



## OVERVIEW

### School Details

Grades : 9-12

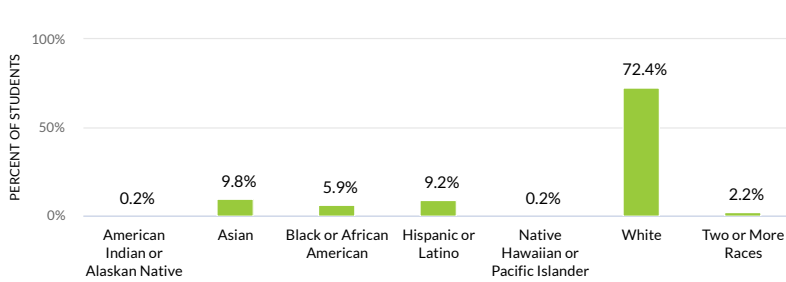
Enrollment : 1,611

Percent open enrollment : 8.7%

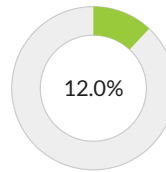
The Appleton Area School District serves over 15,000 students in fifteen elementary schools, four middle schools, three high schools, thirteen Charter schools, and one magnet school. Working together, students, families, staff, and community will ensure that each graduate is academically, socially, and emotionally prepared for success in life. Every Student, Every Day.

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

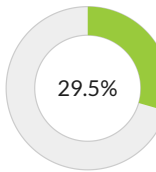
### Student Groups



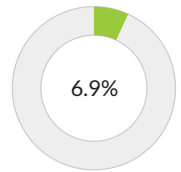
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED

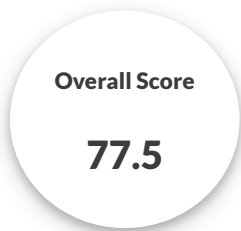


ENGLISH LEARNERS



### Score Summary

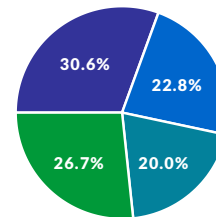
**!** Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



Exceeds Expectations



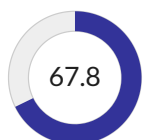
#### PRIORITY AREA WEIGHTS



- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

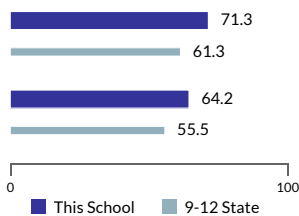
### Priority Area Scores

#### ACHIEVEMENT



English Language Arts  
Mathematics

Subject Area Scores

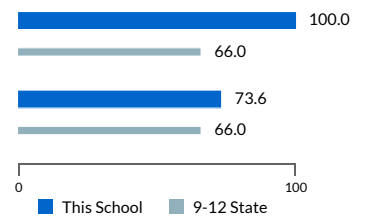


#### GROWTH

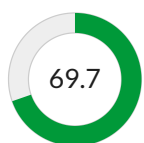


English Language Arts  
Mathematics

Subject Area Scores

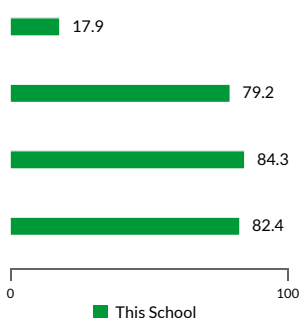


#### TARGET GROUP OUTCOMES

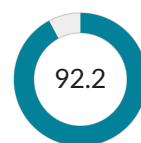


Achievement  
Growth  
Chronic Absenteeism  
Graduation

Group Scores

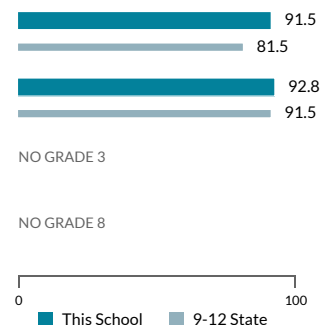


#### ON-TRACK TO GRADUATION



Chronic Absenteeism  
Graduation  
3rd Grade English Language Arts  
8th Grade Mathematics

