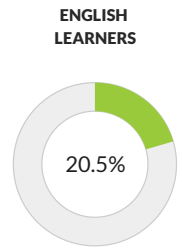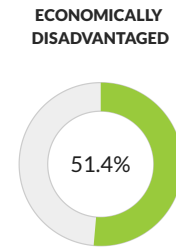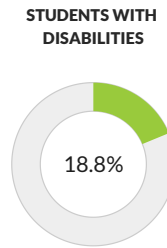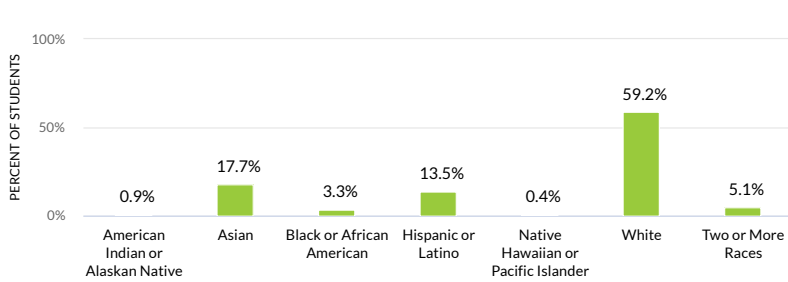# OVERVIEW

School Details

Grades : PK-6

Enrollment : 453

Percent open enrollment : 10.6%

The Appleton Area School District serves over 15,000 students in fifteen elementary schools, four middle schools, three high schools, thirteen Charter schools, and one magnet school. Working together, students, families, staff, and community will ensure that each graduate is academically, socially, and emotionally prepared for success in life. Every Student, Every Day.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups

PERCENT OF STUDENTS

Group	Percent
American Indian or Alaskan Native	0.9%
Asian	17.7%
Black or African American	3.3%
Hispanic or Latino	13.5%
Native Hawaiian or Pacific Islander	0.4%
White	59.2%
Two or More Races	5.1%

STUDENTS WITH DISABILITIES 18.8%

ECONOMICALLY DISADVANTAGED 51.4%
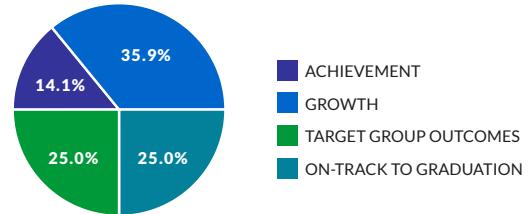
ENGLISH LEARNERS 20.5%

Score Summary

⚠ Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see https://dpi.wi.gov/accountability/resources.
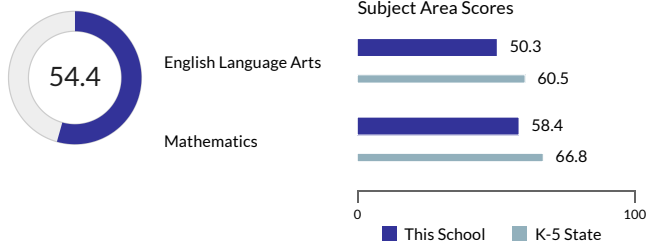
Overall Score
74.7
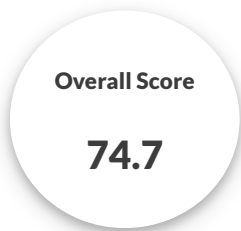
Exceeds Expectations
★★★★

PRIORITY AREA WEIGHTS

- ACHIEVEMENT 14.1%
- GROWTH 35.9%
- TARGET GROUP OUTCOMES 25.0%
- ON-TRACK TO GRADUATION 25.0%

Priority Area Scores

ACHIEVEMENT

54.4

Subject Area Scores

Subject	This School	K-5 State
English Language Arts	50.3	60.5
Mathematics	58.4	66.8

GROWTH

77.4

Subject Area Scores

Subject	This School	K-5 State
English Language Arts	73.6	66.0
Mathematics	81.2	66.0

TARGET GROUP OUTCOMES

70.8

Group Scores

Group	This School
Achievement	14.2
Growth	75.5
Chronic Absenteeism	92.7
Attendance	95.4

