



OVERVIEW

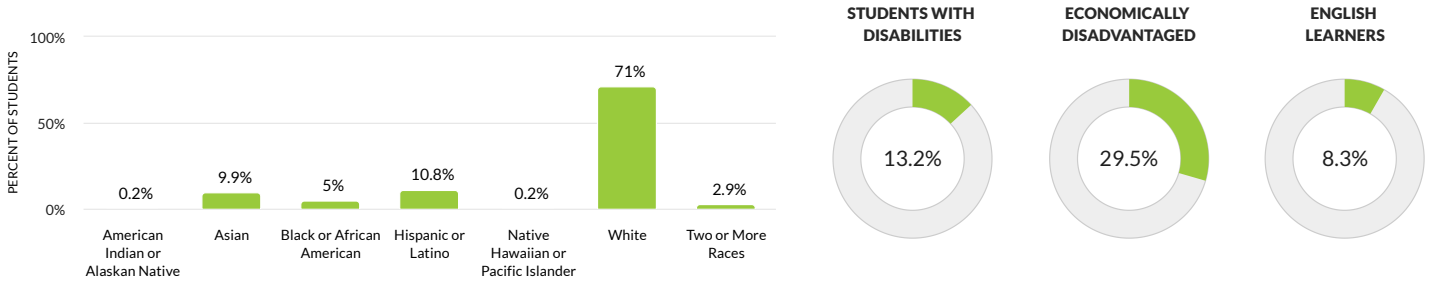
School Details

Grades : 9-12
Enrollment : 1,561
Percent open enrollment : 9.4%

The Appleton Area School District serves over 15,000 students in fifteen elementary schools, four middle schools, three high schools, thirteen Charter schools, and one magnet school. Working together, students, families, staff, and community will ensure that each graduate is academically, socially, and emotionally prepared for success in life. Every Student, Every Day.

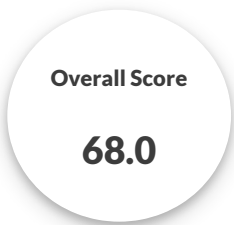
The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups



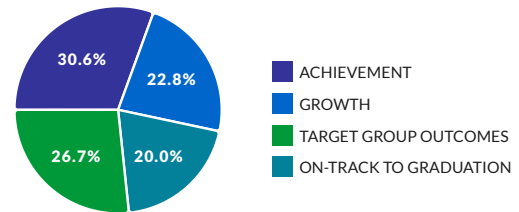
Score Summary

! Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see <https://dpi.wi.gov/accountability/resources>.