Area Scores

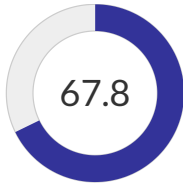




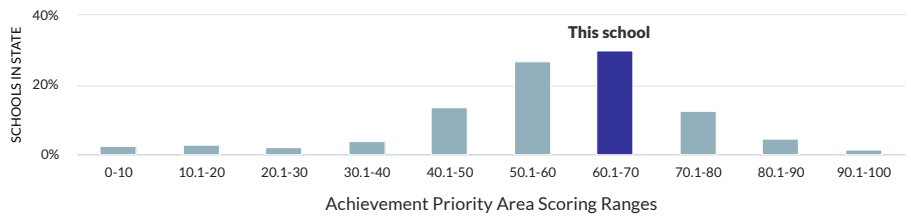
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



■ This school's score was the same or higher than 76.7% of 9-12 schools in the state.



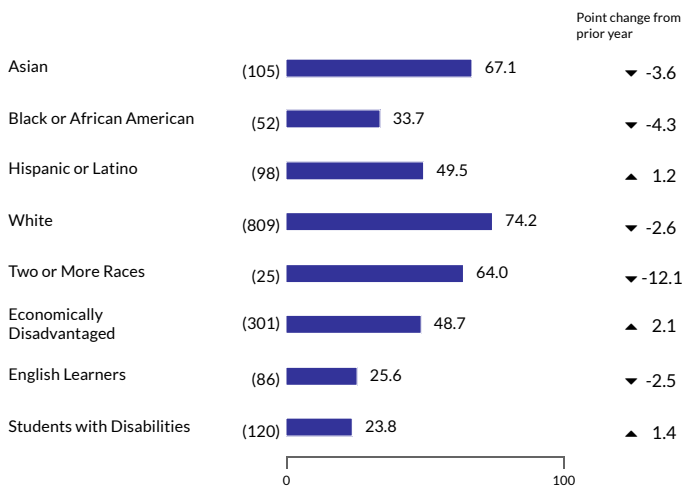
English Language Arts Score: 71.3

Mathematics Score: 64.2

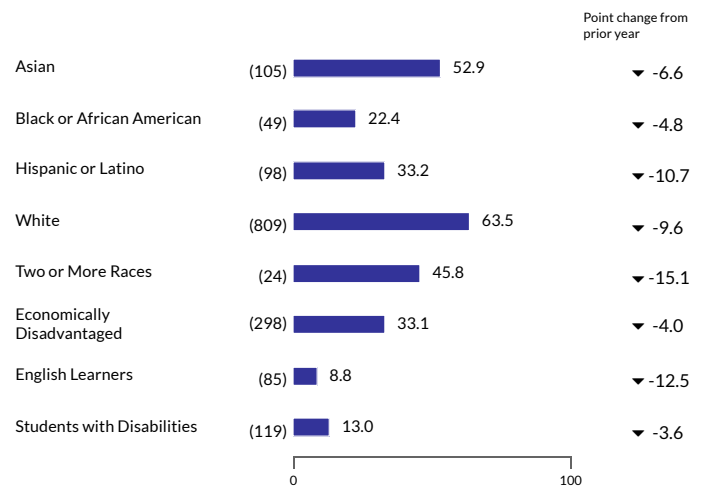
### Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