ON-TRACK TO GRADUATION

86.0

Area Scores

Area	This School	K-5 State
Chronic Absenteeism	96.7	90.3
School-wide Attendance	95.9	95.0
3rd Grade English Language Arts	44.7	58.9
8th Grade Mathematics	NO GRADE 8	

ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test perf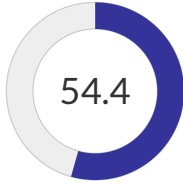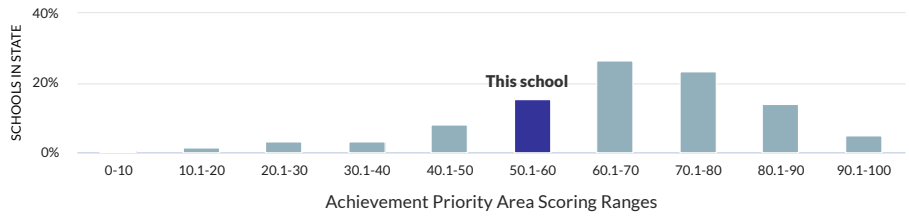ormance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score

54.4

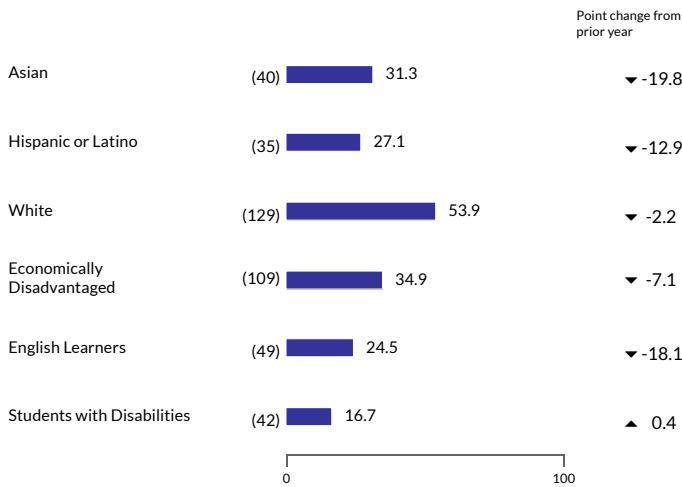■ This school's score was the same or higher than 22.0% of K-5 schools in the state.

SCHOOLS IN STATE

This school

Achievement Priority Area Scoring Ranges
0-10 | 10.1-20 | 20.1-30 | 30.1-40 | 40.1-50 | 50.1-60 | 60.1-70 | 70.1-80 | 80.1-90 | 90.1-100

