

WHY IS PARENT ENGAGEMENT IMPORTANT?

Parents can influence their children’s education more than any other teacher or school. Parent Engagement can boost children’s achievement.

By taking an active role in school, parents show their children that they are valued and that education is important.

Children learn that parents and the school are a team, working together to help them succeed.

HOW PARENTS CAN GET INVOLVED?

- Join your Parent Network.
- Attend parent/teacher conferences.
- Communicate with your Title I Teacher.
- Attend Parent/Family Events specific to Title I.
- Attend school events.
- Participate in field trips, class activities, and projects.
- Volunteer in the school.
- Talk with your child about homework and assignments.
- Read daily at home with your child.

THREE MAJOR GOALS OF TITLE I

- Enable all children to meet high standards.
- Promote active engagement by parents in the child’s education.
- Increase the expertise of staff through professional development.

CONTACT

Pamela Franzke
 Title I, ESFL, &
 Birth-Five Outreach Coordinator
 franzkepamela@asds.k12.wi.us
 (920) 832-6321

Title I Administrative Assistant
 (920) 832-6140



The Appleton Area School District does not discriminate against students on the basis of sex, race, color, religion, age, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity, gender expression or physical, cognitive, emotional or learning disability in its education programs or activities.



TITLE I FAMILY INFORMATION



AASD TITLE I SCHOOLS

- | | |
|---------------------|----------------------|
| Appleton Bilingual | Franklin Elementary |
| Badger Elementary | Highlands Elementary |
| Columbus Elementary | Horizons Elementary |
| Dunlap Elementary | Jefferson Elementary |
| Edison Elementary | Johnston Elementary |
| Foster Elementary | McKinley Elementary |

WHAT IS TITLE I?

Title I is the largest federal aid program for elementary, middle, and high schools. Title I money is given to districts throughout the country based on the number of families at a low-income level in each district. The AASD chooses to focus their funding at the elementary level for those schools with the highest percentage of families in poverty. Each district uses its Title I money for extra educational services for children most in need of educational help. The focus of Title I programming is ensuring all students meet the same high standards.

WHAT WILL TITLE I DO FOR MY CHILD?

All AASD Title I schools provide school-wide programming. This provides your child with extra educational opportunities beyond the regular classroom.

THE PURPOSE OF TITLE I IS TO:

- Help every child receive a high quality education
- Strengthen parent engagement
- Provide professional development for all staff within the Title I school

HOW DO SCHOOLS RECEIVE TITLE I MONEY?

Title I, Part A of the Every Student Succeeds Act (ESSA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from families at a low-income level to help ensure that all children meet challenging state academic standards.

Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education within each state.



TITLE I PROGRAMS OFFER

- Smaller classes or instructional spaces
- Additional highly-qualified teachers/paraprofessionals
- Additional instructional time/materials
- A variety of teaching methods to supplement regular classroom instruction and individualized

HOW CAN TITLE I FUNDS BE USED?

- Universal and Tiered Instruction
- Instructional materials and supplies
- Additional teachers and paraprofessionals
- Parent/Teacher resources
- Class size reduction
- Summer school programs
- After-school programs
- Pre-school programming

TITLE I IN THE AASD

Currently AASD Title I funding supports 12 school-wide and 1 targeted elementary schools/students/staff, 4 preschool classrooms, programming within Even Start Family Literacy, home visiting, intervention and supports for homeless students in non-Title elementary schools and targeted instruction within private schools.

