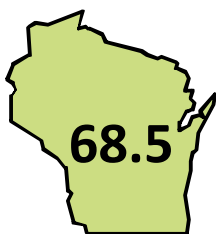




Appleton Area

District Report Card | 2017-18 | Summary

Overall Score



Meets Expectations

Overall Accountability Ratings Score

| | |
|---|-------------------------|
| Significantly Exceeds Expectations | 83-100 ★★★★★ |
| Exceeds Expectations | 73-82.9 ★★★★☆ |
| Meets Expectations | 63-72.9 ★★★☆☆ |
| Meets Few Expectations | 53-62.9 ★★☆☆☆ |
| Fails to Meet Expectations | 0-52.9 ★☆☆☆☆ |

District Information

| | |
|---------------------------|--------|
| Grades | K4-12 |
| Enrollment | 15,775 |
| Within District Mobility | 0.9% |
| Between District Mobility | 3.5% |

Race/Ethnicity

| | |
|---|-------|
| American Indian or Alaskan Native | 0.6% |
| Asian | 11.7% |
| Black or African American | 4.8% |
| Hispanic/Latino | 10.7% |
| Native Hawaiian or Other Pacific Islander | 0.1% |
| White | 68.9% |
| Two or More Races | 3.0% |

Student Groups

| | |
|----------------------------|-------|
| Students with Disabilities | 15.9% |
| Economically Disadvantaged | 35.8% |
| English Learners | 9.4% |

Priority Areas

| | District Score | Max Score | State Score | Max Score |
|---|-----------------|-----------|-----------------|-----------|
| Student Achievement | 63.5/100 | | 63.0/100 | |
| English Language Arts (ELA) Achievement | 31.3/50 | | 32.1/50 | |
| Mathematics Achievement | 32.2/50 | | 30.9/50 | |

| | | | | |
|------------------------------------|-----------------|--|-----------------|--|
| District Growth | 61.3/100 | | 66.0/100 | |
| English Language Arts (ELA) Growth | 29.2/50 | | 33.0/50 | |
| Mathematics Growth | 32.1/50 | | 33.0/50 | |

| | | | | |
|--|-----------------|--|-----------------|--|
| Closing Gaps | 64.7/100 | | 67.9/100 | |
| English Language Arts (ELA) Achievement Gaps | 17.4/25 | | 17.8/25 | |
| Mathematics Achievement Gaps | 17.3/25 | | 17.3/25 | |
| Graduation Rate Gaps | 30.0/50 | | 32.8/50 | |

| | | | | |
|---|-----------------|--|-----------------|--|
| On-Track and Postsecondary Readiness | 84.4/100 | | 85.0/100 | |
| Graduation Rate | 35.2/40 | | 36.3/40 | |
| Attendance Rate | 37.3/40 | | 36.7/40 | |
| 3rd Grade English Language Arts (ELA) Achievement | 6.0/10 | | 6.3/10 | |
| 8th Grade Mathematics Achievement | 5.9/10 | | 5.7/10 | |

| Priority Area Weights | Percentage Weight |
|--------------------------------------|-------------------|
| Student Achievement | 24.5% |
| District Growth | 25.5% |
| Closing Gaps | 25.0% |
| On-Track and Postsecondary Readiness | 25.0% |

Note: For details about how weights are determined, see weighting calculator:

https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators

Total Deductions: 0

Absenteeism Rate (goal <13%)

Goal met: no deduction

Dropout Rate (goal <6%)

Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

| Group | ELA 1-Year | ELA 3-Year | Math 1-Year | Math 3-Year |
|-----------------------------------|------------|------------|-------------|-------------|
| All-Students Rate | 98.6% | 98% | 98.5% | 98% |
| Lowest Subgroup Rate: Amer Indian | 88.2% | 95% | 88.2% | 95% |

^Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in its Overall Score. This amount of change in a single year is considered an outlier, and may or may not be reflective of actual school/district change in performance. Careful and cautious review of the report card and all supplemental pages is recommended. For assistance in better understanding this report card, contact the Office of Educational Accountability: reportcardhelp@dpi.wi.gov.

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Report cards for different types of schools or districts should not be directly compared.