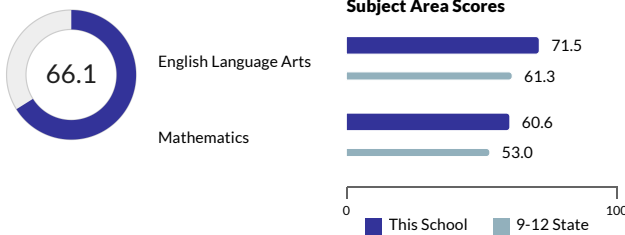
Meets Expectations
★★★

PRIORITY AREA WEIGHTS

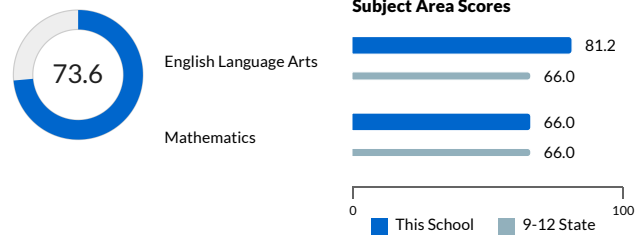


Priority Area Scores

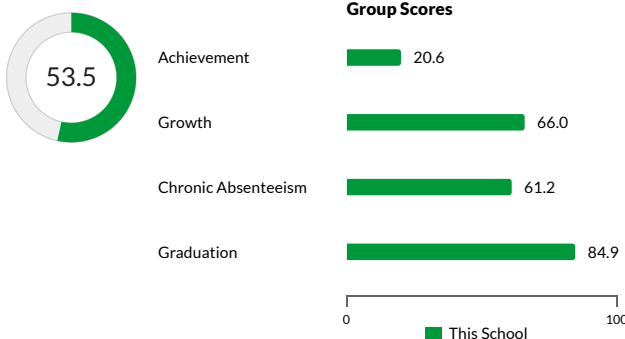
ACHIEVEMENT



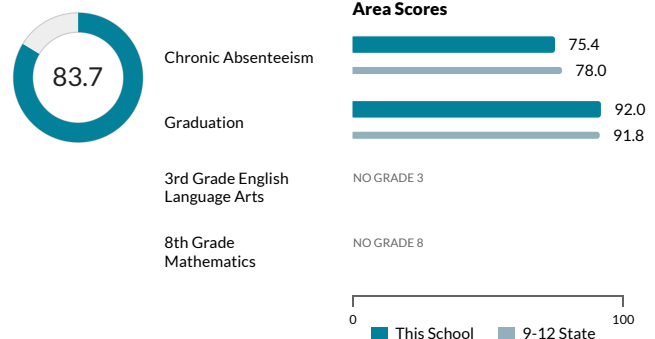
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

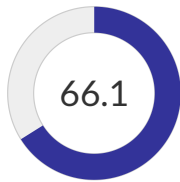




ACHIEVEMENT

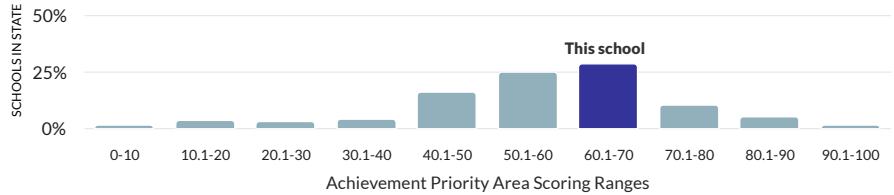
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



English Language Arts Score: 71.5
Mathematics Score: 60.6

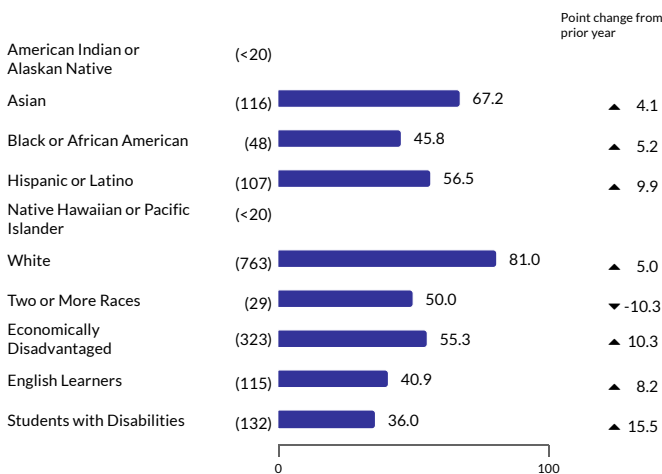
This school's score was the same or higher than 75.1% of 9-12 schools in the state.



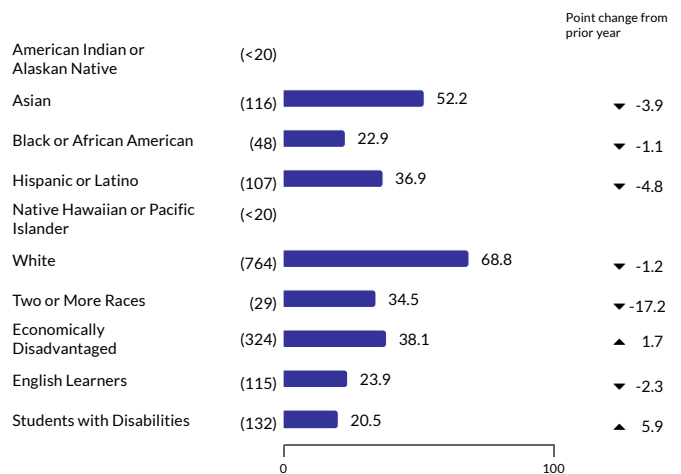
Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



