## Introduction to Calculus \& Statistics (9450) Course Overview Curriculum Document

## Course Description

This course is a preparatory component to college level mathematics, including calculus and statistics. The course reviews the functions necessary for calculus, and introduces students to differential calculus. The calculus concepts of limit, continuity, derivative, and antiderivative are applied to algebraic, exponential, logarithmic, and trigonometric functions. The statistics concepts include univariate data, bivariate data and probability.

| Credits |  | Prerequisites |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 |  | Pre-Calculus |  |  |
| Board Approved |  | Revised |  |  |
| November 2019 |  | June 20, 2023 |  |  |
| Required Assessments |  |  |  |  |
| District Common Summative Assessments |  |  |  |  |
| Textbooks/Resources |  |  |  |  |
| Sullivan, M., \& Miranda, K. (2020). Calculus for the AP Course. [Third Edition]. New York: Bedford, Freeman \& Worth Company ISBN: 978-1-319-24431-6 <br> Starnes, D. S., \& Tabor, J. (2020). The Practice of Statistics for the AP Exam. [Sixth Edition]. New York: Bedford, Freeman \& Worth Company ISBN: 978-1-319-26929-6 |  |  |  |  |
| Course Essential Understandings |  | Course Relevance Questions |  |  |
| As a result of su that: <br> - Limits can b <br> - Derivatives <br> - Integrals ca <br> - Series can <br> - Data can be <br> - Probabilitie | sfully completing this course, students will understand <br> termined numerically, graphically, and algebraically. be used to analyze properties of functions. used to find areas and volumes. <br> rge or diverge. <br> hed and summary statistics can be interpreted. <br> be calculated with a variety of methods. | - What does my data tell me? <br> - How does infinity help us anal | nctions? |  |
|  | Unit O | erviews |  |  |
| Unit Name | Unit Description | Unit Relevance Question | Instructional Standards | Assessed Standards |
| Limits | In this unit, students will learn the concept of a limit. They will learn how to evaluate limits using tables, graphs, and algebraic manipulations. | What is the concept of a limit through the lens of graphs and tables? | G. 1 Graphing M. 1 Manipulating <br> S. 1 Solving | G. 1 Graphing M. 1 Manipulating <br> S. 1 Solving |
| Derivatives | In this unit, students will learn the two limit definitions of derivatives, and how to find the derivative of functions using the definitions. Students will then learn how to take derivatives using a variety of shortcut methods. Students will learn to use derivatives to analyze graphs of functions and several real-world applications. | What does the derivative tell us regarding the rates of change of functions? | G. 2 Graphing M. 2 Manipulating S. 2 Solving | G. 2 Graphing M. 2 Manipulating S. 2 Solving |
| Integrals | In this unit, students will learn the notation of integration as a tool to calculate the area under curves, and find volumes of revolution. | How can an integral be written to find areas and volumes as a collection of infinite items? | G. 3 Graphing <br> M. 3 Manipulating <br> S. 3 Solving | G. 3 Graphing M. 3 Manipulating <br> S. 3 Solving |
| Series | In this unit, students will learn the nature of infinite series and examine their convergence or divergence. In particular, geometric series will be learned in order to apply them to various situations. | Does the series converge or diverge? | G. 4 Graphing M. 4 Manipulating S. 4 Solving | M. 4 Manipulating S. 4 Solving |
| Statistics | In this unit, students will be introduced to data distributions of categorical and quantitative data and how to graph and analyze them (including bivariate data). Students will then learn how to find and compare summary statistics of these distributions. In addition, students will learn how to do calculations using the Normal curve. | How do summary statistics and the graph of data relate to each other? | G. 5 Graphing M. 5 Manipulating S. 5 Solving | G. 5 Graphing M. 5 Manipulating S. 5 Solving |
| Probability | In this unit, students will be introduced to the idea of a probability model and basic probability rules. Students will also learn the core concepts of conditional probability and independence. In addition, students will be introduced to random variables and how to calculate probabilities involving random variables. | What would happen if we repeated random phenomena many, many times? | G. 6 Graphing S. 6 Solving | G. 6 Graphing S. 6 Solving |