#### ENGLISH LANGUAGE ARTS



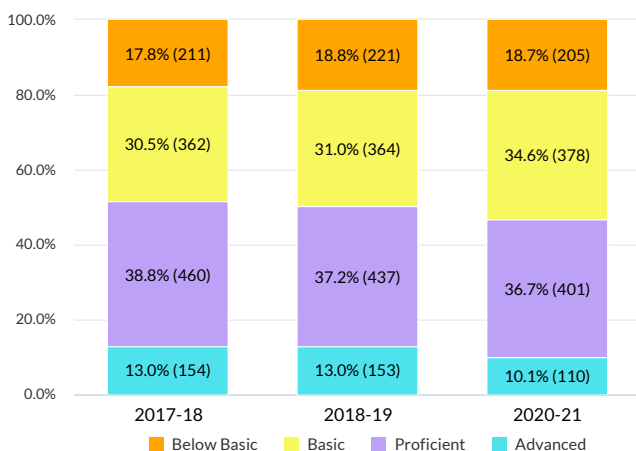
#### MATHEMATICS



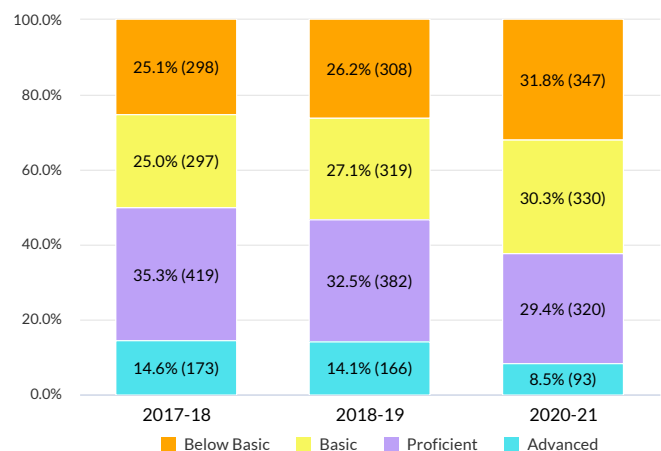
### Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2020-21

#### ENGLISH LANGUAGE ARTS

All students: 93.9%  
Lowest-participating group: Black or African American: 85.9%

#### MATHEMATICS

All students: 93.6%  
Lowest-participating group: Black or African American: 81.3%

### Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

#### ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,484	8.7%	34.2%	32.2%	24.9%	190,984	8.3%	32.5%	32.2%	26.9%	167,122	6.8%	32.4%	34.4%	26.4%
All Students	1,187	13.0%	38.8%	30.5%	17.8%	1,175	13.0%	37.2%	31.0%	18.8%	1,094	10.1%	36.7%	34.6%	18.7%
American Indian or Alaskan Native	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Asian	124	11.3%	29.0%	37.1%	22.6%	116	15.5%	28.4%	37.9%	18.1%	105	16.2%	23.8%	38.1%	21.9%
Black or African American	56	3.6%	23.2%	33.9%	39.3%	46	4.3%	15.2%	32.6%	47.8%	52	0.0%	17.3%	32.7%	50.0%
Hispanic or Latino	83	6.0%	18.1%	41.0%	34.9%	90	3.3%	25.6%	35.6%	35.6%	98	4.1%	22.4%	41.8%	31.6%
Native Hawaiian or Pacific Islander	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	903	14.2%	43.4%	28.6%	13.8%	891	13.9%	41.1%	29.6%	15.4%	809	10.6%	41.7%	33.3%	14.5%
Two or More Races	< 20	*	*	*	*	23	21.7%	30.4%	26.1%	21.7%	25	12.0%	32.0%	28.0%	28.0%
Economically Disadvantaged	310	2.3%	23.2%	36.1%	38.4%	321	2.8%	24.0%	36.8%	36.4%	301	4.3%	22.3%	39.9%	33.6%
English Learners	99	0.0%	8.1%	42.4%	49.5%	80	0.0%	7.5%	41.3%	51.3%	86	0.0%	5.8%	39.5%	54.7%
Students with Disabilities	143	0.7%	4.9%	28.7%	65.7%	145	0.7%	6.9%	29.0%	63.4%	120	0.0%	7.5%	32.5%	60.0%

