

09-10 Continuous School Improvement Plan

School:	Team members	Site Improvement Team meetings	
<p>School Improvement Goal <i>(following the ASPIRING Goal template)</i>:</p> <p>VISION: East High School staff, students, parents and community members will work collaboratively to create a vibrant culture in which all types of writing are viewed as relevant and important to all curricular areas and every-day life.</p> <p>GOAL: East students will demonstrate writing proficiency in all subject areas each year.</p> <p>Evidence of proficiency will be collected through district assessments, writing samples from all curricular areas and WKCE scores in a WISCareers portfolio. These portfolios will demonstrate student growth in writing over their high school careers.</p>	Principal: Ben Vogel	Aug	Time
	Matt Mineau, Lori Leschisin	Sept	Time
	Cathy Etheridge, Paul Hermes	Oct 23rd	Time LUNCH
	Jane Reichardt, Tom Pritzl, Elissa Hoffman	Nov	Time
	John Lokken, Janelle Townsend	Dec	Time
	Pauline Moran, Amanda Knudson	Jan	Time
	Pete Worley, Mary Bend, Kara Pezzi	Feb 15	Time LUNCH
	Michele Uthmeier, Alicia Schwan	Mar	Time
	Deb Fitzpatrick, Sarah Dilley, Eric Toshner, Amy McAloon	Apr 5	Time LUNCH
	Heather Teske, Dan Heinritz, Debbie Lind, Dar Londo, Amy Crum Marilyn Catlin,	May	Time
	<p>Meeting Plan:</p> <p><i>Full committee will meet three times for lunch on Staff Development days. The following subcommittees will be created and will meet on own time:</i></p> <ul style="list-style-type: none"> • Rubric: Kara, Janelle, Tom • Rollout/Survey: Paul, Cathy, Elissa, Matt • Writing Center: Pauline, Jane • Special Events: Mary, John 	June	Time
End of year student outcomes		Implementation Visit dates	
Assessment tool:		Late fall:	Midwinter:

NOTE: CSIP plans need to be regularly updated and filed on the K drive to satisfy accountability factors.

WKCE and district assessment Scores/metrics used:				
Date of final spring assessment:				
Student progress monitoring	Period 1 progress assessment date(s):	Period 2 progress assessment date(s):	Period 3 progress assessment date(s):	Period 4 progress assessment date(s):
Assessment tool				
Score/metric used				

TASKS AT LARGE BEFORE START OF SCHOOL:

- *Staff Meeting:*

1. Committee Members will present Vision, Goal, and basic premise of the CSIP. Ask for others to participate.
2. Short writing Prompt for staff

- *Department Meetings*

1. Go Over Power Point
2. Handout Writing Survey
3. Go over Survey???
4. Ask for volunteers for a writing sample within the first two weeks of school. Identify the purpose of the writing samples.

RUBRIC PLANS:

1. Gather writing samples within 1st three weeks of school from each department
2. Test rubric with samples
3. If willing give rubric (breaking down the tool so that the teacher can explain it to students) to staff to test drive on a writing assignment
4. Survey staff members who volunteered as well as students who participated in process

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Staff Development:

1. Discuss Department writing survey
2. Look at pilot data

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Designing School-Wide Rtl Systems for Student Success

Academic Systems

Behavioral Systems

Universal:

- All Students
- Preventative & Proactive

Universal
How will we improve academic and/or social/behavioral support so that all classroom practices effectively engage every learner?

Universal:

- All Settings, All Students
- Preventative & Proactive

Targeted:

- Some Students
- High Efficiency
- Rapid Response

Selected
How will we improve academic and/or social/behavioral support for struggling learners and enrichments for advanced learners?

Targeted:

- Some Students
- High Efficiency
- Rapid Response

Intensive:

- Individual Students
- Assessment-Based
- High Intensity

Targeted
How will we provide intensive academic and/or social/behavioral support for struggling learners and enrichments for advanced learners?

Intensive:

- Individual Students
- Assessment-Based
- Intense, Durable Procedures

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AASD Board of Education Goal:**Site Goal:**

GOAL: East students will demonstrate writing proficiency in all subject areas each year.

Evidence of proficiency will be collected through district assessments, writing samples from all curricular areas and WKCE scores in a WISCareers portfolio. These portfolios will demonstrate student growth in writing over their high school careers.

Response to Instruction (social, emotional, physical, cognitive)		Specific objective:	
Action	Resource(s) / Funding	Timeline	Measurable Outcome
Share vision and discuss goal with staff at opening staff meeting as well as with individual staff members during Performance Appraisal Process. <ul style="list-style-type: none"> • Ask staff what can happen to make individuals more comfortable with writing. • What is going to come off the plate? 		August 2009 Individual discussions throughout school year	All staff members will be aware of vision and goal and have an opportunity to discuss with other staff members and primary supervisor.
Continue regular meeting schedule with CSIP team with an effort to recruit new members.		Sign-ups at opening staff meeting. CSIP meetings throughout year	Committee members will drive vision and goal and will deliver the message to the full East staff
Provide copies of writing rubric to all staff members with curricular area examples that illustrate levels of proficiency. Copies of the writing rubric will be laminated and hung throughout bldg.		August/September 2009	Staff, students and parents will be aware of the writing rubric and what it entails.

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Copy will be placed on website.			
Creating Essential Writings: Using staff department survey for springboard		2009-2010	Written Template for each grade as to what are the objectives/steps per year
ELO Breakdown for Core Department Using staff department survey for springboard		2009-2010	

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Site Goal:

VISION: East High School staff, students, parents and community members will work collaboratively to create a vibrant culture in which all types of writing are viewed as relevant and important to all curricular areas and every-day life.

Specific Objective for Collaborative Culture of Improvement:

Focal points: **student success** (social, emotional, physical, cognitive) **school climate** **assessment & data use** **professional learning**

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Action	Resource(s)/Funding	Timeline	Measurable Outcome
Establish a monthly East Writes: <ul style="list-style-type: none"> • Create a monthly activity/prompt • Incentive opportunity for winning student/class • Create sub committee to address this need 		October 2009	Students will be provided additional opportunity to practice different forms of writing
Create a writing center staffed by supervisors and selected students <ul style="list-style-type: none"> • Create a subcommittee of the CSIP team w/students • Visit Universities and schools with writing centers • Market center with commercials 		Semester 2 of 2009-10 school year	Students will have additional opportunities to practice writing and receive feedback on their writing
Establish a Career Day at Appleton East High School in which professionals are able to highlight the importance of writing in their careers		2009-10 school year	Student and staff survey to determine perceptions of event by students and staff and parents

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Specific Objective for Strategic Family and Community Partnerships:

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Action	Resource(s)/Funding	Timeline	Measurable Outcome
Chamber Commerce Survey		Spring 09	
Create a Parent Survey		Fall 09	
University Survey and Survey for East Alumni via FACEBOOK			

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