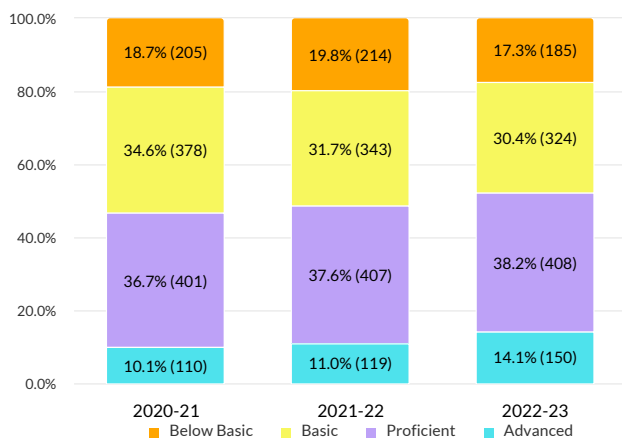
MATHEMATICS



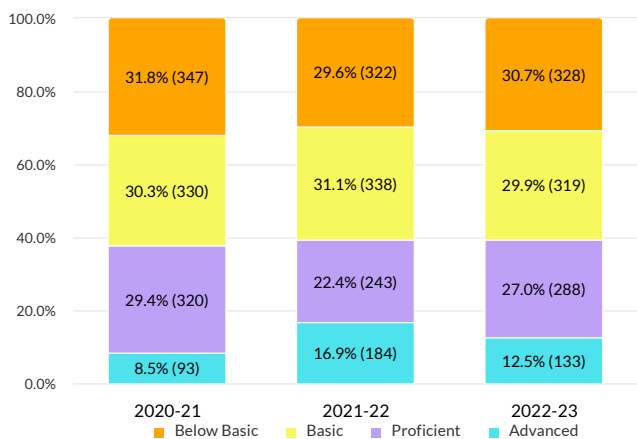
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2022-23

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Two or More Races
96.6%	87.9%

MATHEMATICS

All students	Lowest-participating group: Two or More Races
96.7%	87.9%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	167,115	6.8%	32.4%	34.5%	26.4%	183,656	7.6%	31.2%	32.4%	28.8%	186,633	9.4%	32.9%	34.6%	23.1%
All Students	1,094	10.1%	36.7%	34.6%	18.7%	1,083	11.0%	37.6%	31.7%	19.8%	1,067	14.1%	38.2%	30.4%	17.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	105	16.2%	23.8%	38.1%	21.9%	107	11.2%	29.0%	34.6%	25.2%	116	11.2%	31.9%	37.1%	19.8%
Black or African American	52	0.0%	17.3%	32.7%	50.0%	48	2.1%	16.7%	41.7%	39.6%	48	6.3%	22.9%	27.1%	43.8%
Hispanic or Latino	98	4.1%	22.4%	41.8%	31.6%	102	3.9%	23.5%	34.3%	38.2%	107	8.4%	20.6%	46.7%	24.3%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	809	10.6%	41.7%	33.3%	14.5%	794	12.7%	41.8%	30.2%	15.2%	763	16.3%	43.1%	27.0%	13.6%
Two or More Races	25	12.0%	32.0%	28.0%	28.0%	29	3.4%	41.4%	27.6%	27.6%	29	3.4%	27.6%	34.5%	34.5%
Economically Disadvantaged	301	4.3%	22.3%	39.9%	33.6%	309	2.9%	21.4%	38.5%	37.2%	323	6.8%	27.2%	35.6%	30.3%
English Learners	86	0.0%	5.8%	39.5%	54.7%	104	1.0%	12.5%	37.5%	49.0%	115	0.9%	17.4%	44.3%	37.4%
Students with Disabilities	120	0.0%	7.5%	32.5%	60.0%	127	0.0%	7.9%	25.2%	66.9%	132	0.8%	18.2%	33.3%	47.7%

MATHEMATICS

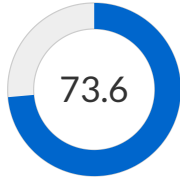
	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	167,289	6.2%	27.7%	29.8%	36.3%	183,982	10.9%	23.1%	26.4%	39.6%	187,106	9.4%	24.4%	30.8%	35.4%
All Students	1,090	8.5%	29.4%	30.3%	31.8%	1,087	16.9%	22.4%	31.1%	29.6%	1,068	12.5%	27.0%	29.9%	30.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	105	14.3%	18.1%	26.7%	41.0%	107	15.9%	15.9%	32.7%	35.5%	116	12.1%	18.1%	31.9%	37.9%
Black or African American	49	0.0%	12.2%	20.4%	67.3%	48	0.0%	14.6%	18.8%	66.7%	48	0.0%	12.5%	20.8%	66.7%
Hispanic or Latino	98	3.1%	15.3%	26.5%	55.1%	103	9.7%	13.6%	27.2%	49.5%	107	4.7%	14.0%	31.8%	49.5%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	809	8.9%	34.0%	32.4%	24.7%	796	19.3%	24.9%	32.2%	23.6%	764	14.9%	31.5%	29.7%	23.8%
Two or More Races	24	12.5%	20.8%	12.5%	54.2%	30	10.0%	23.3%	26.7%	40.0%	29	0.0%	17.2%	34.5%	48.3%
Economically Disadvantaged	298	1.0%	18.8%	25.5%	54.7%	312	6.4%	11.2%	31.1%	51.3%	324	5.6%	15.7%	28.1%	50.6%
English Learners	85	0.0%	3.5%	10.6%	85.9%	105	4.8%	5.7%	26.7%	62.9%	115	0.9%	7.0%	31.3%	60.9%
Students with Disabilities	119	0.0%	5.0%	16.0%	79.0%	127	0.8%	5.5%	15.7%	78.0%	132	1.5%	7.6%	21.2%	69.7%