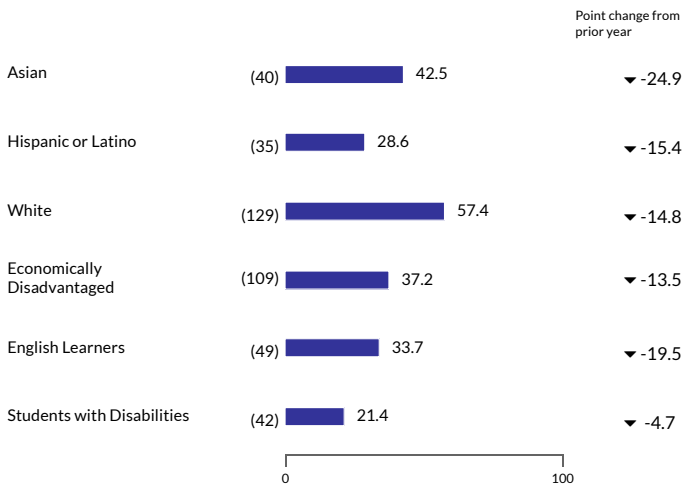**English Language Arts Score:** 50.3

Mathematics Score: 58.4

Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.
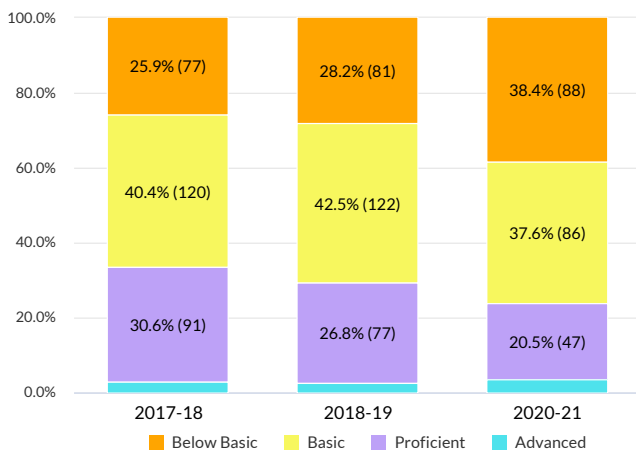
ENGLISH LANGUAGE ARTS

Group	Size	Score	Point change from prior year
Asian	(40)	31.3	▼ -19.8
Hispanic or Latino	(35)	27.1	▼ -12.9
White	(129)	53.9	▼ -2.2
Economically Disadvantaged	(109)	34.9	▼ -7.1
English Learners	(49)	24.5	▼ -18.1
Students with Disabilities	(42)	16.7	▲ 0.4

MATHEMATICS

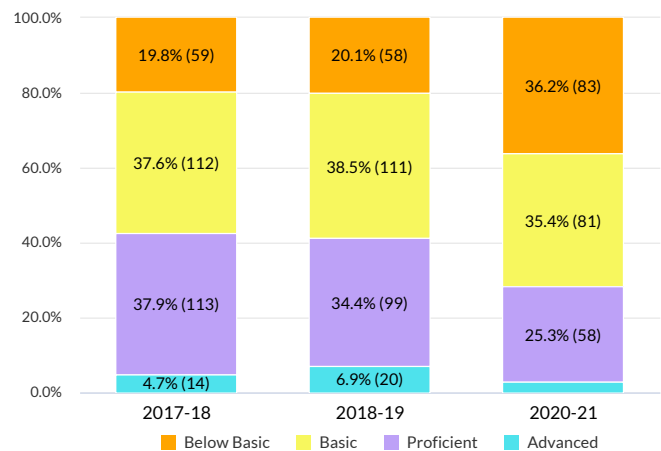| Group	Size	Score	Point change from prior year
Asian	(40)	42.5	▼ -24.9
Hispanic or Latino	(35)	28.6	▼ -15.4
White	(129)	57.4	▼ -14.8
Economically Disadvantaged	(109)	37.2	▼ -13.5
English Learners	(49)	33.7	▼ -19.5
Students with Disabilities	(42)	21.4	▼ -4.7

Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS

	2017-18	2018-19	2020-21
Below Basic	25.9% (77)	28.2% (81)	38.4% (88)
Basic	40.4% (120)	42.5% (122)	37.6% (86)
Proficient	30.6% (91)	26.8% (77)	20.5% (47)

Below Basic ■ Basic ■ Proficient ■ Advanced

MATHEMATICS

	2017-18	2018-19	2020-21
Below Basic	19.8% (59)	20.1% (58)	36.2% (83)
Basic	37.6% (112)	38.5% (111)	35.4% (81)
Proficient	37.9% (113)	34.4% (99)	25.3% (58)
Advanced	4.7% (14)	6.9% (20)	

Below Basic ■ Basic ■ Proficient ■ Advanced

ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2020-21

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group:
	English Learners
89.2%	76.1%

