

**Overall Score** 

80.6

★★★★☆☆ Exceeds Expectations

**Overall Accountability Ratings** 

**Significantly Exceeds** 

**Expectations** 

**Expectations** 

Expectations Meets Few

**Expectations** 

**Fails to Meet** 

**Expectations** 

Grades

School Type

Enrollment

Percent Open Enrollment

**Exceeds** 

Meets

**Berry Elementary** 

**Appleton Area | Public - All Students** 

School Report Card | 2017-18 | Summary

	School Max	K-5 K-5
Priority Areas	Score Score	State Max
Student Achievement	79.1/100	66.0/100
English Language Arts (ELA) Achievement	38.6/50	32.2/50
Mathematics Achievement	40.5/50	33.8/50
School Growth	59.4/100	66.0/100
English Language Arts (ELA) Growth	23.5/50	33.0/50
Mathematics Growth	35.9/50	33.0/50
Closing Gaps	79.6/100	69.6/100
English Language Arts (ELA) Achievement Gaps	36.0/50	36.2/50
Mathematics Achievement Gaps	43.6/50	33.4/50
Graduation Rate Gaps	NA/NA	NA/NA
On-Track and Postsecondary Readiness	93.3/100	87.4/100
Graduation Rate	NA/NA	NA/NA
Attendance Rate	76.3/80	74.8/80
3rd Grade English Language Arts (ELA) Achievement	17.0/20	12.6/20
8th Grade Mathematics Achievement	NA/NA	NA/NA

Priority Area Weights	Percentage Weight		
Student Achievement	38.7%		
School Growth	11.3%		
Closing Gaps	25.0%		
On-Track and Postsecondary Readiness	25.0%		

Note: For details about how weights are determined, see weighting calculator: <a href="https://oea-dpi.shinyapps.io/overall\_weighting\_calculator/">https://oea-dpi.shinyapps.io/overall\_weighting\_calculator/</a>

Student Engagement Indicators
Absenteeism Rate (goal <13%)

Dropout Rate (goal <6%)

**Total Deductions: 0** 

Goal met: no deduction Goal met: no deduction

<b>Test Participation In</b>	formation
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	Includes Forward Exam (grades 3-8), ACT (grade 1	1), and Dynam	ic Learning M	aps (grades 3-	8 and 11)
	Group	ELA 1-	ELA 3-	Math 1-	Math 3-
		Year	Year	Year	Year
	All-Students Rate	98.3%	97.5%	98.3%	97.5%
	Lowest Subgroup Rate: SwD	91.4%	88.3%	91.4%	88.3%

^Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in its Overall Score. This amount of change in a single year is considered an outlier, and may or may not be reflective of actual school/district change in performance. Careful and cautious review of the report card and all supplemental pages is recommended. For assistance in better understanding this report card, contact the Office of Educational Accountability: reportcardhelp@dpi.wi.gov.

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Report cards for different types of schools or districts should not be directly compared.

## Race/Ethnicity

**Elementary School** 

Score

83-100

73-82.9

63-72.9 ★★★☆☆

53-62.9

0-52.9

РК-6

438

6.4%

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American Indian or Alaskan Native	0.0%
Asian	4.6%
Black or African American	1.6%
Hispanic/Latino	3.9%
Native Hawaiian or Other Pacific Islander	0.0%
White	87.2%
Two or More Races	2.7%
Student Groups	
Students with Disabilities	16.7%
Economically Disadvantaged	14.4%
English Learners	2.7%

School Information