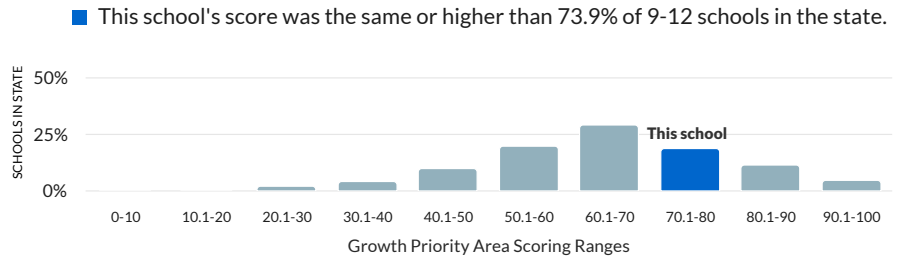
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 81.2
Mathematics Score: 66.0



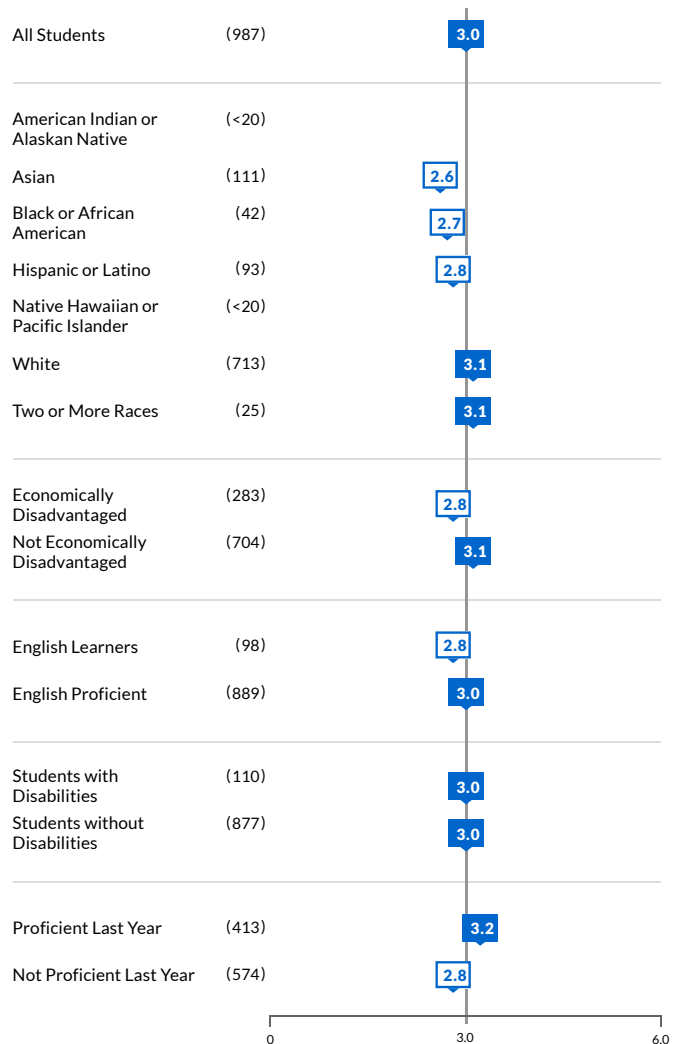
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

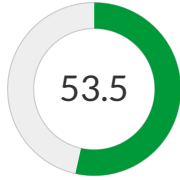




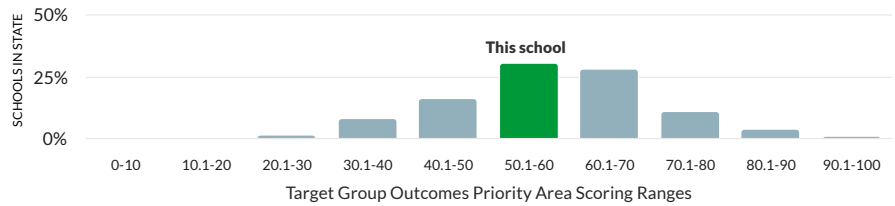
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 36.9% of 9-12 schools in the state.