MATHEMATICS

All students	Lowest-participating group:
	English Learners
88.9%	74.6%

Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	192,784	7.3%	35.1%	34.5%	23.2%	189,032	6.7%	33.7%	34.8%	24.8%	158,545	5.8%	31.3%	35.0%	27.9%
All Students	297	3.0%	30.6%	40.4%	25.9%	287	2.4%	26.8%	42.5%	28.2%	229	3.5%	20.5%	37.6%	38.4%
American Indian or Alaskan Native	0	NA	NA	NA	NA	0	NA	NA	NA	NA	< 20	*	*	*	*
Asian	44	0.0%	38.6%	36.4%	25.0%	46	2.2%	21.7%	52.2%	23.9%	40	0.0%	12.5%	37.5%	50.0%
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Hispanic or Latino	49	0.0%	14.3%	49.0%	36.7%	50	0.0%	22.0%	36.0%	42.0%	35	2.9%	8.6%	28.6%	60.0%
Native Hawaiian or Pacific Islander	< 20	*	*	*	*	0	NA	NA	NA	NA	< 20	*	*	*	*
White	175	4.6%	36.0%	38.9%	20.6%	171	3.5%	29.8%	42.1%	24.6%	129	4.7%	27.1%	39.5%	28.7%
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	161	1.2%	23.6%	40.4%	34.8%	138	0.7%	19.6%	42.8%	37.0%	109	0.9%	16.5%	33.9%	48.6%
English Learners	77	0.0%	22.1%	32.5%	45.5%	61	1.6%	19.7%	41.0%	37.7%	49	0.0%	14.3%	20.4%	65.3%
Students with Disabilities	43	0.0%	4.7%	32.6%	62.8%	46	0.0%	8.7%	15.2%	76.1%	42	2.4%	4.8%	16.7%	76.2%

MATHEMATICS

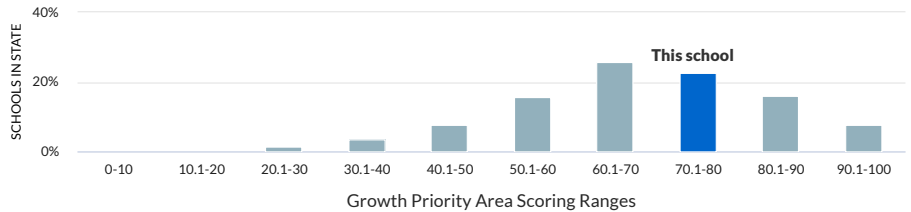|	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	193,134	11.3%	35.2%	32.5%	21.0%	189,328	12.0%	34.8%	32.0%	21.2%	158,380	10.1%	32.3%	32.1%	25.6%
All Students	298	4.7%	37.9%	37.6%	19.8%	288	6.9%	34.4%	38.5%	20.1%	229	3.1%	25.3%	35.4%	36.2%
American Indian or Alaskan Native	0	NA	NA	NA	NA	0	NA	NA	NA	NA	< 20	*	*	*	*
Asian	44	2.3%	36.4%	47.7%	13.6%	46	2.2%	37.0%	54.3%	6.5%	40	0.0%	20.0%	45.0%	35.0%
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Hispanic or Latino	50	2.0%	22.0%	42.0%	34.0%	50	2.0%	24.0%	34.0%	40.0%	35	2.9%	8.6%	31.4%	57.1%
Native Hawaiian or Pacific Islander	< 20	*	*	*	*	0	NA	NA	NA	NA	< 20	*	*	*	*
White	175	6.9%	46.3%	34.3%	12.6%	171	9.9%	39.8%	35.1%	15.2%	129	4.7%	32.6%	35.7%	27.1%
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	162	1.9%	28.4%	42.6%	27.2%	139	2.2%	26.6%	41.7%	29.5%	109	1.8%	17.4%	33.9%	46.8%
English Learners	78	1.3%	26.9%	39.7%	32.1%	62	0.0%	30.6%	45.2%	24.2%	49	0.0%	20.4%	26.5%	53.1%
Students with Disabilities	43	0.0%	14.0%	37.2%	48.8%	46	0.0%	13.0%	26.1%	60.9%	42	0.0%	7.1%	28.6%	64.3%