#### MATHEMATICS

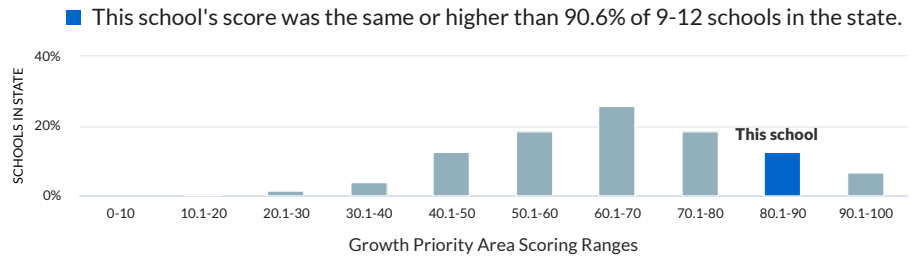
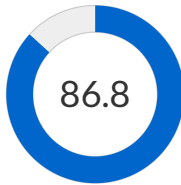
	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,833	9.9%	29.3%	29.0%	31.8%	191,249	9.7%	27.8%	28.6%	33.9%	167,297	6.2%	27.7%	29.8%	36.3%
All Students	1,187	14.6%	35.3%	25.0%	25.1%	1,175	14.1%	32.5%	27.1%	26.2%	1,090	8.5%	29.4%	30.3%	31.8%
American Indian or Alaskan Native	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Asian	124	14.5%	25.8%	25.8%	33.9%	116	17.2%	21.6%	24.1%	37.1%	105	14.3%	18.1%	26.7%	41.0%
Black or African American	56	3.6%	16.1%	19.6%	60.7%	46	2.2%	13.0%	21.7%	63.0%	49	0.0%	12.2%	20.4%	67.3%
Hispanic or Latino	83	6.0%	22.9%	25.3%	45.8%	90	5.6%	20.0%	31.1%	43.3%	98	3.1%	15.3%	26.5%	55.1%
Native Hawaiian or Pacific Islander	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	903	15.8%	39.5%	25.5%	19.2%	891	15.0%	36.8%	27.5%	20.7%	809	8.9%	34.0%	32.4%	24.7%
Two or More Races	< 20	*	*	*	*	23	21.7%	13.0%	30.4%	34.8%	24	12.5%	20.8%	12.5%	54.2%
Economically Disadvantaged	310	1.9%	24.5%	23.5%	50.0%	321	2.5%	18.1%	30.5%	48.9%	298	1.0%	18.8%	25.5%	54.7%
English Learners	99	0.0%	11.1%	22.2%	66.7%	80	1.3%	6.3%	26.3%	66.3%	85	0.0%	3.5%	10.6%	85.9%
Students with Disabilities	143	1.4%	5.6%	12.6%	80.4%	145	0.0%	6.2%	20.7%	73.1%	119	0.0%	5.0%	16.0%	79.0%



## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



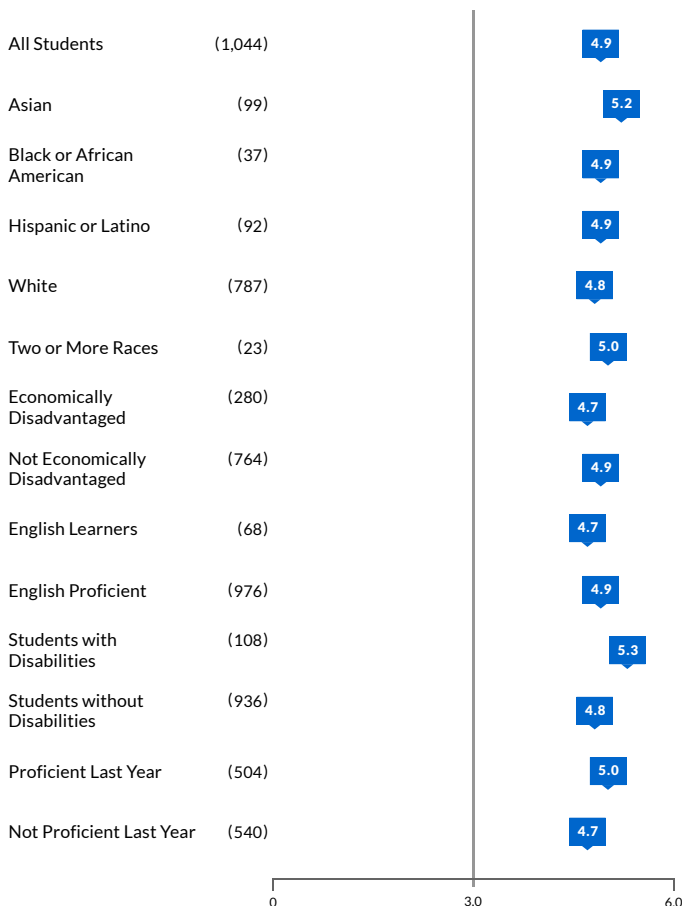
English Language Arts Score: 100.0

Mathematics Score: 73.6

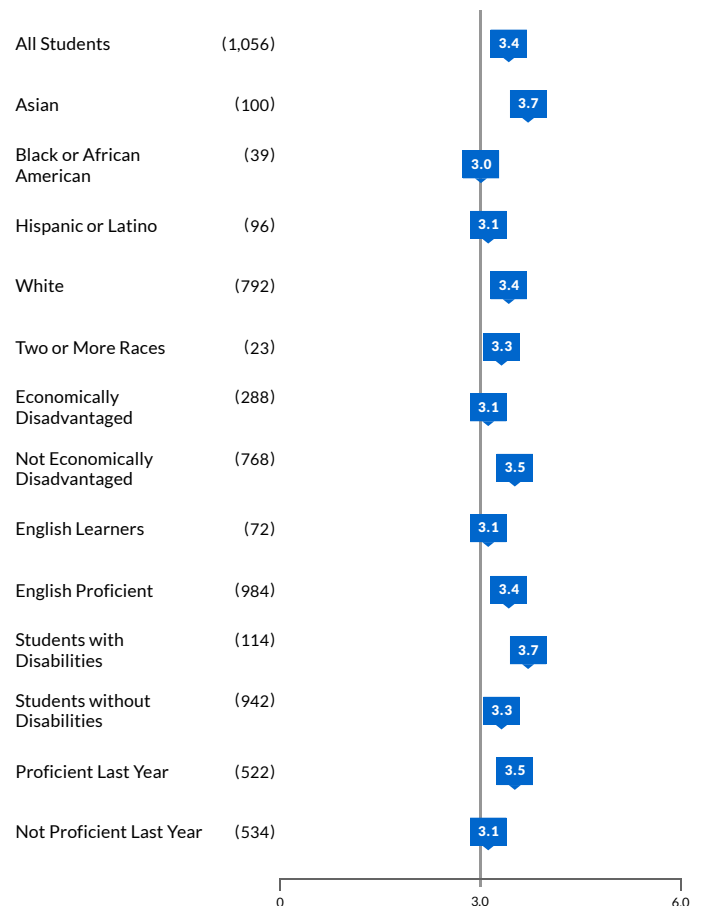
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

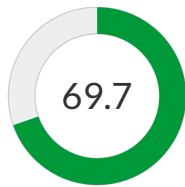




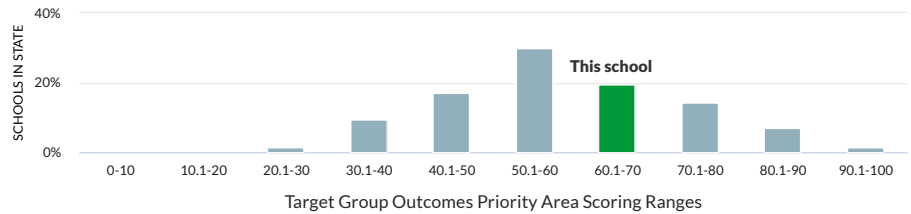
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores – the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 75.8% of 9-12 schools in the state.



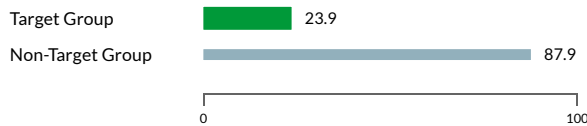
## Component Scores

### ACHIEVEMENT

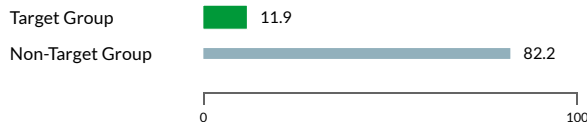
Score: 17.9

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

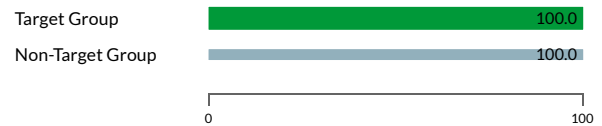


### GROWTH

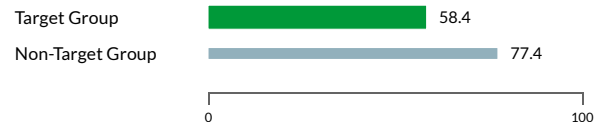
Score: 79.2

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



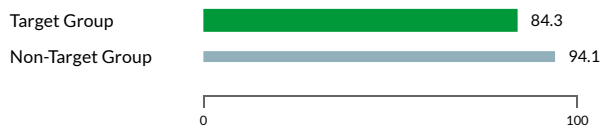
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 84.3

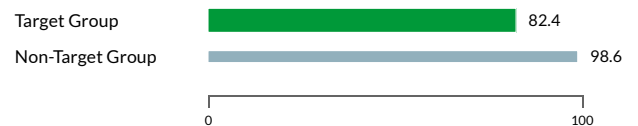
Score is 1 minus actual chronic absenteeism rate – the percentage of students who missed more than 10% of school days – so a higher score is better.