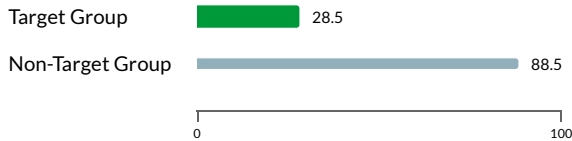
Component Scores

ACHIEVEMENT

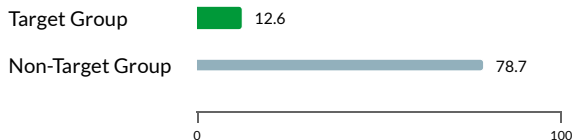
Score: 20.6

Average points-based proficiency rates.

English Language Arts



Mathematics

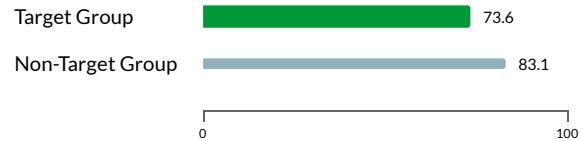


GROWTH

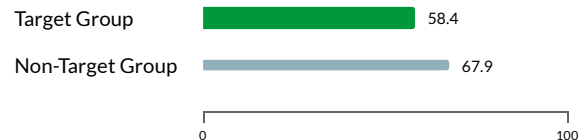
Score: 66.0

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



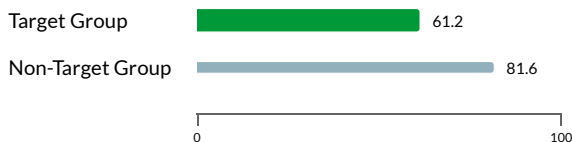
Mathematics



CHRONIC ABSENTEEISM

Score: 61.2

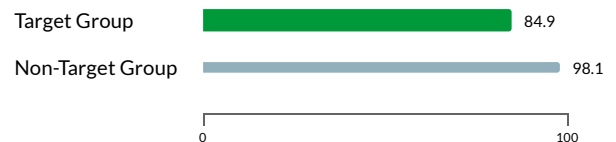
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 84.9

Average of 2021-22's 4- and 7-year cohort rates.

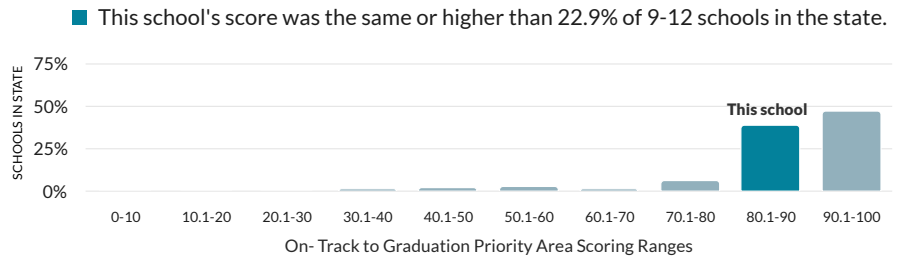
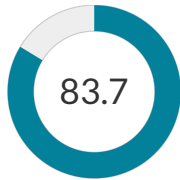




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

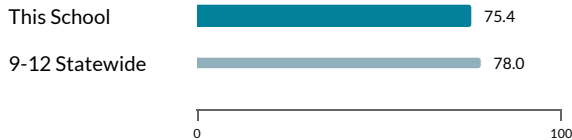


Component Scores

CHRONIC ABSENTEEISM

Score: 75.4

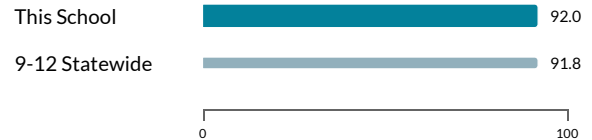
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 92.0

Average of 2021-22's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,752	17.9%	264,151	19.6%	266,592	26.7%
All Students	1,595	10.1%	1,603	32.4%	1,569	27.7%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	157	8.3%	158	25.3%	159	20.8%
Black or African American	76	19.7%	100	62.0%	75	37.3%
Hispanic or Latino	133	18.0%	146	49.3%	158	43.0%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	1,190	8.8%	1,150	27.8%	1,125	24.9%
Two or More Races	30	10.0%	39	48.7%	44	43.2%
Economically Disadvantaged	420	20.5%	495	49.7%	488	42.0%
English Learners	135	13.3%	143	50.3%	163	35.0%
Students with Disabilities	188	21.8%	196	55.1%	192	38.5%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,258	61,659	90.3%	67,558	63,096	93.4%
All Students	408	369	90.4%	429	401	93.5%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	39	36	92.3%	48	47	97.9%
Black or African American	<20	*	*	27	21	77.8%
Hispanic or Latino	35	27	77.1%	34	29	85.3%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	307	282	91.9%	317	302	95.3%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	121	94	77.7%	100	83	83.0%
English Learners	29	20	69.0%	35	30	85.7%
Students with Disabilities	48	28	58.3%	35	29	82.9%



POSTSECONDARY PREPARATION, 2021-22

Section 115.385 (1)(d)1-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES

School	State
24.5%	20.1%

384 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

School	State
33.7%	23.2%

529 students successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

School	State
0.6%	3.9%

9 students earned at least one industry-recognized credential.

WORK-BASED LEARNING

School	State
3.8%	8.5%

60 students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,750	*	6.2%	*	14.2%	*	1.5%	*	8.9%
Asian	159	10,138	22.6%	31.6%	26.4%	22.2%	0.6%	3.4%	5.0%	5.7%
Black or African American	75	25,007	6.7%	12.9%	24.0%	7.6%	0.0%	1.0%	4.0%	2.2%
Hispanic or Latino	158	35,817	10.8%	16.1%	26.6%	16.0%	0.0%	3.0%	1.3%	5.1%
Native Hawaiian or Pacific Islander	<20	202	*	20.3%	*	22.3%	*	2.5%	*	9.9%
White	1,125	182,130	28.1%	21.6%	36.5%	27.2%	0.6%	4.7%	3.9%	10.4%
Two or More Races	44	10,657	22.7%	17.7%	29.5%	17.8%	2.3%	2.6%	6.8%	6.1%
Economically Disadvantaged	488	102,069	6.8%	11.2%	27.0%	16.1%	0.4%	2.5%	2.3%	7.0%
English Learners	163	16,932	4.3%	11.4%	14.1%	13.8%	0.0%	2.1%	1.2%	4.1%
Students with Disabilities	192	34,245	0.0%	3.8%	17.7%	12.5%	0.5%	2.0%	2.1%	7.2%



ARTS COURSE INFORMATION, 2021-22

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
26.6%	27.2%	0.0%	0.4%	25.0%	19.1%	2.5%	1.8%
417 students successfully completed at least one art & design course.		No students successfully completed a dance course.		392 students successfully completed at least one music course.		40 students successfully completed at least one theater course.	

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,750	*	30.3%	*	0.0%	*	14.5%	*	1.0%
Asian	159	10,138	30.8%	28.4%	0.0%	0.4%	30.8%	19.5%	1.9%	1.3%
Black or African American	75	25,007	37.3%	25.3%	0.0%	0.5%	10.7%	11.7%	2.7%	2.5%
Hispanic or Latino	158	35,817	33.5%	27.1%	0.0%	0.4%	13.3%	13.0%	3.2%	1.8%
Native Hawaiian or Pacific Islander	<20	202	*	28.2%	*	0.0%	*	23.3%	*	1.5%
White	1,125	182,130	24.3%	27.3%	0.0%	0.4%	27.6%	21.5%	2.3%	1.7%
Two or More Races	44	10,657	27.3%	28.2%	0.0%	0.6%	4.5%	17.7%	9.1%	2.2%
Economically Disadvantaged	488	102,069	32.2%	27.6%	0.0%	0.4%	13.3%	15.1%	2.0%	1.8%
English Learners	163	16,932	38.7%	29.3%	0.0%	0.5%	11.7%	11.7%	1.8%	1.7%
Students with Disabilities	192	34,245	27.6%	28.6%	0.0%	0.4%	9.4%	14.3%	2.1%	2.0%