

Additional Course Opportunities

Independent Study

Independent study is available under certain conditions. Student participation is determined through mutual consent of the student, teacher, and student's counselor with approval of the administration. Student selection of an independent study course should stem from a previous course, area of study or other student experience. Students may not carry, as independent study, a course or area of study offered through the established curriculum. Contact the guidance office for specific information.

Service Learning

Recognition for service learning is available to all AASD high school students. Preapproval for all service learning is required. Please check with your guidance office for details.

Advanced Standing

Fox Valley Technical College (FVTC) has established advanced standing agreements with AASD. Students who complete a course designated as having Advanced Standing at their high school may receive credit from their high school and become eligible to receive advanced standing from WI technical colleges. All Wisconsin technical colleges will accept advanced standing from other technical colleges if the course competencies and credits are comparable. High school students are eligible to receive technical college advanced standing credit if they successfully complete an advanced standing designated course, enroll in a technical college degree program and present appropriate documentation of the completion of the high school course. FVTC will make the final determination of the awarding of advanced standing.

NOTE: Many four-year colleges and universities accept a significant number of credits from FVTC associate degree programs. These transfer credits make pursuing a baccalaureate degree affordable, accessible and convenient for FVTC associate degree graduates.

Transcripted Credit (Dual Credit)

FVTC has established transcripted credit contracts with the AASD. High school students complete a technical college course taught by a WTCS certified transcripted credit high school teacher at their high school. Students' grades are posted to a high school transcript and to an official technical college transcript where it is tabulated in the technical college GPA.

Vocational Work Experience

This experience is designed for students who desire a mix of work with school. By enrolling in any related Business & Marketing, Family & Consumer Education or Technology & Engineering class, students are given the opportunity to add the employment phase of the program for additional credit. A State of Wisconsin Skill Certificate is presented upon successful completion of the program. A maximum of two credits is allowed.

Youth Apprenticeship

Youth Apprenticeship (YA) integrates school-based and work-based learning to instruct students in employability and occupational skills defined by Wisconsin industries. Local programs provide training based on statewide youth apprenticeship curriculum guidelines, endorsed by business and industry. Students are instructed by qualified teachers and skilled worksite mentors. Students are simultaneously enrolled in academic classes to meet high school graduation requirements, in a youth apprenticeship related instruction class, and are employed by a participating employer under the supervision of a skilled mentor. Junior or Senior Year of High School opportunity.

Program Framework

Key elements of the youth apprenticeship program are:

- Industry-developed skill standards
- Exposure to multiple aspects of the industry
- Skilled mentors assigned to train the students

- Paid on-the-job work experience – 450 hours of work-based learning required
- 2 semesters of related classroom instruction concurrent with work-based learning
- Curriculum guidelines for all programs
- Performance evaluation of demonstrated competencies
- State-issued skill certificate

Cooperative Academic Partnership Program (CAPP)

The Cooperative Academic Partnership Program (CAPP) at the University of Wisconsin-Oshkosh provides academically able high school students an opportunity to earn college credits while still in high school. Qualified students may enroll in select college courses taught by university approved high school instructors. CAPP gives students a chance to experiment with the academic rigor of university course work while remaining with high school peers. CAPP helps to set students apart from other college applicants and gives them a jump start on a college career.

Youth Options

As required by Wisconsin State Statute (118.55), the Appleton Area School District participates in the Youth Options Program. The Youth Options Program allows all public high school juniors and seniors who meet certain requirements to take postsecondary courses at a Wisconsin technical college or institution of higher education. An institution of higher education includes UW System institutions, tribally controlled colleges, and accredited private, nonprofit institutions. A list of qualifying institutions can be found on the DPI website.

More information on Youth Options

Course Options

As required by Wisconsin State Statute (118.52), the Appleton Area School District participates in the Course Options Program. Course Options law allows a pupil enrolled in a public school district to take up to two courses at any time from an educational institution. Wisconsin Educational institutions are defined under the Course Options statute as:

- a public school in a nonresident school district;
- the University of Wisconsin System;
- a technical college;
- nonprofit institutions of higher education;
- a tribal college
- a charter school; and
- a nonprofit organization that has been approved by the Department of Public Instruction (DPI).

More information on Course Options

Comparison between Course Options and Youth Options

High School Credit Review Board

The District recognizes that learning takes place beyond the walls of our schools and the boundaries of our State.

Opportunities for students to take courses outside of the Appleton Area School District, on their own time and at their own expense are prevalent. Because of the varied nature of these opportunities, the high school Credit Review Board will analyze student opportunities and determine if, and how much, high school credit will be awarded. The committee is represented by high school associate principals, a high school counselor, and Assessment Curriculum and Instruction representatives. The Review Board will determine if academic courses completed are eligible for high school credit in required content areas, are eligible for elective credits, or are not appropriate for acceptance of credit toward graduation.

More information about High School Credit Review Board