### GRADUATION

Score: 82.4

Average of 2019-20's 4- and 7-year cohort rates.

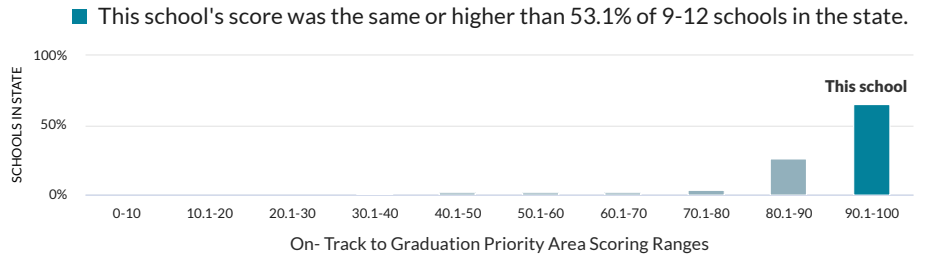
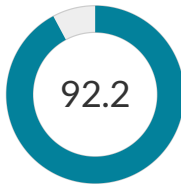




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

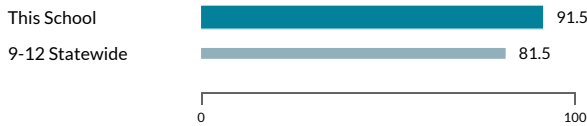


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 91.5

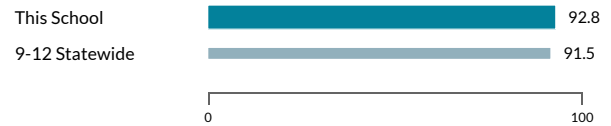
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### GRADUATION

Score: 92.8

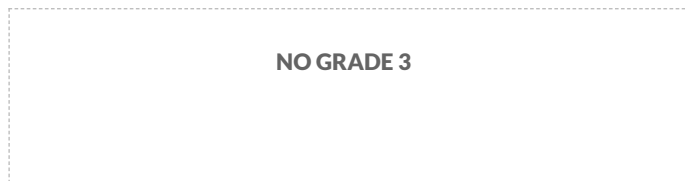
Average of 2019-20's 4- and 7-year cohort rates.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

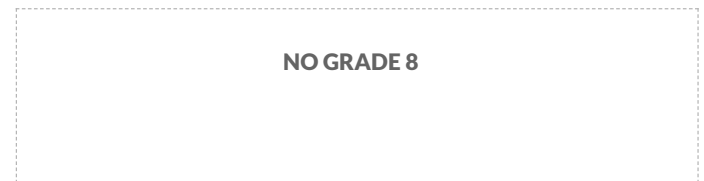
Average points-based proficiency rates.



#### 8TH GRADE MATHEMATICS

Score: NA

Average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	265,727	18.9%	265,360	18.9%	264,745	17.9%
All Students	1,636	5.6%	1,634	9.1%	1,595	10.1%
American Indian or Alaskan Native	< 20	*	< 20	*	< 20	*
Asian	174	3.4%	165	7.9%	157	8.3%
Black or African American	73	8.2%	75	21.3%	76	19.7%
Hispanic or Latino	133	12.0%	128	12.5%	133	18.0%
Native Hawaiian or Pacific Islander	< 20	*	< 20	*	< 20	*
White	1,227	5.0%	1,227	7.5%	1,190	8.8%
Two or More Races	< 20	*	29	31.0%	30	10.0%
Economically Disadvantaged	453	11.3%	440	18.2%	420	20.5%
English Learners	155	10.3%	122	13.1%	135	13.3%
Students with Disabilities	192	12.0%	199	15.1%	188	21.8%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	66,987	60,500	90.3%	65,509	60,787	92.8%
All Students	410	377	92.0%	380	356	93.7%
American Indian or Alaskan Native	< 20	*	*	< 20	*	*
Asian	38	36	94.7%	43	41	95.3%
Black or African American	< 20	*	*	< 20	*	*
Hispanic or Latino	32	26	81.3%	23	19	82.6%
Native Hawaiian or Pacific Islander	< 20	*	*	0	NA	NA
White	311	291	93.6%	298	284	95.3%
Two or More Races	< 20	*	*	0	NA	NA
Economically Disadvantaged	96	78	81.3%	98	82	83.7%
English Learners	29	22	75.9%	30	26	86.7%
Students with Disabilities	41	31	75.6%	26	20	76.9%



## POSTSECONDARY PREPARATION, 2019-20

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI, and this is the first time these data are included on report cards. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Postsecondary Preparation

#### ADVANCED COURSES

School	State
<b>28.5%</b>	<b>19.2%</b>

472 students successfully completed at least one Advanced Placement or International Baccalaureate course.