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score

77.4
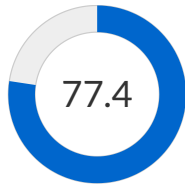
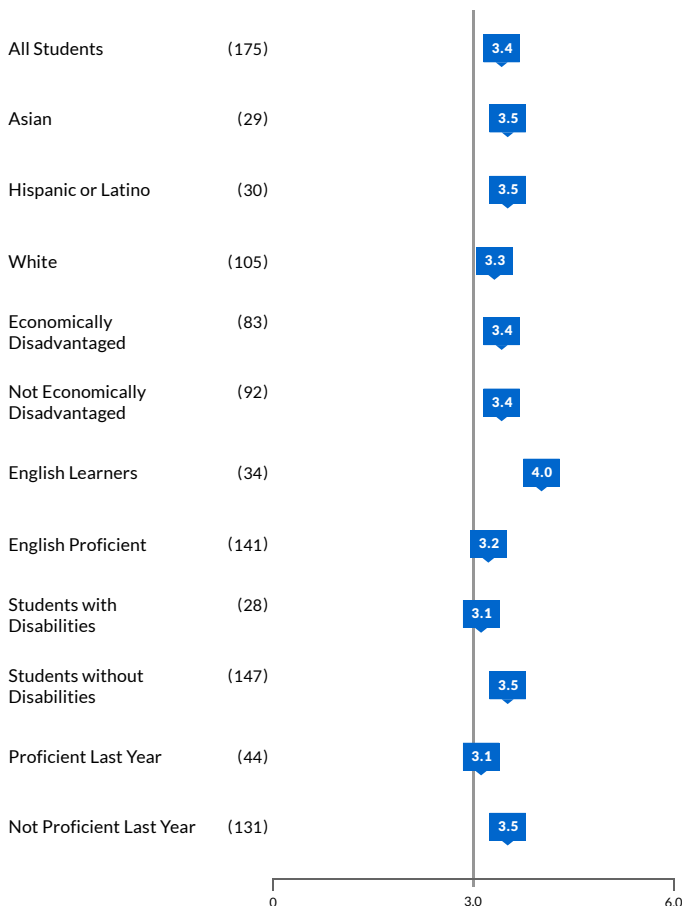■ This school's score was the same or higher than 73.5% of K-5 schools in the state.

SCHOOLS IN STATE

This school

Growth Priority Area Scoring Ranges

0-10 10.1-20 20.1-30 30.1-40 40.1-50 50.1-60 60.1-70 70.1-80 80.1-90 90.1-100

English Language Arts Score: 73.6
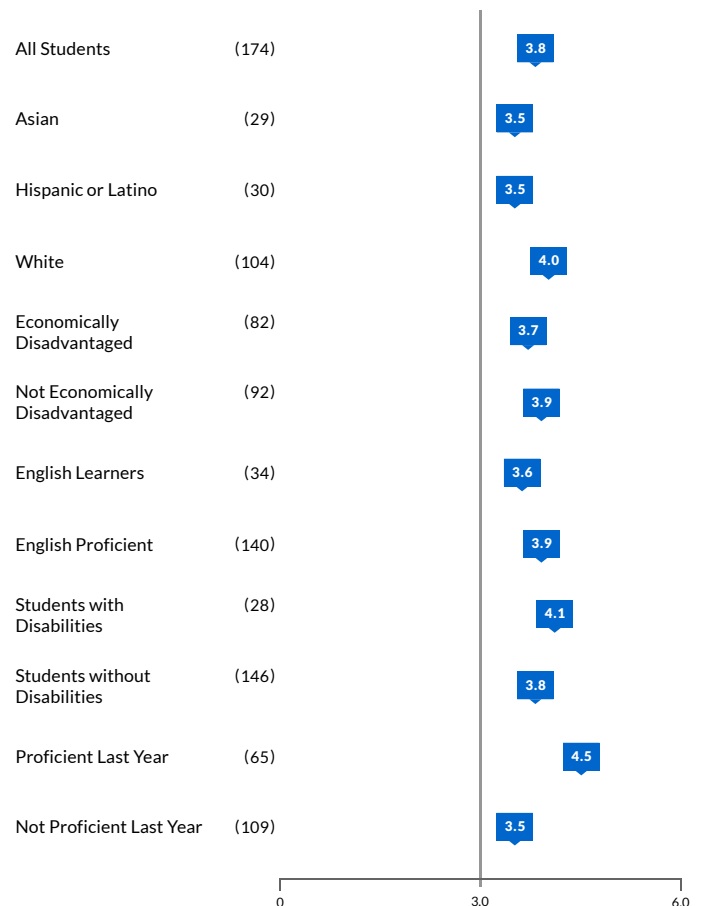
Mathematics Score: 81.2

Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

Group	Size	Score
All Students	(175)	3.4
Asian	(29)	3.5
Hispanic or Latino	(30)	3.5
White	(105)	3.3
Economically Disadvantaged	(83)	3.4
Not Economically Disadvantaged	(92)	3.4
English Learners	(34)	4.0
English Proficient	(141)	3.2
Students with Disabilities	(28)	3.1
Students without Disabilities	(147)	3.5
Proficient Last Year	(44)	3.1
Not Proficient Last Year	(131)	3.5

MATHEMATICS

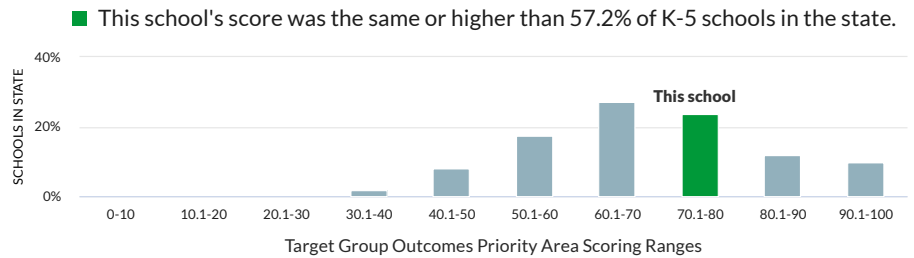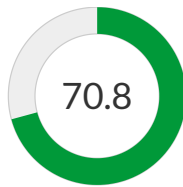| Group	Size	Score
All Students	(174)	3.8
Asian	(29)	3.5
Hispanic or Latino	(30)	3.5
White	(104)	4.0
Economically Disadvantaged	(82)	3.7
Not Economically Disadvantaged	(92)	3.9
English Learners	(34)	3.6
English Proficient	(140)	3.9
Students with Disabilities	(28)	4.1
Students without Disabilities	(146)	3.8
Proficient Last Year	(65)	4.5
Not Proficient Last Year	(109)	3.5

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

70.8

■ This school's score was the same or higher than 57.2% of K-5 schools in the state.

SCHOOLS IN STATE

Target Group Outcomes Priority Area Scoring Ranges

Component Scores

ACHIEVEMENT   Score: 14.2

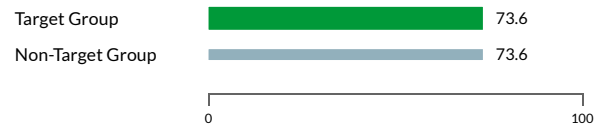Average points-based proficiency rates.

English Language Arts

Target Group	11.9
Non-Target Group	66.2

0 — 100

Mathematics

Target Group	16.4
Non-Target Group	75.4
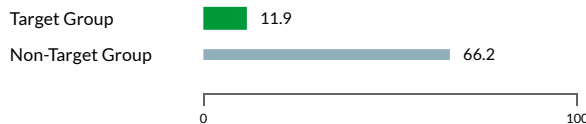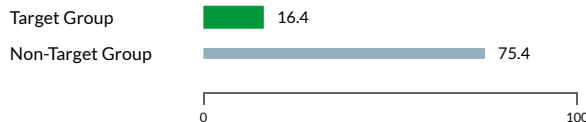
0 — 100

GROWTH   Score: 75.5

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

Target Group	73.6
Non-Target Group	73.6

0 — 100

Mathematics

Target Group	77.4
Non-Target Group	83.1

0 — 100
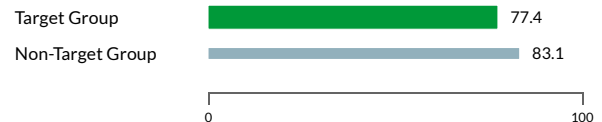
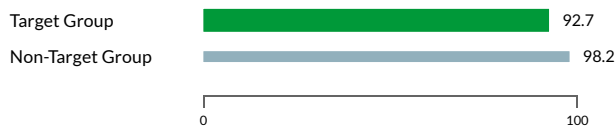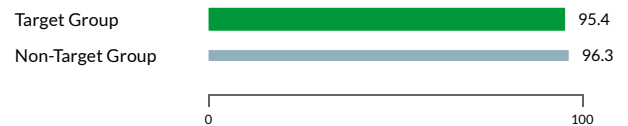### CHRONIC ABSENTEEISM   Score: 92.7

Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group	92.7
Non-Target Group	98.2

0 — 100

ATTENDANCE   Score: 95.4

This score is the overall attendance rate for the Target Group in 2019-20.

