



Appleton Area School District

Preparing Our Students for Their Future

Every Child, Every Day

Academic 18-19 Goals for Student Success

March 2018

Literacy and Mathematics

Student Success Indicators

By the end of the 2018-19 school year, 80% of K-8 students will meet or exceed grade level expectations as evidenced by the Overall MAP Assessment Scores and sub-score areas (Wisconsin Forward Exam data to be included in future years).

Reading	Mathematics
<ul style="list-style-type: none">● Literature and Informational● Vocabulary Use and Functions● Language and Writing● Foundational Skills (Grade 1 only)	<ul style="list-style-type: none">● Operations and Algebraic Thinking (K-8)● Number and Operations (K-6)● Measurement and Data (K-6)● Geometry (K-8)● The Real and Complex Number Systems (6-8)● Statistics and Probability (6-8)

By the end of the 2018-19 school year, 80% grade 9-11 students will attain a level of Ready/Exceeding or Proficient/Advanced as evidenced by the ACT Aspire/ACT.

To achieve the above indicators, ongoing progress monitoring of the following will occur using the following measures:

Student Growth

To what degree have our students made progress to meet or exceed grade level expectations?

Equitable Access Gaps

To what degree do all students have equitable access and success meeting or exceeding grade level expectations?

On-Track to College and Careers

To what degree are our students “on track” to reach readiness for career and post-secondary education?