTAL SCIENCE - ½ credit, original only

Schedule: Session 1: **Mon. June 10 - Thur. June 25** **8:00 - 11:30 a.m.** **M-TH**

Open to: Grades 11-12

Location: Neenah High School

Content: As members of Planet Earth, we all have an important role to play in being sustainable partners who cooperate with nature. This course will look at how we study and manage our resources. Areas of study include ecosystems, forestry, water resources, fisheries, and wildlife from a local and national perspective. This course will provide students interested in environmental studies and conservation careers, as well as

those who spend time in the outdoors, a background for further college or technical college studies. This course can help prepare students for the AP Biology exam.

SOCIAL STUDIES

60010 EXPLORING CULTURES OF EASTERN WORLD (formerly Global Studies part A) - ½ credit, recovery

Schedule: Session 2: **Mon. June 10 - Thur. June 27** **12:00 - 3:20 pm** **M-TH**
Open to: Students who did not successfully complete course.
Location: Neenah High School
Content: This course is designed for the ninth grade student and continues to develop the skills necessary for success in future Social Studies classes and the global community. The primary purpose of this course is to provide an overview of the geographical, historical, cultural and political aspects of world cultures. This course consists of units covering Asia, Africa and Europe. In addition, modern issues and current events will be integrated into this course.
Activities: Reading paperback books, research paper, multiple texts, videos, lectures, class discussion, simulations, small group problem solving and oral reports.

60011 CHAOS AND CHANGE IN THE WESTERN WORLD (formerly Global Studies part B) - ½ credit, recovery

Schedule: Session 2: **Mon. July 8 - Thur. July 25** **8:00 - 11:30 am** **M-TH**
Open to: Students who did not successfully complete course.
Location: Neenah High School
Content: This course is designed for the ninth and tenth grade students and continues to develop the skills necessary for success in future social studies classes and the global community. The primary purpose of this course is to provide an overview of the geographical, historical, cultural and political aspects within western cultures up to the start of the 19th century. In addition, modern issues and current events will be integrated into this course.
Activities: Reading books, research paper, multiple texts, videos, lectures, class discussion, simulations, small group

61110 MODERN WORLD HISTORY - ½ credit, recovery

Schedule: Session 1: **Mon. June 10 - Thur. June 27** **8:00 – 11:30 a.m.** **M-TH**
Open to: Students who did not successfully complete the semester of required Modern World History.
Location: Neenah High School
Content: This course investigates various cultures, philosophies, economic systems, political theories and institutions that have shaped the 20th and 21st Centuries. Emphasis will be placed on the key events and movements that have influenced the modern world. Areas to be covered include the turn of the century, World War I, the Russian Revolution, World War II, Communism, the Cold War, independence movements and emerging democracies, and today's world. Time spent on each unit will vary. Current events will be integrated into this course.
Activities: Term papers, readings, lectures, class discussions, simulations, small-group problem solving, oral reports, and videotapes.

62110/62111 UNITED STATES HISTORY - ½ credit, recovery

Schedule: Session 1: **Mon. June 10 - Thur. June 27** **12:00 – 3:30 p.m.** **M-TH**
Open to: Students who did not successfully complete **either semester** of United States History.
Location: Neenah High School
Content: This course deals with the development of our nation, American institutions and values. It is a thematic/topical study of our nation's history. The first semester consists of units of study dealing with the American Revolution, the Confederation and Constitution, the early federal period, the development of political parties, Jacksonian Democracy, Manifest Destiny, the rise of sectional differences, the Industrial Revolution, and the rise of imperialism. The emphasis in the second semester is directed to World War I, the 1920's, the Depression Era, World War II, the Cold War, Civil Rights, Vietnam, the late 20th Century and recent developments in foreign and domestic areas. Appropriate learning activities are provided for students with different learning abilities. Current events

will be integrated into this course.

Activities: Term papers, required supplemental reading of paperback books relevant to the course; writing experiences, lectures, class discussions, small group discussions, visual materials and discussions of current events.

63010 AMERICAN GOVERNMENT AND POLITICS – ½ credit, recovery

Schedule: Session 1: **Mon. June 10 - Thur. June 27** **8:00 – 11:30 a.m.** **M-TH**
Open to: Students who did not successfully complete the semester of American Government and Politics
Location: Neenah High School
Content: This course provides a comprehensive study of principles, practices, and problems of the American political system. It examines the workings of our local, state, and national governments and seeks to provide students opportunities to learn and practice skills needed to participate effectively in political decision making. The rights and responsibilities of adulthood are surveyed. Current events will also be integrated into this course.
Activities: Lectures, guest speakers, small-group discussions, readings, abstracts, case studies, and problem solving.

61200 A HISTORY OF HUMAN CONFLICT– ½ credit, original credit only

Schedule: Session 1 & 2: **Mon. June 10 - Thur. July 25** **8:00 - 11:30 a.m.** **M-TH**
Open to: Grades 9-10-11-12 *This class is open for original credit*
Prerequisite: None
Location: Neenah High School
Content: War is a force that has forged the history of humankind. From the plains of Marathon to the Persian Gulf, war has shaped (and been shaped by) our political, geographic, and economic environment. This course will address the effect of war on human society and the significance of war in human culture. While this course will cover conflicts from ancient time to the present, the approach will be thematic rather than chronological. Potential future conflicts will also be addressed. This course will address questions such as: What are the attractions of war? What do we mean by “war”? How do other cultures view war? What constitutes a “just” war? Can war be eliminated? The Wisconsin social studies content and performance standards (history, government, economics, geography, and psychology) will be integrated into this course and be used to analyze the causes and effects of human conflict.

63700 INTRODUCTION TO PHILOSOPHY - ½ credit, original credit only

Schedule: Session 1 & 2: **Mon. June 10 - Thur. July 25** **8:00 - 11:30 a.m.** **M-TH**
Open to: Grades 11, 12 *This class is open for original credit*
Location: Blended (content will be taught via a combination of online work and in-person instruction, per instructor schedule).
Content: This class will give an overview of the most influential western philosophers and their theories. We will begin the class by examining fallacies in logic, learning how to critique theories and defend arguments. Students will explore the four core topics in philosophy; metaphysics, epistemology, ethics, and human nature.
Activities: Students will read and discuss various philosophical ideas and thoughts. They will learn to identify fallacies of logic in everyday life. Students will use philosophy as a method of inquiry.

62400 GLOBAL ISSUES IN THE 21st CENTURY– ½ credit, original credit only

Schedule: Session 1 & 2: **Mon. June 10 - Thur. July 25** **8:00 - 11:30 a.m.** **M-TH**
Open to: Grades 11-12 *This class is open for original credit*
Prerequisite: None
Location: Neenah High School

- Content: In this course, students engage in numerous activities about complete academic and real-world issues through a variety of lens considering multiple points of view. This course considers numerous themes that have the flexibility to choose one or more appropriate themes that allow for deep interdisciplinary exploration based on: global and/or international topics, national, local and/or civic issues, academic problems or questions, and student interests. Throughout the course, students consider and evaluate multiple points of view to develop their own perspectives on complex issues and topics through inquiry and investigation . The course provides students with a framework that allows them to develop, practice and hone their critical and creative thinking skills as they make connections between various issues and and their own lives. Students use the following framework as they explore issues and topics: question and explore, understand and analyze arguments, evaluate multiple perspectives, synthesize ideas, team, transform and transmit, synthesize evidence, propose a solution, conclusion or recommendation to the problem, question or issue and appropriately acknowledge, attribute and/or site the ideas and works of others.
- Activities: Global video conferencing and activities with students from around the world, international and local simulations and activities, multiple texts, free response essay questions, debates, computer activities, discussions, group activities, case studies, national, local or international community events.

27025 HUMAN RELATIONS– ½ credit, original credit only

- Schedule: Session 1: **Mon. June 10 - Thur. July 27** **8:00 - 11:30 a.m.** **M-TH**
 Open to: Grades 9-10-11-12 *This class is open for original credit*
 Prerequisite: None
 Location: Neenah High School
 Content: This course explores the relationship between the general principles of psychology and people's everyday lives. Students seek a deepened sense of awareness of themselves and others. This understanding enables students to improve their relationships with others at work, in the family, and in society. Students will review and practice the "soft skills" currently sought by employers in the workplace.

PHYSICAL EDUCATION

51010 / 51020 ACTIVE LIFESTYLES - ½ credit, original credit or recovery

- Schedule: Session 1 & 2: **Mon. June 10 - Thur. July 25** **8:00 am - 11:30 pm** **M-TH**
 Open to: Grades 9,10,11,12 *This class is open for original credit*
 Location: Neenah High School
 Content: This course will emphasize multiple activities with an emphasis on physical and health literacy to Include individual and team activities in small sided game formats, adventure education, dance, swimming/water safety, introduction to strength and cardiovascular training and health-related components related to assessing their personal health and attaining the goal of living a physically active lifestyle into adulthood.
 Activities: Skill development/gameplay, strength and cardiovascular training, wall climbing, swimming, fitness testing and health concepts related to living a physically active lifestyle.
 Supplies: A conservative one-piece swimsuit is required for girls and lined trunks for boys is required.

51050 COMPETITIVE SPORTS - ½ credit, original credit only

- Schedule: Session 1 & 2: **Mon. June 10 - Thur. July 25** **8:00 - 11:30 am** **M-TH**
 Open to: Grades 10, 11, 12
 Prerequisite: Active Lifestyles 1 or Active Lifestyles 2
 Location: Neenah High School
 Content: This course offers a variety of competitive and recreational activities to include flag football, floor hockey, and basketball, which involve team play and lifetime activities. Students will learn skills, strategies, and rules of the game (physical literacy) while working on interpersonal relationships in a

2. Creating an ACT account (based on the ACT ID# that was sent to students after their Statewide ACT test administration). Showing students how to send their ACT scores to schools. Showing students how to register for subsequent ACT tests if they want to retake the ACT.
3. Completing Senior Information Form (on Schoology), and teaching students how to navigate the process of requesting letters of recommendations from teachers and how to submit those letters to colleges.
4. Teaching students how to keep college information organized.
 - a. For example, how to organize usernames and passwords of one's Parchment Account, ACT account, UW Systems application account, Common App account, etc.
5. Having students actually begin working on their college applications. (As of Aug. 1st, the UW System application website goes live to begin working on applications.)
6. Giving an overview of the Financial Aid process. (For example, FAFSA.gov vs. FAFSA.com, when FAFSA goes live, what are grants vs. student loans, discuss College Goal Wisconsin opportunities for assistance w/ FAFSA, etc.).
7. Showing students how the scholarship website works. Having students complete some scholarship essay questions.
8. Completing a starter "resume" for documenting volunteer experiences, extracurricular participation and paid job experiences.

On Friday, August 17 parents will have the opportunity to do individual conferencing w/ their student to go over what each student has done over the course of the week. Parents can inquire about any additional questions they have regarding the college admission process.

00082 SUMMER JAZZ ENSEMBLE I – Enrichment

Rehearsals:

- Tuesday, June 26, 4:30 to 6:00 p.m.
- Thursday, June 27, 4:30 to 6:00 p.m.
- Monday, July 2, 4:30 to 6:00 p.m.

Performance: Tuesday, July 3, Evening (times TBA)

OPEN TO: Students who have played saxophone, trumpet, trombone, piano, bass drums, or guitar and have at least one year of experience in a high school jazz ensemble. Class size will be determined by the following guidelines:

- Alto & Tenor Saxophone: 2 to 4 each
- Bari Sax: 1 to 2
- Trumpets & Trombone: 3 to 6 each
- Piano, Bass, Drums, & Guitar: 1 to 2 each

LOCATION: Neenah High School

CONTENT: This course is for students having moderate to advanced knowledge of the jazz language who desire to improve their performance skills within this idiom as well as enhance their improvisational skills.

ACTIVITIES: A typical class period will include large group rehearsals and sectionals where the students will study performance practices of the jazz idiom. ***The session culminates with a performance in the Independence Day Light Parade on Tuesday, July 3, in Neenah and Menasha.*** Further details will be provided during rehearsals.

COST: Materials Fee - a nominal fee may apply.

00082 SUMMER JAZZ ENSEMBLE II – Enrichment

Schedule: Rehearsals: (4:30 to 6:00 p.m. unless otherwise stated):
 -Tuesday, August 14 - Thursday, August 16

-Tuesday, August 21 - Thursday, August 23

-Tuesday, August 28 - Friday,, August 31 (Dress Rehearsal) – Time: TBA

Performance: Saturday, September 1 – 12:30 pm, Jefferson Park, Menasha

Open to: Students who have played saxophone, trumpet, trombone, piano, bass drums, or guitar and have at least one year in a high school jazz ensemble. Class size will be determined by the following guidelines:

Alto & Tenor Saxophone: 2 to 4 each

Bari Sax: 1 to 2

Trumpets & Trombone: 3 to 8 each

Piano, Bass, Drums, & Guitar: 1 to 2 each

Location: Neenah High School

Content: This course is for students having moderate to advanced knowledge of the jazz language who desire to improve their performance skills within this idiom as well as enhance their improvisational skills.