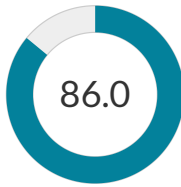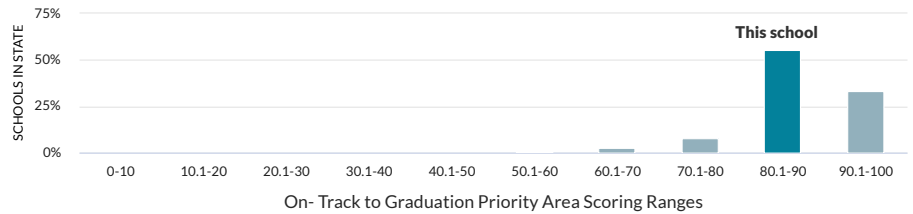|	
Target Group	95.4
Non-Target Group	96.3

0 — 100

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

86.0

■ This school's score was the same or higher than 33.0% of K-5 schools in the state.

This school

SCHOOLS IN STATE

75%

50%

25%

0%

0-10   10.1-20   20.1-30   30.1-40   40.1-50   50.1-60   60.1-70   70.1-80   80.1-90   90.1-100

On- Track to Graduation Priority Area Scoring Ranges
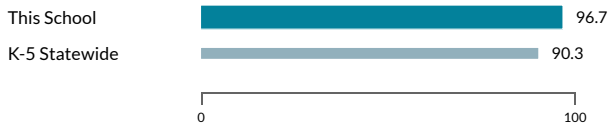
Component Scores

CHRONIC ABSENTEEISM   Score: 96.7

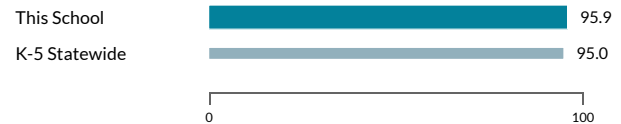Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.
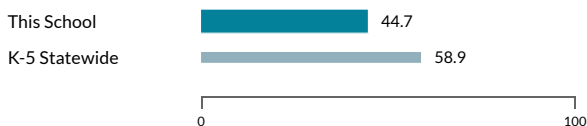
This School   96.7
K-5 Statewide   90.3

0   100

SCHOOL-WIDE ATTENDANCE   Score: 95.9

This score is the overall attendance rate for the school in 2019-20.
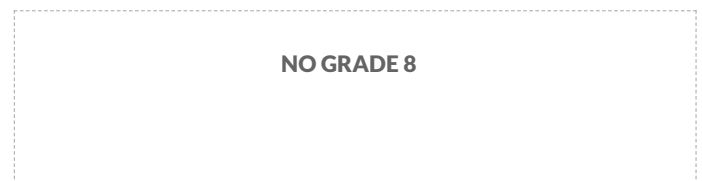
This School   95.9
K-5 Statewide   95.0

0   100

3RD GRADE ENGLISH LANGUAGE ARTS   Score: 44.7

Average points-based proficiency rates.

This School   44.7
K-5 Statewide   58.9

0   100

8TH GRADE MATHEMATICS   Score: NA

Average points-based proficiency rates.

NO GRADE 8

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	374,858	9.2%	371,583	9.6%	365,626	10.2%
All Students	540	2.6%	515	3.1%	499	4.0%
American Indian or Alaskan Native	< 20	*	< 20	*	< 20	*
Asian	87	0.0%	84	0.0%	89	0.0%
Black or African American	37	2.7%	22	0.0%	24	0.0%
Hispanic or Latino	96	9.4%	85	8.2%	73	5.5%
Native Hawaiian or Pacific Islander	< 20	*	0	NA	< 20	*
White	290	1.0%	298	3.0%	279	5.0%
Two or More Races	28	3.6%	25	0.0%	29	6.9%
Economically Disadvantaged	295	4.1%	252	5.6%	251	5.2%
English Learners	152	5.9%	120	4.2%	117	1.7%
Students with Disabilities	76	3.9%	78	7.7%	78	5.1%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade