



Wilson Middle School

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John C. Magas – Principal

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Wilson Works! Contract

In an effort to give more support to failing students and to raise student achievement, Wilson Middle School has created the Wilson Middle School Work Completion Plan. Our plan is flexible and designed to promote student learning. It is intended to be supportive in nature, rather than punitive. Consequences for incomplete work are firm but respectful, and incentives for progress and work completion will be part of this plan.

To make sure that students have the opportunities for success the following, the following Work Completion Plan will be followed:

Student Expectations:

- Students will record all classroom assignments in their agenda daily.
- Students will use time in class, in resource and in Wilson Works wisely to complete work.
- Students will work on homework nightly.
- Students will complete all of their assignments to the best of their ability and hand them in on time.
- Students will turn in current homework on time and raise at least one failing grade each week.
- Students will ask for help when needed and maintain honest and respectful communication with staff and parents.

Parent Expectations:

1. Parents will be familiar with and support the school’s guidelines concerning class work and homework.
2. Parents will provide a specific time and place for study each night.
3. Parents will check their child’s agenda and assignments for completion nightly.
4. Parents will sign their student’s agenda daily and maintain communication with staff.
5. Parents will make sure that their student attends school regularly, is on time and prepared to learn.
6. Parents will offer praise and encouragement and celebrate successes with their child.

Teacher Expectations:

1. Teachers will show flexibility to recognize individual student ability and effort and grade appropriately.
2. Teachers will make modifications in assignments when needed.

Failure on the part of the student or parents to fulfill these expectations may result in dismissal from the program.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

Teacher Signature: _____ Date: _____