#### DUAL ENROLLMENT

School	State
<b>28.4%</b>	<b>17.8%</b>

471 students successfully completed at least one dual enrollment course.

#### INDUSTRY-RECOGNIZED CREDENTIALS

School	State
<b>0.4%</b>	<b>1.4%</b>

6 students earned at least one industry-recognized credential.

#### WORK-BASED LEARNING

School	State
<b>0.7%</b>	<b>2.4%</b>

11 students participated in a work-based learning program.

### Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. All groups present in the school are shown. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	< 20	3,044	*	7.7%	*	12.3%	*	0.5%	*	0.9%
Asian	161	10,028	28.6%	27.3%	31.7%	17.9%	0.0%	1.1%	0.0%	1.4%
Black or African American	89	24,232	7.9%	11.5%	18.0%	9.9%	0.0%	0.3%	0.0%	0.8%
Hispanic or Latino	144	31,812	14.6%	14.7%	27.1%	14.1%	0.0%	0.9%	0.0%	1.4%
Native Hawaiian or Pacific Islander	< 20	192	*	18.2%	*	15.1%	*	1.6%	*	0.0%
White	1,220	188,332	31.9%	20.8%	29.2%	19.7%	0.5%	1.6%	0.9%	2.8%
Two or More Races	32	9,226	25.0%	16.1%	21.9%	13.3%	0.0%	1.1%	0.0%	1.4%
Economically Disadvantaged	447	97,617	10.1%	11.0%	23.9%	13.7%	0.2%	0.8%	0.2%	1.7%
English Learners	152	13,412	2.0%	8.7%	19.1%	14.1%	0.0%	0.5%	0.0%	1.3%
Students with Disabilities	197	34,473	1.5%	2.9%	19.3%	10.2%	0.0%	0.5%	0.5%	1.4%





## ARTS COURSE INFORMATION, 2019-20

Section 115.385 (d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI, and this is the first time these data are included on report cards. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Arts Course

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
<b>24.7%</b>	<b>24.7%</b>	<b>0.0%</b>	<b>0.3%</b>	<b>27.7%</b>	<b>21.3%</b>	<b>2.2%</b>	<b>1.9%</b>

409 students successfully completed at least one art & design course.

No students successfully completed a dance course.

458 students successfully completed at least one music course.

36 students successfully completed at least one theater course.

### Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. All groups present in the school are shown. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	< 20	3,044	*	27.9%	*	0.1%	*	17.3%	*	1.2%
Asian	161	10,028	31.7%	25.8%	0.0%	0.3%	26.1%	21.8%	2.5%	1.5%
Black or African American	89	24,232	23.6%	27.9%	0.0%	0.5%	21.3%	13.8%	3.4%	4.1%
Hispanic or Latino	144	31,812	22.2%	26.2%	0.0%	0.3%	14.6%	15.5%	1.4%	1.8%
Native Hawaiian or Pacific Islander	< 20	192	*	24.0%	*	0.5%	*	22.4%	*	2.1%
White	1,220	188,332	24.3%	23.9%	0.0%	0.3%	29.7%	23.4%	2.1%	1.7%
Two or More Races	32	9,226	18.8%	23.9%	0.0%	0.4%	40.6%	19.8%	3.1%	1.9%
Economically Disadvantaged	447	97,617	28.6%	26.9%	0.0%	0.3%	16.1%	17.4%	1.1%	2.3%
English Learners	152	13,412	32.2%	29.0%	0.0%	0.2%	10.5%	13.0%	0.7%	1.4%
Students with Disabilities	197	34,473	20.8%	25.4%	0.0%	0.3%	13.2%	14.3%	0.5%	1.9%

Wisconsin Department of Public Instruction  
Office of Educational Accountability  
125 S. Webster Street, P.O. Box 7841  
Madison, WI 53707-7841  
[dpi.wi.gov](http://dpi.wi.gov)



WISCONSIN DEPARTMENT OF  
**Public Instruction**

November 2021

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups.